Languages, Cultures and Communication
Interpersonal Communication
Communication 170.09
Wednesday 1:00-3:30
Ferguson Room 373
Spring Semester 2020

Dr. Jim Towns
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Phone: 468-1084
Office: Liberal Arts North Bldg, Room 411

Class Schedule and Monday-Thursday Office hours:

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<tr>
<th>Schedule</th>
<th>Office Hours:</th>
<th>Classes:</th>
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<tr>
<td>Monday</td>
<td>8:00 to 10:30</td>
<td>1:00 / 412.1</td>
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<td>Ferguson 375</td>
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<td>Tuesday</td>
<td>8:00 to 9:15</td>
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<td>Ferguson 375 / 380</td>
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<td>Wednesday</td>
<td>8:00 to 10:30</td>
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<td>Thursday</td>
<td>8:00 to 9:15</td>
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<td>Ferguson 373 / 380</td>
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<tr>
<td>Friday</td>
<td>8:00 to 10:00</td>
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<td>Researching and writing</td>
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READ SYLLABUS BEFORE ASKING QUESTIONS IN CLASS OR BY EMAIL/PHONE
READ ALL MATERIAL ON D2L
Do not use D2L email

If your professor is a Ph.D. call him/her Dr. rather than Mr. or Mrs.

Course Description: Study of communication in the one-to-one situation leading to development of interpersonal communication skills. Emphasis is on positive mental attitude and personal growth.

Student Learning Outcomes (SLO’S):
1. The student will be able to develop an understanding of theoretical principles.
2. The student will be able to make practical application of the theories.
3. The student will be able to understand the roles that self-awareness, self-concept, perception, adaptation to change, and belief systems play in effective interpersonal communication.

Program Learning Outcomes (PLO’S):
1. Theory Knowledge: Students majoring in Communication studies should display comprehension of major communication theories.
2. Theory Application: Students majoring in Communication studies will apply major theories in the field to communicate effectively in a variety of settings.

General Education Core Curriculum Objectives/Outcomes (EEO’S)
1. Understand and demonstrate communication processes through invention, organization, and presentation.
2. Understand the importance of specifying audience and purpose and to select appropriate communication choices.
3. Understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual and oral communication.
4. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

There are several things to remember:

1. You are an adult. There are adult decisions to make during the course. There will be adult consequences for good/bad choices.
2. If you choose to purchase a text, it is entitled, *Inter-Act* by Verderbra and MacGeorge.
3. Read Syllabus before asking question in class or by email/phone. Read all materials referenced in syllabus.
4. Consult syllabus to know what will happen in class for any particular day.
5. There will be questions on the exams that we did not discuss in class.
6. If you realize that you are going to miss an exam, notify the professor by phone or email before the exam.
7. The door may be closed and locked at the appointed time for the class to start.
8. There is no provision for extra work to bring up a course grade.
9. I will not discuss grades over the phone or through emails. You are always welcome to view your exams in my office. You must come to office hours to discuss important matters. My office hours are posted in the syllabus.

Students with Disabilities:

To obtain disability related accommodation, alternate formats and/or auxiliary aids, students with disabilities must contact the office of Disability Services (ODS), Human Services Building, and Room 324, 468-3004 / 468-12004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/. You must meet with your professor concerning some specifics.
Course Grade

The exam will be Multiple Choice in format. The course grade is computed in the following way:

25% Exam #1 Ch. 1 & 2 & 3 & notes
25% Exam #2 Ch. 4-5-6-7-8 & 9 & notes
25% Exam #3 Ch. 10-11-12 & notes
25% Exam #4 Ch. 13-14-15 & notes

100% = Course Grade.

Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Com 170.009
Tentative Fall Semester Schedule

Wednesday

Jan. 15  Introduction to the course and each other.

Jan. 22  Chapter 1 An orientation to interpersonal communication.

Jan. 29  Chapter 1 An orientation to interpersonal communication.

Feb. 5   Chapter 2 Social Cognition in interpersonal communication.

                      Chapter 3 Intercultural Communication

Feb. 12  Exam # 1 (Multiple Choice chapters 1, 2, 3 and Notes)

Feb. 19  Chapter 4 Verbal Communication

                      Chapter 5 Nonverbal Communication

                      Chapter 6 Communication in the life cycle of relationships
Feb. 26  Chapter 7 Listening
         Chapter 8 Holding effective conversations
         Chapter 9 Supporting Others
Mar. 4   Exam # 2 (Multiple Choice Ch. 4, 5, 6, 7, 8, 9 and Notes)
Mar. 9-13 Spring Break Vacation
Mar. 18  Chapter 10 Using interpersonal influences
         Chapter 11 Managing conflict
Mar. 25  Chapter 12 Intimate communication
Apr. 1   Chapter 13 Communication in the workplace
April 8  Exam # 3 (multiple choice chapters 10, 11, 12& 13 and Notes)
Apr. 15  Chapter 14 Intimacy, engagement and marriage
Apr. 22  Chapter 14 Intimacy, engagement and marriage
Apr. 29  Chapter 15 Interpersonal crisis communication
May 6    Exam # 4 (multiple choice chapters 14, 15 & Notes)