Instructor: Kim Wells  
Office: LAN 232  
Office phone: (936) 468-4303, Main Office  
My personal cell for quick texting questions (936) 554-8725. I use "Do Not Disturb" at night.  
E-mail: wellsmk@sfasu.edu, and kimwells2152@gmail.com  
Office Hours: * MW 1:30-2:30; TR 10:00-11:00 or by appointment when possible.  
  
  *All office hours will be virtual during the Fall 2020 semester. I will use Zoom.

SPAN 1311 “Elementary Spanish I (3 credits) meets the equivalent of three times a week in 50-minute segments, or twice a week in 75-minute segments for 15 weeks, and also meets for a 2-hour final examination. The online delivery contains extensive written content as well as audio-visual presentations and exercises that includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least three hours per week. Both formats require students to participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and chapter tests and are assessed for their active participation using the Spanish language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours. Spanish 1311 classes with me will meet via Zoom at our regularly scheduled class time.

SPAN 1111 “Elementary Spanish I Lab" (1 credit) meets for 50 minutes each week in the Language Resource Center (LRC) for oral language practice, and will interact at least 50 minutes per week with an online practice interface as a co-requisite to SPAN 1311. If this course is taken online or hybrid, flexible zoom hours will replace meeting in the LRC.

STUDENT LEARNING OUTCOMES:

1. Students will be exposed to and actively engage in discussions selected from songs, comics, videos, news and internet materials, and readings from text that relate to the culture of Spanish speaking countries.

2. Students will use vocabulary dealing with the following themes in their writing and speaking: greetings and leave-taking, introductions and expressions of courtesy, academic life and leisure activities, numbers to 100, the calendar, time, seasons, interrogative words, the family and friends, physical traits and personality, parties, celebrations and activities, the city and travel-related expressions, transportation and directions and weather.

3. Students will be able to correctly utilize the following grammatical structures: articles, gender and number of nouns, present tense, the implied future tense, adjective placement
and agreement, ser and estar, -ar, -er and -ir verb conjugations, irregular present tense verb conjugations, the verb gustar and saber and conocer.

4. Students will be able to communicate in oral and written form about what one normally does, where one lives, what one likes to do, vacations, and one's family and friends.

5. Students will investigate very simple topics on the Internet in Spanish and record their findings.

PROGRAM LEARNING OUTCOMES

1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)

2. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)

3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)

4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. (Critical Thinking, Personal Responsibility)

5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. (Critical Thinking, Personal Responsibility)

6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. (Personal Responsibility)

GENERAL EDUCATION CORE CURRICULUM

The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in SPAN 1311– Elementary Spanish I, you are also enrolling in a Core Curriculum Course that fulfills the CRITICAL THINKING, WRITTEN AND ORAL COMMUNICATION, TEAMWORK AND PERSONAL RESPONSIBILITY requirement. This particular course assesses CRITICAL THINKING.

1. CRITICAL THINKING. Students will be instructed in and will apply critical thinking skills to include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td>To include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.</td>
<td>La familia</td>
<td>Friday, November 20, 2020</td>
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</tbody>
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SFA POLICIES:

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. To receive a WH, the student must have completed a majority of the course. If a WH is given, students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities:
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

While our class will not meet face-to-face, please be aware of the COVID-19 Mask Policy when on campus: COVID-19 MASK POLICY Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical
distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


SPAN 1311.601 course syllabus information:

Textbook: CONECTADOS, 2nd Edition, by Marinelli/Fajardo plus Mindtap, the online learning platform that accompanies the text.

Additional materials will be provided by instructor on D2L/Brightspace.

**THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS, AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE.**

Class Organization: This course will cover LECCIÓN PRELIMINAR through Capítulo 4 in CONECTADOS and includes enrolling in Mindtap. Students will be assigned readings, activities, and grammatical exercises to be completed before each class in order to practice the necessary skills in the target language during class time.

Attendance and Participation: Class this semester will be held at our regularly scheduled class time via Zoom. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot be measured by written exams. Therefore, a portion of the final grade will depend on Zoom class participation and your lab attendance. Your participation grade is based on your attempts to communicate in Spanish whenever possible, your regular preparation of all assignments, your participation in group activities (breakout rooms on Zoom that I can "drop into") and lab participation. All students are expected to use Spanish whenever possible during "class". Since this class generally meets three times a week, you must study an adequate amount of time outside of class every day. Mindtap, the online component that accompanies your textbook is crucial to your success in this class. 'Classroom’ attendance accompanied by 30 to 60 minutes of additional study time per day is recommended. I am well aware of internet connectivity problems as my connection has failed several times, and my hope is to upload an abbreviated lesson that you can access if and when you have problems connecting. I will be available to you via email, text, and Zoom office hours. Please reach out when you need to.

Late Work: No late work will be accepted without approval from your instructor and/or proper documentation is submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor.

Class-time Conduct: Courteous behavior is expected at all times and includes being attentive and respectful to other students during class sessions.
**Grading Criteria:**

- Exams: 30%
- Tests: 20%
- Quizzes / Oral Q-A /Compositions: 20%
- Mindtap / Participation / Lab: 30%

A = 89.5 - 100  B = 79.5 - 89.4  C = 69.5 - 79.4  D = 59.5 - 69.4

*Students must pass Spanish 1311 with a 70 or higher to enroll in Spanish 132.*

Extra-Credit: You have a unique opportunity to earn up to 3% extra credit on your Final Exam grade. As noted in your syllabus, you will have access to a cumulative assessment in D2L during dead week. The assessment has to be completed by the date and time assigned. It is designed to get you ready for the final exam, and a low score will not count against you nor will it lower your test score or your final average in any way. Consider it preparation for your final exam and an opportunity to add 3% to your final exam average. More details will be provided at a later date.