ENG 580: Teaching First-year Composition (3 credits)
Monday 6:00 – 8:30; Ferguson 292
Spring 2020

Dr. Jason McIntosh
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Office Hours: Monday 9:00 – 10:00; Tues. & Thurs. 9:00 – 11:00
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SFASU Course Catalog Description
Introduction to the field of composition and to first-year composition pedagogical practices. Instruction in preparing syllabi, grading student papers and addressing the daily concerns of administering a freshman writing course. Required of all GTAs prior to teaching for the first time.

Credit-hour Justification
ENGL 5380 "Teaching First-Year Composition" (3 credits) typically meets once every week for 150 minutes or twice each week in 75-minute segments for 15 weeks, and also meets for a 2-hour final teaching presentation. Students are expected to complete weekly reading assignments of primary, secondary, and tertiary materials and to schedule and attend at least two teaching observations. Completion of readings and observations is assessed regularly through seminar style discussions and a series of writing assignments, including response papers, critical summaries, and pedagogical analysis essays. Application of materials is also practiced in informal teaching demonstrations. Students are required to create a teaching portfolio, which typically includes a teaching philosophy, course syllabi, assignments, and lesson plans. Formal written work over the course of the semester ranges from 30-35 pages. These activities average at a minimum 10-12 hours of work each week to prepare outside of classroom hours.

Student Learning Outcomes
1. Understand and apply relevant composition studies research in the creation of course content and pedagogical practices for teaching ENG 131 and 132.
2. Develop practices for sustaining professional development in the teaching of writing.

Required Materials
- Engaging Ideas: The Professor’s Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom, 2nd Edition (0470532904)
- Readings as posted on Brightspace
- Journal or notebook
• Brightspace (D2L).
• Access to a computer and printer.

Course Activities
• **Class discussion** informed by assigned readings, low-stakes journaling, class observations, and in-class writing activities.
• **Journal** entry for every day that reading is assigned.
• **ENG 131 and 132 materials** workshopped with the class and approved by Dr. McIntosh (includes syllabi, schedule, major assignment prompts, text selection, and misc. handouts). Teaching materials will be compiled as a portfolio that includes a reflective letter and statement of teaching philosophy.
• **Annotated Bibliography** of 8 – 10 sources on a topic related to composition, rhetoric, literacy, and/or the teaching of writing.
• **1 - 2 class observations and observation narratives.**

Schedule
Class meetings will begin with a discussion of the assigned readings. The second-half of class will focus on researching, workshopping, and writing ENG 131 and 132 course materials. We will set our own schedule as we move through the semester. Weekly reminders will be posted on our Brightspace newsfeed.

Assessment:
Assessment in this class is based on Jane Danielewicz and Peter Elbow’s hybrid model of contract grading as described in their article, “A Unilateral Grading Contract to Improve Learning and Teaching.” A copy of the article is on Brightspace. We will read and discuss the article later in the semester.

You will earn an A grade by:
• Annotating (markup and marginal notes) all assigned readings,
• Completing a weekly journal entry based on assigned readings,
• Faithfully participating in class discussion and writing activities,
• Completing the annotated bibliography and sharing your research during class,
• Writing, revising and editing ENG 131 and 132 materials so that they are “ready to go” (as assessed by Dr. McIntosh),
• Participating in class observation activities.

You will earn a grade of B or lower by not completing one or more of these assignments or accumulating excessive absences.
Attendance
Absences beyond two will negatively affect your grade.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Late Work
All work must be turned in on the day that it is due. This includes weekly readings, journal entries, and take-home work as assigned.

Withheld Grades
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

ADA Notice
It is the policy of Stephen F. Austin State University to comply with the fundamental principles of nondiscrimination and accommodation in academic programs set forth in the implementing regulations for Section504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), as amended by the Americans with Disabilities Act Amendments Act of 2008 (ADAAA).

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified,
ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Statement as a Responsible Employee / Lumberjacks Care**

SFA strives to provide an educational and work environment that affirms the rights and dignity of each individual. It is the policy of the university, in accordance with federal and state law, to prohibit unlawful gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, intimate partner and dating violence, and stalking. Please be aware that all SFA employees (other than those designated as confidential resources, such as advocates, counselors and health care providers employed in these capacities by the university and as listed in section 4.5 of Policy 2.13) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of gender-based discrimination, sexual harassment, and/or sexual violence or other related misconduct as outlined in Policy 2.13, the faculty member must share that information with the university’s Title IX coordinator. If you would like to speak to a confidential resource who does not have this reporting responsibility, you can find a list of resources at www.sfasu.edu/Lumberjacks-care.