CJS 306 online COURSE SYLLABUS – Spring 2020

CJS 306 online

This is the course syllabus and it contains important information. Be sure to read the entire syllabus and contact me if you have difficulty understanding what is required for your successful completion of this course. I reserve the right to make adjustments in the syllabus as needed depending upon the progress of the class.

Instructor

- Karren S. Price
- Office: Liberal Arts North, Room 133
- Office Phone: (936) 468-2685, or you may phone Ms. Joy at 4408
- Email: priceks@sfasu.edu

Office Hours

- MW 9:00-11:00 a.m., M 12-1; virtual
- Other hours available by appointment
- Questions requiring my immediate attention should come through email in d2l

Course Related E-mail Guidelines

- Use d2l for all email correspondence related to this class.
- All emails to me concerning class issues should include your name and course number.
- All emails to you concerning class issues will be directed to your SFASU email address. You are responsible for checking your assigned SFASU email in box for messages. Likewise, your emails to me should be made through the SFASU email system to insure delivery.
- You are responsible for reading all announcements, course documents and emails relating to this course.

Classroom Meeting Schedule and Location

online only

Textbooks

Criminal Procedure for the CRIMINAL JUSTICE PROFESSIONAL, Twelfth edition, John N. Ferdico, Henry F. Fradella, Christopher D. Totten

Course Description

Examination of the rules of procedure governing due process in the enforcement of the criminal law. The focus of this course is on post-arrest procedure.

Credit Hours Justification
Criminal Procedure II (3 credit hours) is an upper-level course that meets for 15 weeks with a 2-hour final exam in the sixteenth week. This class, while online, requires the same dedication to conquer. Students have weekly reading assignments in this fast to face class in which they must read from the assigned text and/or research articles and critically analyze the reading(s) for the weeks. The online version includes dropbox assignments, discussion questions and quizzes in each module. All exams have multiple choice and short-answer questions in which the student must communicate their knowledge of the material and demonstrate assimilation of the lectures, readings, and current events. Students are expected to discuss the reading assignments and any other assigned readings or videos as they occur. The class is designed for Socratic question and answer method of delivery. Each classroom “hour” requires the student to spend a minimum of 2 hours in preparation for upcoming classes and in completing assigned work.

Course Objectives

- The student should be able to analyze Fourth Amendment, Fifth Amendment and Sixth Amendment issues as they arise.
- The student should understand the underlying constitutional principles and mandates in all encounters between private citizens and the government.
- The student should understand the balancing tests between the interests of the government and those of the private citizen.
- The student should be able to apply all of the above to fact situations.

Program Learning Outcomes

- The student will demonstrate an understanding of the court system of the United States in terms of structure, constitutional issues and historical precedents.
- The student will demonstrate an awareness of ethical issues in criminal justice, and how to use ethical reasoning to formulate decisions and promote organizational and professional trust.

Student Responsibilities

You retain the responsibility to regulate your behavior in a manner that will be conducive to learning and attaining a passing grade for this course. You are expected to comply with the general rules of civility.

You are expected to (virtually) attend class regularly, on time and PREPARED for discussion of the assigned material.

You are REQUIRED to participate in class discussions, and while you are free to express your personal views, you must respect the views of others. I maintain the right to terminate any discussion that is becoming disruptive to the learning process.

You retain the responsibility to make notification of special needs and/or circumstances to the University, Department Chair, and to me. If you are having a problem in this class that you believe I am responsible for please advise me of it prior to discussing it with anyone else, so that perhaps we can resolve it together. I can assure you that I cannot fix it if I do not know it’s broken.

Because you are an adult, I will not discuss your class business with your parents or guardians.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Module Outline

Each Module has roughly the same assignments as the list below and concludes with a checklist for you to check off the tasks performed for each; hopefully, that gives you comfort along the way that you are meeting the requirements for completion.

- Read the textbook as assigned
- Read the Module content/lecture corresponding to the reading assignment
- Make an outline of each chapter as you read each chapter (this is not a part of assigned work but for your success)
- Answer the questions on paper at the end of the chapters assigned
- Dropbox Assignment: There is a Dropbox assignment for each module. It should be 500 to 1500 words. 500 would be the minimum required submission; minimum work does not = an “A”. Less than 500 words does not pass. Please do not send me an email and tell me you didn’t know.
- Complete the two QUIZZES in each module. Quiz #1 is short answer, Quiz #2 is multiple choice. The first quiz should be done first, then the Dropbox assignment, then second quiz.
- Complete the Checklist at the end of each module as assigned

Assessment Methods

Quiz 1: 5 short answer questions: 10 points per quiz (15 minutes completion time)

Quiz 2: 20 multiple choice questions: 40 points per quiz (30 minute completion time)

You will have a midterm exam (60 minutes) and a final (120 minutes). The Midterm is valued at 100 points; the final exam is valued at 200 points.

Quizzes: 50 points/ module possible x 13 modules = 650 points possible

Dropbox Questions: 20 points possible. However, 70% of 20 =14 points so, don’t expect a string of 20’s. 13 x 20 of modules= 260 points possible

Mid Term: = 100 points possible: 50 multiple-choice questions. 60 minutes to complete.

FINAL Exam: = 200 points possible: 100 multiple-choice questions. 120 minutes to complete.

TOTAL POINTS FOR THE COURSE: 1210

A = 1089 points

B = 968 points
**C = 847 points**

**D = 726 points**

**WARNING:** The closing times (i.e., deadlines) for quizzes, the midterm, and the final exam are firm. You will not be able to access the assessments once they have closed.

**Missed Examinations**

Quizzes and examinations must be completed as scheduled; however, in the event of a missed examination, I reserve the right to review the circumstances and allow alternative examinations.

**Module Work Due Dates**

All work required in the module must be completed by 11:30pm on the assigned due date. MODULE OPEN/CLOSE DATES ARE FIRM absent a hospitalization/death by yourself or immediate family.

**Module Schedule**

A module schedule is included on D2L for your convenience. See D2L for course schedule/calendar.

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to:

1. Using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class;
2. The falsification or invention of any information, including citations, on an assigned exercise, and/or
3. Helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words of ideas of another person as if they were your own.

Examples are:

- submitting assignment as if it were your work when it is at least partly the work of another
- submitting a work that has been purchased or otherwise obtained from an Internet source or another source, and
- Incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Any such occurrences will be dealt with according to University policy, provided to you in your student handbook. (A-9.1) specifically, we will first meet together to discuss it in my office where you will be given the opportunity to explain your position. If it is determined that academic dishonesty has occurred, I will then make a decision as to the penalty therefor. Penalties may include reprimand or no credit for the assignment or exam, or re-submission of the paper, or make-up exam, or failure of the course. I will then refer the incident to the Chair of the Department and the Dean of the College. This Report of Academic Dishonesty form, along with supporting documentation shall be made a part of the student’s record and remains on file with the Dean’s office for at least four (4) years. A second or
subsequent offense shall be referred to the Committee on Academic Integrity pursuant to policy. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

**Withheld grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004/468-1004(TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disability_service/.