SYLLABUS AND POLICY STATEMENTS
ADVANCED REGRESSION ANALYSIS
– ENV 575
Spring 2020

INSTRUCTOR
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Office Hours: Monday 9:50 – 11:50am, Thursday 11:00-12:00am or by appointment

COURSE DESCRIPTION
3 semester hours. Applications of regression analysis in natural sciences. Emphasis on application of using regression techniques to analyze biological data. Prerequisites: an introductory statistics course and FOR 517, or a similar graduate-level applied statistics course.

PROGRAM LEARNING OUTCOMES
ENV 575 is an advanced graduate-level applied statistics class for students pursuing a M.S. or Ph.D. and thus competency is required. The course is designed to address the following Program Learning Outcomes (PLOs), as stated in the M.S. and Ph.D. Program Matrix:

- The student will demonstrate proficiency in research design, relative to their field of study,
- The student will demonstrate proficiency in the process of reviewing scientific literature pertinent to their field of study,
- The student will demonstrate proficiency in basic statistical analysis, relative to their field of study,
- The student will demonstrate preparation to pursue a professional career and/or Ph.D. degree in subject, and
- The student will demonstrate competency in oral and written communication skills.

M.S. and Ph.D. Forestry Program Learning Outcomes
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<tr>
<th>Course</th>
<th>PLO 1</th>
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<tr>
<td>FOR 518</td>
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**I – Intermediate** – FOR 518 supports Program Learning Outcome by providing students with topic-specific Information, concepts, applications, and lab activities that increase the students’ skills in making tactical implementation decisions relative to the expected outcomes.

**A – Advanced** – FOR 518 supports Program Learning Outcome by providing students with transitional, high level topic specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolve increasingly challenging strategic situations.

**M – Mastery** – FOR 518 supports Program Learning Outcome by providing students with opportunities to independently apply tactical and strategic planning skills to successfully accomplish real-world, non-academic management objectives. Completes students’ preparedness for entry-level professional activity accomplishment.

**STUDENT LEARNING OUTCOMES**

Upon successful completion of this course, the student will:

- Understand how to use regression analysis to analyze biological data (PLO #1 and 3),

- Understand the concept of regression analysis in the context of experimental and sampling designs (PLO #1 and 4),

- Be able to interpret regression analysis results in a meaningful context for application by practitioners in the field (PLO #4 and 5),

- Understand how regression analysis and modeling fits in the larger context of the scientific literature (PLO #2), and

- Demonstrate competency in oral and written communication skills (PLO #5).

**Ph.D. STUDENTS:** If necessary, Ph.D. students should schedule a meeting with the instructor to discuss special course content deemed required to support their research.

**COURSE GOALS AND OBJECTIVES**

This course is designed to teach natural resource management graduate students techniques in applied regression analysis. The focus will be on how to perform regression and analyze the results in a natural resource context. The class includes a lecture component plus assignments using statistical software packages such as SAS.

COURSE REQUIREMENTS AND GRADING SYSTEM

Grades will be based on the number of points earned in assigned homework and presentations. Homework is due the week following when it was assigned. You can work together on the projects. A total of 100 points are possible. On a percentage basis, final grades will be computed as: 90+ = A, 80 – 89 = B, 70 – 79 = C, 60 – 69 = D.

ATTENDANCE POLICY

I expect every person to attend class. It is the best way to learn the material. I will keep attendance records, which I will use to decide “borderline” grades. For instance, if you regularly attend class and your final grade is “89”, I will be highly inclined to give you an “A” for the class.

ACADEMIC INTEGRITY (SFA Policy A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at: http://www.sfasu.edu/policies/academic_integrity.asp

In this class, you can work together on the homework projects. However, you must work ALONE on the exams. Anyone caught cheating will receive a “zero” for the exam.

WITHHELD GRADES (Semester Grades Policy A-54)

A grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances and is done at the discretion of the instructor of record with the approval of the academic chair/director. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENTS WITH DISABILITIES
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

SOCIAL JUSTICE STATEMENT
The Arthur Temple College of Forestry and Agriculture at SFASU is committed to social justice. I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

COURSE CONTENT AND TENTATIVE SCHEDULE

Topic 1: Simple Linear Regression

Topic 2: Multiple Linear Regression

Topic 3: Analysis of Covariance

Topic 4: Nonlinear Linear Regression

Topic 5: Logistical Regression