PSYC 2306: Human Sexuality - Honors
Section 003
Stephen F. Austin State University
Fall 2020

Professor:
Dr. Dusty Jenkins
Department of Psychology
Office: 215C McKibben Education Building
Email: JenkinsDD1@sfasu.edu
Phone: 936-468-1432

Professor’s office hours:
Office hours will be by phone call only this semester. Please call during the times below if you need to speak to Dr. Jenkins. If you reach a voicemail, please leave a message with your phone number, and she will return calls as soon as possible in the order in which they are received.
Mondays, Wednesdays, and Fridays 10:30am-12:00pm
Tuesdays and Thursdays 11:00am-12:00pm

Graduate Assistant (GA):
GA’s name:
GA’s office hours:
GA’s office location:
GA’s contact info:

Course Format:
The format of this class is a face-to-face/online hybrid. In this format of class, at least 50-85% of the traditional face-to-face time must be replaced by online instruction. To this end, you can anticipate that half of the chapters we cover will be covered via traditional face-to-face lectures and assessed with in-class multiple choice exams. The other half of the chapters, as well as the syllabus quiz and honors project, will be covered by self-directed learning exercises and assessed via assignments submitted on D2L.

Class Times & Location:
Tuesdays and Thursdays 9:30-10:45am; McKibben Education Building 351
Students will typically attend one face-to-face lecture per week. However, students should keep all regularly scheduled class times open in their schedule since assigned class days could vary throughout the semester as needed.

Course Textbook:
Our Sexuality (13th edition), by Robert Crooks & Karla Baur (Required)

Course Description:
3 semester hours. Psychology of sexual behavior as related to social conduct.

Program Learning Outcomes (PLOs):

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<th>PLO</th>
<th>Proficiency Level</th>
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<td>1. The student will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.</td>
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<td>2. The student will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.</td>
<td>Basic</td>
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Student Learning Outcomes (SLOs):
By the end of this course, students with a passing grade should be able to...

1. identify the various influences on sexuality.
2. articulate how sex research is conducted and how the research can be used to inform public policy regarding human sexuality.
3. demonstrate knowledge in key areas of human sexuality, including sexual anatomy and functioning, sexually transmitted infections, typical and atypical sexual behaviors, and reproductive options.
4. make informed decisions about their own sexuality.

Course Policies and Expectations

A Word of Warning:
This course relies, in part, on the use of explicit visual teaching aids. Every effort is made to present those materials in a mature and/or scientific manner. A person who would be offended by frank discussions and/or visual portrayals of human sexual anatomy or behavior is not a good candidate for this class. Also, some people might be especially sensitive to some of the topics, for example sexual assault. Please look over the course schedule and textbook to familiarize yourself with the course topics and decide if this is indeed a course you wish to take.

Civility in the Classroom:
This class involves sensitive topics. You should help to make the classroom a safe place to discuss opinions by presenting your ideas in a mature way and by being nonjudgmental while listening to others’ opinions. Although personal reflections about course material are encouraged, it is inappropriate to share long, detailed personal stories in this class. Further, do not share others’ personal experiences without their consent in class discussion or in online assignments.

You are expected to maintain a classroom environment that is conducive to learning. Disruptive, distracting, or disrespectful behavior will not be tolerated. Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program [see the Student Conduct Code (Policy 10.4)]. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom.

Note about Communication: Any information that you share with the professor, intentionally or unintentionally, may be reiterated to other university professionals as necessary (e.g., threats to self or others, certain instances of assault, poor class attendance or academic performance, etc.).

Student Resources: There are great student resources available on campus! Please take advantage of these as needed. Here are just a few that you might find of interest:

   Counseling Services, 936.468.2401
   Family Crisis Center On-campus Outreach Office, 936.468.7233
   The Health Clinic, 936.468.4008
   Food Pantry, 936.468.1088
   Academic Assistance and Resource Center (AARC), 936.468.4108
Computer and Cell Phone Use during Class:
Computers and cell phones are allowed during class but only for the sole purpose of taking notes.

Recording Lectures:
Students are not permitted to record class lectures or to take photos in class unless a student has a documented need to do so as indicated by the Office of Disability Services. Failure to follow this policy or the above policy could result in removal from the class.

Email Communication: Students are expected to check their SFA email account at least once per day. Students will be held accountable for any announcements/class changes sent to their SFA email address regardless of whether student chooses to check their official SFA email. Likewise, if students email Dr. Jenkins, they should give her at least one full business day to respond before emailing her again. Please use SFA email accounts to send email to the course instructor (as opposed to D2L email or personal email address).

Pandemic Concerns:
Due to the pandemic, this is a unique semester. These things will be essential for a successful semester:
Communication – Regular, daily checks of your SFA email will be necessary.
Flexibility – We will attempt to stick to the course structure as much as possible, but as the pandemic situation changes, adjustments to course requirements may be needed.
Ownership of your learning – Regardless of whether there is an associated face-to-face lecture for a chapter, you will need to read your textbook regularly to learn information for this class.

COVID-19 Social Distancing and Mask Policy:
Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions. Please visit the following for more information:

COVID-19 Reporting:
As of August 4, 2020, all SFA employees and students are required to make a report to the university when they take a COVID test; they should not wait until the test results come back to make the report. See full details about test reporting and other required action steps related to possible or confirmed COVID infection or exposure at http://www.sfasu.edu/fall2020.

Attending and Missing Class: Please follow all SFA policies related to COVID and attending class: http://www.sfasu.edu/fall2020. If you are unable to attend class, you do not need to let the professor know. However, if you do miss class, you need to get the notes and any class announcements from a classmate. You are held accountable for keeping up with class information whether present in class or not. Thus, you may want to get to know some of your classmates and perhaps exchange contact information.

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<th>Name</th>
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Tardiness:
Coming late to class is disrupting to students as well as to the professor. If instances occasionally arise when you are running late for class, it is better to arrive late than to not attend at all. However, if habitual tardiness proves to be a
accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/ as early as possible in the semester. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 / 936-468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Late Assignments and Make-up Exams:** This semester there is one requirement you must meet in order to be granted an extension or be able to take a make-up exam. That is, you must contact the instructor BEFORE the assignment deadline or BEFORE missing an exam, and state how much of an extension you are requesting. She will reply with a new due date or make-up exam date. If you do not submit the assignment by the new due date or fail to attend or reschedule your make-up exam date for any reason, you will earn a zero for that assignment/exam. (Hint: Make sure you request an extension in a verifiable manner. If Dr. Jenkins does not get your request for any reason, you will not be able to turn in your assignment late or take a make-up exam. Also, if you make an extension request and then fail to check for Dr. Jenkins’s reply and consequently end up missing your new due date/make-up exam date, you will get a zero.)

**Student Academic Dishonesty:**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to: (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are: (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Penalties for academic dishonesty may include, but are not limited to, reprimand, no credit for the assignment or exam, resubmission of the work, make-up exam, failure of the course, or expulsion from the university. A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3). Please visit http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf for the complete policy about academic dishonesty. **In this class, all violations of academic dishonesty in this course will be enforced to the fullest extent.**

**Withheld Grades:**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [(6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Disputes about Course Grades:**
In the event of a grade dispute, it is the student’s responsibility to prove that a grade has been calculated incorrectly. Hence, you should keep a record of all of your graded assignments. Please refer to university policy: http://www.sfasu.edu/policies/final-course-grade-appeals-by-students-6-3.pdf

**Students with Disabilities:**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 936-468-3004 / 936-468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Course Requirements

**Syllabus Quiz:**
There will be an open note syllabus quiz posted to D2L during the second week of class. This is intended to make sure that students have read and understand the syllabus and the expectations that go along with it.

**Exams:**
Students will have two exams in multiple choice format. Anything discussed in class or assigned as reading material is likely to show up on the exam. Exams will primarily include material since the previous exam but could include material from earlier in the semester as well. You will have the entire class time to take the exam. Please note: Breaks during the test are not permitted. If you leave the classroom, you will not be able to resume taking the test. If you arrive late on an exam day, you will only have until the end of the class time to complete the test.

**Online Assignments:**
For the chapters that are not covered in face-to-face lectures, students will do self-directed learning exercises and assignments submitted on D2L. These assignments will typically consist of reading textbook chapters and submitting written responses to questions posted on D2L. However, at times students may also be asked to view educational films, take chapter quizzes, or complete other types of assignments on D2L.

**D2L Work:**
On class days when students do not have a face-to-face lecture, students should plan to work on D2L portions of the class. Deadlines for all D2L submissions is **10:45am**, which is the end of our regularly scheduled class time. The professor may use Turnitin for work submitted on D2L. Turnitin checks for plagiarism by comparing students’ work to other submitted student work, as well as other sources, such as the internet. Students should complete their online assignments on their own. If the professor decides that any students’ submissions are too similar to each other, those students will earn zeros on their assignments. All D2L paper submissions should be typed in 12-point font, double spaced, and have one inch margins at the top, bottom, and sides of paper. Failure to follow these guidelines will result in loss of points. **You are expected to write college level papers.** You will be graded on things such as grammar, spelling, punctuation, organization, clarity, etc. In other words, proofread all of your assignments before turning them in!

**Honors Project:**
In order to supplement and deepen their knowledge of the regular course material, students will also engage in locating, reading, and writing about scientific literature in the field of human sexuality.

**Extra Credit:**
There are no extra credit opportunities in this course.

**Point Values (350 total points)**

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<tr>
<th>Points</th>
<th>Assignment</th>
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<tr>
<td>10</td>
<td>Syllabus quiz</td>
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<tr>
<td>50</td>
<td>Exam 1</td>
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<tr>
<td>70</td>
<td>Exam 2</td>
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<tr>
<td>170</td>
<td>Online chapter assignments (8 at 20, 25, or 30 points each)</td>
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<tr>
<td>50</td>
<td>Honors research project</td>
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**Final Letter Grade Distribution:**

A = 313.5 points or above  
B = 278.5 to 313 points  
C = 243.5 to 278 points  
D = 208.5 to 243 points  
F = 208 points or below

**Note:** Final grades are firm! This means that I will not round up your grade for any reason. Do not even ask. You can view your grades throughout the semester by logging onto your Desire2Learn account at: https://d2l.sfasu.edu.
**Tentative Class Schedule**

Any necessary changes will be announced in class, or via official SFA communication routes (e.g., email, text, D2L).

PSY 153 “Human Sexuality” (3 credits) is designed to introduce students to the study of human sexuality by covering the psychology of sexual behavior as related to social conduct. The course typically meets for at least one 75-minute face-to-face segment for 13 of the 15 weeks, and also has a major assignment due during the final examination period. Students typically have significant weekly reading and out-of-class (D2L) assignments, and are expected to take unit tests over the material covered in face-to-face lectures. These activities average at a minimum 7-8 hours of work each week to prepare outside of face-to-face classroom hours.

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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topics</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>8/25-27</td>
<td>Intro to Course</td>
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<tr>
<td>Week 2</td>
<td>9/1-3</td>
<td>Ch. 1 – Perspectives on Sexuality</td>
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<td><em>Online Assignment: Syllabus Quiz</em></td>
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<td>Week 3</td>
<td>9/8-10</td>
<td>Ch. 2 – Sex Research: Methods and Problems</td>
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<td>Week 4</td>
<td>9/15-17</td>
<td>Ch. 3 &amp; 4 – Sexual Anatomy and Physiology</td>
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<td><em>Online Assignment: Ch. 8 – Sexual Behaviors</em></td>
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<tr>
<td>Week 5</td>
<td>9/22-24</td>
<td>Ch. 3 &amp; 4 – Sexual Anatomy and Physiology</td>
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<td>Week 6</td>
<td>9/29-10/1</td>
<td><strong>Exam 1</strong></td>
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<td><em>Online Assignment: Ch. 15 – Sexually Transmitted Infections</em></td>
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<td>Week 7</td>
<td>10/6-8</td>
<td>Ch. 6 – Sexual Arousal and Response</td>
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<td>Week 8</td>
<td>10/13-15</td>
<td>Ch. 17 – Sexual Coercion</td>
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<td><em>Online Assignment: Ch. 10 – Contraception</em></td>
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<td>Week 9</td>
<td>10/20-22</td>
<td>Ch. 7 – Love and Communication in Intimate Relationships</td>
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<tr>
<td>Week 10</td>
<td>10/27-29</td>
<td>Ch. 7 – Love and Communication in Intimate Relationships</td>
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<td><em>Online Assignment: Ch. 14 – Sexual Difficulties and Solutions</em></td>
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<td>Week 11</td>
<td>11/3-5</td>
<td>Ch. 5 – Gender</td>
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<td><em>Online Assignment: Ch. 9 – Sexual Orientations</em></td>
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<td>Week 12</td>
<td>11/10-12</td>
<td>Ch. 5 – Gender</td>
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<td>Week 13</td>
<td>11/17-19</td>
<td><strong>Exam 2</strong></td>
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<td><em>Online Assignment: Ch. 12 – Sexuality During Childhood &amp; Adolescence</em></td>
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<tr>
<td>No classes</td>
<td>11/24-26</td>
<td>Thanksgiving holidays</td>
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<tr>
<td>Week 14</td>
<td>12/-3</td>
<td><strong>Online Assignment: Ch. 13 – Sexuality and the Adult Years</strong></td>
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<td><em>Online Assignment: Ch. 16 – Atypical Sexual Behavior</em></td>
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<tr>
<td>Week 15</td>
<td>12/7-11</td>
<td><strong>Final Honors Projects Due by 10:30am Tuesday, Dec. 8</strong></td>
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