ALL INFORMATION IN THIS SYLLABUS IS SUBJECT TO THE WRITTEN POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING, STEPHEN F. AUSTIN STATE UNIVERSITY, NACOGDOCHES, TEXAS.

IN THE CASE OF COMMISSION, OMISSION, AMBIGUITY, VAGUENESS, OR CONFLICT, THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING SHALL CONTROL.

EACH STUDENT SHALL BE RESPONSIBLE FOR ACTUAL AND/OR CONSTRUCTIVE KNOWLEDGE OF THE POLICIES AND PROCEDURES OF THE SCHOOL OF NURSING AND FOR COMPLIANCE THEREWITH.

THE STUDENT IS RESPONSIBLE FOR ALL INFORMATION IN THIS SYLLABUS.

This syllabus is provided for information purposes only.
## Faculty Contact Information:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Office</th>
<th>Email</th>
<th>Phone</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Laurel Matthews</td>
<td>Nursing – Room 156</td>
<td><a href="mailto:matthewsle2@sfasu.edu">matthewsle2@sfasu.edu</a></td>
<td>(936) 468-7727</td>
<td>Monday 0900-1300; Tuesday 0900-1200 and 1500-1600, Friday by appointment only</td>
</tr>
<tr>
<td>Mrs. Alysa Cummins</td>
<td>Nursing – Room 142</td>
<td><a href="mailto:alysa.cummins@sfasu.edu">alysa.cummins@sfasu.edu</a></td>
<td>(936) 468-7748</td>
<td>Monday 0900-1200 &amp; 1300-1500; Tuesday 0900-1200 &amp; 1500-1600; Friday by appointment only</td>
</tr>
<tr>
<td>Ms. Jennifer Gaston</td>
<td>Nursing – Room 122</td>
<td><a href="mailto:jennifer.gaston@sfasu.edu">jennifer.gaston@sfasu.edu</a></td>
<td>(936) 468-7749</td>
<td>Monday 1000-1400; Tuesday 0800-1200, Friday by appointment only</td>
</tr>
<tr>
<td>Ms. Kelley McDonald</td>
<td>Nursing – Room 152</td>
<td><a href="mailto:mcdonaldka1@sfasu.edu">mcdonaldka1@sfasu.edu</a></td>
<td>(936) 468-7732</td>
<td>Monday 0900-1400; Tuesday 0900-1200, Friday by appointment only</td>
</tr>
<tr>
<td>Ms. Sherry Cheever</td>
<td>Nursing – Room 116</td>
<td><a href="mailto:sherry.cheever@sfasu.edu">sherry.cheever@sfasu.edu</a></td>
<td>(936) 468-7745</td>
<td>Monday 0900-1300; Tuesday 0900-1200 and 1500-1600, Friday by appointment only</td>
</tr>
<tr>
<td>Ms. Ashley Goar</td>
<td>Nursing – Room 120</td>
<td><a href="mailto:ashley.goar@sfasu.edu">ashley.goar@sfasu.edu</a></td>
<td>(936) 468-7714</td>
<td>Monday 0900-1300; Tuesday 0900-1200 and 1500-1600, Friday by appointment only</td>
</tr>
</tbody>
</table>

Mrs. Rebecca Self (Simulation Lab Director) selfrz@sfasu.edu

*Appointments are encouraged as times may vary due to committee obligations.*
Class meeting time and place:
Lecture: Hybrid: Asynchronous lecture with weekly Face-to-face meetings on Tuesdays
1200: Groups 1, 3, 5, 7
1300: Groups 2, 6, 11
1400: Groups 4, 8, 9, 10
Testing: Fridays (refer to calendar)
Clinical: Wednesdays and Thursdays (with Mondays, Tuesdays and Fridays TBA)
Location: Refer to Course Calendar

Course Calendar
See course calendar located in BRIGHTSPACE

Required Textbooks, References, and Supplies:

*WE ENCOURAGE YOU TO BUY THE FOLLOWING RESOURCES IN THEIR PACKAGES at one of the local bookstores. You will have one access code that will include all three of the digital products and the required textbooks. This will ensure that you have what is required, and that you are able to buy them at a discounted price. The first package by Elsevier publications, and the last product are packaged by F.A. Davis publications.

✓ SimChart 1-year Access; Publisher: Elsevier (digital content on the Evolve/Elsevier website, access code required)
✓ Clinical Skills: Skills for Nursing Collection, 1st Edition; Publisher: Elsevier (digital content on the Evolve/Elsevier website, access code required)
✓ Sherpath for Fundamentals (digital content on the Evolve/Elsevier website, access code required)
✓ Lab Supplies required and coordinated with NURS 3207 Health Assessment.

*DIGITAL TEXTBOOKS ARE RESTRICTED IN MOST CLINICAL SETTINGS. If you are in a setting that does not allow access to digital content, you are still responsible for the reference/textbook material required.

Optional / Not Required Textbooks and Resources:
• F. A. Davis. Fundamentals success: NCLEX style Q&A review (5th ed.).
• F. A. Davis. Test Success: Test taking techniques for beginner nursing students (9th ed.).
Technology Requirements

All students are required to have access to a laptop or desktop computer for academic and testing purposes. You may view the complete list of technical requirements below for Windows and Mac computers. We do not currently support mobile devices for Examsoft or HESI exams (iPads, Androids, etc). We do not support any computer systems other than Windows or Mac (no Chromebooks, Linux devices, etc). For questions regarding laptop hardware or software, please contact The SFA Help Desk at https://help.sfasu.edu/TDClient/2027/Portal/Home/ or 936-468-HELP.

At all times, the computer should be capable of running the software below or contain the necessary hardware listed. It is the responsibility of the student to ensure that his/her computer has the required software installed upon admission, and it is updated throughout his/her time as a student.

Upon admission, students will attend an orientation session. The orientation for each course provides instructions on how to access each of the software programs used in the DeWitt School of Nursing program.

For a complete list of technology requirements please visit:
http://www.sfasu.edu/docs/nursing/technology-requirements.pdf

COVID-19 MASK POLICY

Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.

**Course Description:** Six semester hours, three hours didactic and nine hours clinical practicum. Acquisition and application of nursing theory, research and practice to adult clients experiencing health care needs.

**Unabridged Course Description**
This course utilizes a prerequisite knowledge base from core curriculum and concurrent nursing courses to provide students with an opportunity for acquisition and application of theory, research, practice and the beginnings of critical thinking in nursing practice. In an introduction to nursing care of adults, students will learn to communicate and interact with clients and with members of the interdisciplinary healthcare team (IDHCT). Students will learn to utilize the nursing process when providing holistic care to clients of diverse spiritual, ethno-cultural, and socio-economic backgrounds.

**Credit Hour Description**
(6 credits; 3 hour didactic and 9 hours clinical per week) This course will typically meet one day a week for course instruction in 1 hour segments for 15 weeks and has an extra meeting for the final week. In addition, didactic material will be relayed in an asynchronous format throughout the semester. Students have significant weekly reading assignments and are required to take major tests, and a comprehensive final examination. The didactic preparation and activities average a minimum of 9 hours a week to prepare outside of classroom hours.

The clinical component is composed of a total of 135 hours. It consists of skills videos, clinical documentation, weekly assignments, and offsite and onsite clinical. Skills check-offs are during the semester and at the end of the semester. Students are required to pass the clinical component to pass the course.

**Number of Credit Hours**
6 credit hours (3 lecture/9 clinical practicum)

**Course Prerequisites and Co-requisites**
Prerequisites: NUR 304/NURS 3304, Admission to Nursing Program
Co-requisites: NURS 3205, NURS 3207, NURS 3308

**Program Learning Outcomes**
Graduates of the program will:
1. Apply knowledge of the physical, social, and behavioral sciences in the provision of nursing care based on theory and evidence based practice.
2. Deliver nursing care within established legal and ethical parameters in collaboration with clients and members of the interdisciplinary health care team.
3. Provide holistic nursing care to clients while respecting individual and cultural diversity.
4. Demonstrate effective leadership that fosters independent thinking, use of informatics, and collaborative communication in the management of nursing care.
5. Assume responsibility and accountability for quality improvement and delivery of safe and effective nursing care.
6. Serve as an advocate for clients and for the profession of nursing.
7. Value continuing competence, growth, and development in the profession.

**General Education Core Curriculum Objectives/_Outcomes**
None
Student Learning Outcomes
1. Connect concepts and principles of the arts, sciences, humanities, and nursing as a source for making practice decisions with adult clients.
2. Develop professional, legal, and ethical behavioral standards to guide activities in caring for adult clients.
3. Demonstrate beginning proficiency in activities related to elements of professional nursing roles: provider of care, member of profession, and coordinator of care.
5. Distinguish the pathophysiologic and psychosocial processes associated with health problems/strengths, incorporating the nursing process as a template to formulate holistic individualized plans of care.
6. Demonstrate prioritization of nursing problems and activities to meet specific health needs.
7. Demonstrate beginning nursing skills to provide safe, holistic care to clients with a focus on maintenance, illness care, and maximum restoration of potential.
8. Examine research for applicability of findings to nursing care of adult clients.
9. Demonstrate responsibility and accountability using consistent behavior patterns, and professional communication.
10. Interact with interdisciplinary healthcare team members to provide advocacy and referral sources to adult clients of varying socio-economic, spiritual, and ethno-cultural characteristics.

Differentiated Essential Competencies (DEC’s)
The Richard and Lucille DeWitt School of Nursing prepares graduates to demonstrate the Differentiated Essential Competencies of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors (DECs). The competencies are based upon the preparation in the program of study. In nursing education, the DEC’s serve as a guideline and tool for curriculum development and revision, a tool for benchmarking and evaluation of the program, and statewide standard to ensure graduates will enter practice as safe and competent nurses. The DECs are incorporated into every course in the SON to ensure uniformity and continuity of standards. Please refer to the Texas BON website for additional information
https://www.bon.texas.gov/pdfs/differentiated_essential_competencies-2010.pdf

Please review the School of Nursing Policies located on the SFASU Nursing website. You are required to consent to, and abide by, the policies of SFASU and of the DeWitt School of Nursing while a student in this nursing program.
http://www.sfasu.edu/academics/colleges/sciences-math/nursing/student-resources/nursing-policies

Computer capability to use the BRIGHTSPACE system is required. For assistance with technical issues, and BRIGHTSPACE proficiency, please contact student support in the Office of Instructional Technology (OIT) at Brightspace@sfasu.edu or 936-468-1919. If you call after regular business hours or on a weekend, please leave a voicemail. For general computer support (not related to BRIGHTSPACE), contact the Technical Support Center (TSC) at 936-468-HELP (4357) or at helpdesk@sfasu.edu. To learn more about using BRIGHTSPACE, visit SFA ONLINE at http://sfaonline.sfasu.edu and https://Brightspace.sfasu.edu/ where you will find instructions and video tutorials. You are responsible for being able to utilize BRIGHTSPACE.
**Grading Policy**

Evaluation is based on achievement of the course and clinical/practicum objectives.

- **A weighted mean test score of 75 in the class exam grades is needed to pass this course.**
- A weighted mean test score below 75 or a class average below 75 constitutes failure.
- Clinical is graded as Pass/Fail. Failing clinical constitutes failure of the course.
- You must pass both the class and clinical in order to pass NURS 3606. Refer to SON Policies.

### Exams

<table>
<thead>
<tr>
<th>Exam Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Medication Calculation Exam*</td>
<td>5%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>14%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>14%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>14%</td>
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<tr>
<td>Exam 4</td>
<td>14%</td>
</tr>
<tr>
<td>HESI Exam - Conversion Score</td>
<td>14%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>75%</strong></td>
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### Other Contributions

- SimChart with Care Plan (3 at 5% each)          | 15%        |
- SimChart - Narrative Note ONLY (2)             | 4%         |
- Quality Improvement Project                    | 4%         |
- Quizzes                                        | 1%         |
- Evaluations                                    | 1%         |
- **Assignments/Requirements**                   | **25%**    |

**Medication Calculation Exam:**

Student must achieve 100% on the NUR 3606 Medication Calculation Exam to attend clinicals. There will be 3 attempts offered prior to the beginning of offsite clinicals. The first attempt is recorded as your grade. Students will not be able to attend clinical after 3rd unsuccessful attempt. No additional testing is offered and F-Days will accrue. Clinical failure will occur after 3rd F-Day, and thus a failure of NUR 3606.

**Rounding:** SON Policy 1.7 ([http://www.sfasu.edu/sites/default/files/2019-06/1_7_grades.pdf](http://www.sfasu.edu/sites/default/files/2019-06/1_7_grades.pdf))

1. Rounding is confined to the final course grade. Grades on individual exams (including comprehensive or HESI), assignments, quizzes, and projects are recorded in their original form without rounding.
2. Final course grades are rounded to the closest whole number using the 0.5 math rule and using one decimal point to the right of the whole number. If the final course grade is not a whole number, the following rounding rules apply:
   - If the decimal attached to a whole number is 0.5 or greater, then round up to the next whole number (equal to or greater than 85.50 = 86)
   - If the decimal attached to a whole number is less than 0.5, then round down to the previous whole number (equal to or less than 85.49 = 85).
3. The grading schedule for all Nursing Courses is as follows:
   - 90-100 = A
   - 80-89 = B
   - 75-79 = C
   - Less than 75 = F
**Exams:**

Attendance for exams is mandatory. If an excused absence is required, the student is responsible for notifying his/her clinical instructor by telephone at least one hour prior to the exam with an acceptable reason. The student must contact the instructor within 2 business days following the missed exam in order to make appropriate arrangements for make-up. Make-up exams will be given at the discretion of the instructor (refer to SON Policy 20). Faculty reserve the right to substitute an alternate exam format for make-up exams. Unexcused absences from exams will not be made up. Documentation may be requested. Refer to SON policies.

Exams 1-4 are composed of 50 questions (multiple formats) and a possible 5 pilot questions over specified material. All tests are computerized. If computerized testing is not feasible, a paper and pencil test may be substituted. Students will have 88 minutes to complete each exam, 99 minutes on HESI (1.8 minutes per question). Students will be able to review any incorrect questions and rationales at the time of the test. **Students are encouraged to view rationales prior to leaving the exam room.** Viewing rationales for missed questions is an excellent way to begin material remediation. **The HESI final will not be available for review.**

**Testing Expectations:**

- **You MUST** indicate if you DO or DO NOT want remediation on your test analysis form. If you do want remediation, please complete the Testing Evaluation Strategies Template (T.E.S.T. form) located on Brightspace. Submit this when making your remediation appointment with your clinical instructor.

- Testing is **never** a joint effort in this course. Students may only have earplugs and a pen/pencil. One piece of paper may be supplied by instructors only.

- **THE FOLLOWING ITEMS ARE NOT ALLOWED:**
  - Hats or Caps
  - Hoodies
  - Drinks or food
  - Calculators
  - Sunglasses
  - IPODs
  - Watches of any type
  - Cell phones
  - Note cards with information on content

*Backpacks, keys, and above items will be placed in designated area in testing room; cell phones will be turned off and left at the front of the room.

- Please visit the restroom before the test. (An instructor will accompany the student if a restroom break is necessary; only one student may leave the testing room at a time and no additional testing time is given.)

- Testing will begin promptly. All students must remain in the testing center during the scheduled testing time until dismissed by the instructors. Failure to remain in the testing center until dismissed by the instructors will result in a zero for the test.

*Students who arrive late will ONLY be allowed to take the exam if no other student has left the testing room, and they will complete the test without time extension within the allotted testing period.

- Because of the testing classroom environment, if you need a larger font, you must seek accommodations through Disability Services. *Changing the font size during an exam is not allowed. Changing the font size requires a two-click process; therefore, it is a blatant violation of testing expectations and this will result in a ZERO on the exam.*
Assignments
We will assist you in registering for digital products the first week of class using your Evolve/Elsevier Access Code, which is purchased as part of your book package. That one access code is for SimChart, the Clinical Skills Videos, and Sherpath.

- **SimChart with Care Plan:**
  - Refer to BRIGHTSPACE for the detailed SimChart Guidelines and grading rubric
  - You will complete two “SimChart with Care Plans” during your four weeks in clinical over your live patients. Additionally, you will complete an introductory Sim Chart with Care Plan Assignment over a fictional patient.
  - **DUE:** SimCharts are due by 2359 on the Sunday following your clinical. All assigned components must be completed.
  - **LATE:** There will be a 5-point deduction for any late SimChart submission between 2400 Sunday and 1200 (noon) on Monday. *SimChart submissions will not be accepted after 1200 on Monday; a zero will be recorded, and an F-Day earned for failure to document care.*

- **SimChart – Narrative Note Only**
  - Refer to BRIGHTSPACE for “SimChart – Narrative Note Only” Grading Rubric and expectations
  - For weeks of clinical when a “SimChart with Care Plan” is not assigned to you, you must complete a “Sim Chart - Narrative Note ONLY”.
  - **DUE:** This is due by 2359 on the Sunday following your clinical.
  - **LATE:** No points will be given for any late Narrative Note submissions. *Narrative Note submissions will not be accepted after 1200 on Monday; a zero will be recorded, and an F-Day earned for failure to document care.*

- **Quality Improvement Assignment:**
  - Developing knowledge and skills related to quality improvement are necessary to provide high quality health care, and is essential to baccalaureate nursing education (AACN, 2008).
  - Students will engage in a group quality improvement project that demonstrates clinical forethought, clinical reasoning, and contribution to the field of nursing. Refer to Brightspace for detailed instructions.
  - **DUE:** This assignment will be due Sunday at 2359 the Sunday prior to the scheduled Course Wrap-up lecture day (See course calendar)
  - **LATE:** There will be a 5-point deduction for any late Quality Improvement submissions between 2400 Sunday and 1200 (noon) on Monday. *Quality Improvement submissions will not be accepted after 1200 on Monday; a zero will be recorded, and an F-Day earned for failure to complete clinically associated assignments.*

- **Quiz Activities:** Weekly in-class assessments of knowledge
  - Activities that assess the student’s knowledge of content material will be conducted weekly during each group’s the face to face to meeting time.
  - These activities will cover content material for the current lecture session and any past content.
  - The 10 highest grades will be recorded in the gradebook

- **Course Evaluations:** Online evaluations completed after all simulations and at the end of the semester as per policy of the School of Nursing.
  - Course and instructor, evaluations are submitted using mySFA
• Clinical instructor, clinical sites, and simulation evaluations are completed using the TYPHON system during the week following simulations.
• You must screen shot your Typhon history that shows completion of these evaluations, and **turn it in to Dropbox on Brightspace on the day of the HESI (final) exam.**

**BONUS: Reflective Journals:**
• Six reflective entries will be available— These are reflections on each Hospital Clinical experience and the two Clinical Learning Labs.
• **Each video will be worth 0.5 points** – These points will be collected and applied to the student’s lowest single Sim Chart grade at the end of the semester. If all points cannot be applied to a single sim chart grade, these may be split between sim charts.
  **Example:** Sim Chart Grade = 25 points out of 30 possible points = 83.33
  Bonus points added = 28 points out of 30 possible points= 93.33
• Video Guidelines:
  o Answer all prompts in rich, thoughtful detail. Max 2 minutes.
  o Be of good quality (arm’s length from face, normal tone of voice, well-lit area)
  o Does not reveal PHI (Protected Health Information). Refers to assigned client as “my patient or my client”. Violation of HIPAA may result no credit earned.
• **DUE: Sunday at 2359 for that week** of Hospital Clinicals, and each Clinical Learning Lab
• **LATE OR SUBMITTED TO THE WRONG DROPBOX:** These will not be accepted and no points will be given.

**OTHER:**
• **Civility:** 5 online modules regarding civility in nursing education and the integration of the student into the profession of nursing, with a focus on conflict resolution will be assigned. These modules will be accessed through the NUR 3606 Brightspace course. These modules are optional, but completion of these modules will earn the student additional credit in the NUR 3308 Pharmacology Across the Lifespan course. Please see the NUR 3308 syllabus for details.
• **Class Assignments:** Assigned as designated by instructors.
  o Sherpath digital content is available in **BRIGHTSPACE** within the individual lecture content areas, as well as for your general use.
• **Clinical Assignments:** Please refer to clinical syllabus portion of this document

*Consult unit content and the class calendar for assignments due dates

*Be aware that BRIGHTSPACE experiences downtime on weekends. Do not procrastinate or you will not be able to submit in a timely manner.

**Attendance Policy**
Refer to SON Policies. Each student will sign in on the course roster at the beginning of class.

**Late to Class**
The doors to the classroom will be secured at the beginning of class. Please tend to your personal needs prior to class, or during lecture breaks. If you are late to class, you may wait in the hallway and only enter the room during lecture breaks given by the instructor. **Do not attempt to have a student open the door from the inside:** this is disruptive to the class and you will not be allowed to enter the classroom.
Cell Phones & Electronics:
Class norms for cell phones will be determined by the class at the beginning of the semester. Computers, notebooks, or electronic tablets may be used in the back rows of the classroom. Students are responsible for utilizing their technology in a professional manner. Instructors retain the right to limit or restrict the use of technology at any time without prior notice. Instructors are responsible for maintaining an environment conducive to learning for all students. Disruptive use of cell phones/electronics may result in a student being asked to leave class.

Acceptable Student Behavior
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see Student Conduct Code, policy 10.4 http://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, lab, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Pertinent questions are welcome before, during, and after class as well as via BRIGHTSPACE email. If one student has a question, others probably have the same question but haven’t asked. Whispering (buzzing) among students during class presentations is not acceptable. This is distracting to the faculty and your classmates. If your behavior becomes disruptive, you will be asked to cease that behavior once, and then you will be asked to leave the classroom for the rest of that class day.

Voice Recording Policy
Lectures may be voice recorded only with the consent of the lecturing faculty prior to the start of that class lecture. No recording will be allowed at clinical sites or in post conference due to HIPAA policies and SON Policy.

Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism as well as the appeal process.

Definition of Academic Dishonesty:
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Procedure for Addressing Student Academic Dishonesty:**
A faculty member who has evidence and/or suspects that academic dishonesty has occurred will gather all pertinent information and initiate the following procedure:

- The faculty member will discuss all evidence of cheating or plagiarism directly with the student(s) involved.
- After consideration of the explanation provided by the student(s), the faculty member will determine whether academic dishonesty has occurred. The faculty member may consult with the academic unit head and/or dean in making a decision.
- After a determination of academic dishonesty, the faculty member will inform the academic unit head and submit a Report of Academic Dishonesty with supporting documentation to the office of the dean of the student’s major. This report will become part of the student's record and will remain on file with the dean's office for at least four years even if the student withdraws prior to receiving a grade.
- For a serious first offense or subsequent offenses, the dean of the student’s major will determine a course of action, which may include dismissal from the university. The dean may refer the case to the college council for review and recommendations before making this determination.

A student's record of academic dishonesty will not be available to faculty members. The purpose of the record is for the dean to track a pattern of academic dishonesty during a student's academic career at Stephen F. Austin State University.

**Student Appeals:** A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Cross Reference:** Student Handbook; Final Course Grade Appeals by Students (6.3); and Course Add/Drop (6.10)

**Withheld Grades (Course Grades Policy 5.5)**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. It is the student’s responsibility to contact the Office of Disability Services. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).
Lectures:

Unit 1: Nursing Process & Care Plans / Documentation & Informatics
Required Activities:
  o Perry & Potter Reading: Chapters 15, 16, 17, 18, 19, 20, and 26.
  o BRING TO CLASS: Ladwig and Ackley: Mosby’s Guide to Nursing Diagnosis, Pagana Lab Book, & SimChart with Care Plan Assignment

Unit 2: Infection Prevention and Control / Hygiene
Required Activities:
  o Perry & Potter Reading: Chapters 28 & 40
  o Refer to Asepsis Lab for the Clinical Skills Videos that support this content.

Unit 3: Medication Administration
Required Activities:
  o Perry & Potter Reading: Chapter 31
  o Review Joint Commission Material and ISMP Material
  o Refer to Medication Administration Lab for Clinical Skills Videos that supports this content

Unit 4: Bowel Elimination (GI)
Required Activities:
  o Perry & Potter Reading: Chapter 47
  o Refer to Urinary Elimination Lab for the Clinical Skills Videos that support this content. (It has info on enemas.)

Unit 5: Urinary Elimination (GU) / Pain Management
Required Activities:
  o Perry & Potter Reading: Chapters 44 & 46
  o Evolve Clinical Skills Videos: Skills for Nursing Complete Collection
    ▪ Assessing Pain
    ▪ Managing Pain
  o Refer to Urinary Elimination Lab for Clinical Skills Videos that supports this content

Unit 6: Patient Safety and Quality / Immobility / Activity and Exercise
Required Activities:
  o Perry & Potter Reading: Chapters 27, 38 & 39
  o Refer to Clinical on Campus Lab for the Clinical Skills Videos that support this content.

Unit 7: Nutrition
Required Activities:
  o Perry & Potter Reading: Chapter 45.
  o Review Supplemental Handouts

Unit 8: Skin Integrity and Wound Care
Required Activities:
  o Perry & Potter Reading: Chapter 48
  o Refer to Clinical Learning Lab #1 for Skills Videos that support this content.
Unit 9: Fluid, Electrolyte and Acid-Base Balances
Required Activities:
  o Perry & Potter Reading: Chapter 42.

Unit 10: Oxygenation / Diagnostics
Required Activities:
  o Perry & Potter Reading: Chapter 41

Unit 11: Cultural Awareness / Complementary and Alternative Therapies / Spiritual Health
Required Activities:
  o Perry & Potter Reading: Chapters 9, 32, & 35
  o Review Supplemental Handouts

Unit 12: Sleep / Care of Surgical Patients
Required Activities:
  o Perry & Potter Reading: Chapters 43 & 50

Unit 13: The Experience of Loss, Death, and Grief / Stress and Coping / Sensory Alterations
Required Activities:
  o Perry & Potter Reading: Chapters 36, 37, & 49
  o Evolve Clinical Skills Videos:
    ▪ Promoting Family Support and Participation
    ▪ Assessing Neurologic System: Motor and Sensory Functions
**Basic Nursing Care of Adult Clients Clinical Syllabus**

**PURPOSE:** The purpose of the N3606 practicum is to provide clinical practicum experiences in which the student can utilize the nursing process as a framework for practice and use knowledge from many sources to translate theory and facts into action in the care of the adult client.

**Clinical Learning Outcomes:**
By conclusion of the semester, the student will be able to:
- Utilize the nursing process to develop an individualized, prioritized nursing care plan.
- Integrate knowledge from prerequisite and co-requisite courses to enhance his/her understanding of client problems.
- Demonstrate proficiency in basic nursing skills.
- Demonstrate the ability to document evidence of utilization of the nursing process in clinical documentation.
- Demonstrate the ability to interact appropriately and professionally with clients and members of the health care team.
- Demonstrate medication administration competency in oral and injection routes with the exception of intravenous medications.
- Provide safe care according to the Nurse Practice Act and SFASU School of Nursing policies and procedures.

**Text and Materials:** Same as for the class.

**Required Clinical Hours:** Total of 135 hours of clinical practicum for course.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Clinical Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Process</td>
<td>4.5</td>
</tr>
<tr>
<td>Asepsis &amp; Infection Control/ Hygiene &amp; Personal Care Interactive</td>
<td>1</td>
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<tr>
<td>CDC Infection Control Partnering to Heal Simulation</td>
<td>5</td>
</tr>
<tr>
<td>Asepsis Lab Practicum</td>
<td>1</td>
</tr>
<tr>
<td>Medication Administration Lab Practicum</td>
<td>7</td>
</tr>
<tr>
<td>Elimination lab</td>
<td>3</td>
</tr>
<tr>
<td>Urinary &amp; Bowel Interactive</td>
<td>1</td>
</tr>
<tr>
<td>Safety Fair</td>
<td>3.5</td>
</tr>
<tr>
<td>Clinical on Campus – Sim #1</td>
<td>7</td>
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<tr>
<td>Simulation with HA – Sim #2</td>
<td>--</td>
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<tr>
<td>Hands-On Hospital Experience</td>
<td>55</td>
</tr>
<tr>
<td>Care Plan &amp; Narrative Notes</td>
<td>9</td>
</tr>
<tr>
<td>Clinical Learning Lab #1</td>
<td>6.5</td>
</tr>
<tr>
<td>Clinical Learning Lab #2</td>
<td>6.5</td>
</tr>
<tr>
<td>Safe Medication Administration Lab–Sim #3</td>
<td>2</td>
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<tr>
<td>Medication and Clinical Evaluation</td>
<td>2</td>
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<tr>
<td>Clinical Skills Videos</td>
<td>6</td>
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<tr>
<td>Quality Improvement Project</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>135</strong></td>
</tr>
</tbody>
</table>

*All Clinical Practicum hours (including clinical on campus, Clinical Learning Labs, lab practicums, and simulations) are considered clinical time and are subject to the same absence policies as hospital clinicals. Failure to call your clinical instructor of a problem prior to the start of the clinical activity is considered failure to call/failure to show, and an F-Day will be received. Refer to the Clinical/Practicum Attendance Policy in detail listed below.*
**Grading Policy:**
Clinical will be graded as a Pass/Fail. You must pass both the class and clinical in order to pass Nursing 3606. Refer to SON Policies. [http://www.sfasu.edu/academics/colleges/sciences-math/nursing/student-resources/nursing-policies](http://www.sfasu.edu/academics/colleges/sciences-math/nursing/student-resources/nursing-policies)

To receive a passing clinical grade, the nursing student must:
- Successfully complete clinical competencies, clinical assignments, and laboratory assignments.
- Display behaviors in accordance with the current policies and procedures listed in the syllabus, School of Nursing Student Policies, Student Handbook, and clinical facilities.
- Show evidence of adequate preparation for each clinical experience which includes necessary equipment for patient care and assessment.
- Perform safe patient care at all times.
- Abide by Dress Code Policy during attendance of all clinical/labs.
- Complete clinical skills competently (if not completed in a clinical setting) with successful performance of each of the following*:
  - Demonstrate medication administration competency through the Medication Administration Evaluation.
  - Position a client in bed and transfer a client with a mobility issues out of bed.
  - Perform a sterile or clean dressing change.
  - Insert a urinary catheter.
  - Perform a Head to Toe bedside assessment.

*If unsuccessful: on 1st attempt = Clinical Counseling, on 2nd attempt = F-Day, on 3rd attempt = Clinical Failure

*Failure to pass clinical evaluations will constitute failure of the clinical/practicum.

**Clinical Experience:**
**Clinical Sites:**
Nacogdoches Memorial Health
Nacogdoches Memorial Health – Bomar Rehab
CHI St. Luke’s Memorial Health (Lufkin)
Woodland Heights Medical Center (Lufkin)
SFASU School of Nursing Simulation Center
See calendar for times and location.

**Hospital Orientations:**
All students are required to complete the online orientations and documentation, and attend onsite orientation for their clinical site. The Completed forms must be signed and turned as per the course calendar.

**Evaluation in Nursing 3606 Practicum:**
The purpose of the clinical evaluation process is to demonstrate successful completion of the clinical practicum objectives, knowledge, and proficiency. Weekly formative and end of semester summative evaluations are utilized.

**Clinical Feedback:** You will receive an electronic Clinical Folder through BRIGHTSPACE Dropbox with weekly feedback on your clinical experiences. You are expected to read and review it every time your clinical instructor posts it into your BRIGHTSPACE Dropbox.

*Students may not receive more than 2 clinical "F" days and receive a passing grade in the course. Refer to SON policies.*
Clinical Evaluation Tools: (Refer to N3606 BRIGHTSPACE Clinical Information for forms)
- Skills Competencies
- Simulation Assignment(s)
- Medication Lists
- Narrative Notes
- SimChart with Care Plans
- Quality Improvement Assignment

Clinical Expectations:
- Uniforms, name tags, and wrist watches must be worn for all labs and clinicals. SON Policy 3.6
- Additional dress code requirements may be enforced related to facility COVID PPE requirements
- Students are responsible for bringing their equipment to labs, clinical sites, simulations and evaluations.
- Professional conduct and communication.
- **CELL PHONES ARE NOT PERMITTED** in the patient care area, clinical sites, labs, or in uniform pockets. In other areas, they must be kept inside backpack/book bag at all times, and turned off. **NO EXCEPTIONS.** Infractions will result in an F-Day and dismissal from the site.

The clinical instructor (or a nurse directly designated by the instructor) must accompany the student during all medication administration or procedures. Students may never administer a medication without a licensed nurse present.

Clinical Assignments:
These assignments are in addition to the graded assignments listed in the lecture portion of this syllabus.

- **CDC Infection Control Partnering to Heal Simulation**
  - The training highlights effective communication about infection control practices and ideas for creating a "culture of safety" in healthcare institutions to keep patients from getting sicker. Users assume the identity of clinicians and make decisions about preventing Health Care-Associated Infections.
  - You will be required to play through 3 clinician scenarios and submit a reflection assignment to Dropbox on BRIGHTSPACE.
  - Please see BRIGHTSPACE for detailed instructions and to your Calendar for due date.
  - **LATE:** There will be a **25-point deduction** for any late submissions between 2400 Sunday and 1200 (noon) on Monday. **Submissions will not be accepted after 1200 on Monday; a zero will be recorded, and an F-Day earned for failure to complete clinically associated assignments.**

- **Clinical Skills Online Videos & Quizzes:** (Clinical Skills: Skills for Nursing Complete Collection)
  - **Each Lab Practicum** has a list of **required** videos/quizzes listed under “Lab Practicum Preparation”. The videos are located in “Content” on BRIGHTSPACE, in the “Evolve Clinical Skills Videos” Module.
  - View the assigned skills videos and **complete the corresponding quiz** for each video prior to the corresponding lab experience and on the due date.
  - There is nothing that you will need to print after completing each quiz. We monitor your progress in BRIGHTSPACE.
• **Failure to complete ALL assigned videos and their quizzes:** You must complete ALL with assigned videos and quizzes with a **75% or greater** by the start of lab on the assigned day to meet the clinical objective. Each grade must be recorded in **BRIGHTSPACE** for the assignment to be complete. *It is your responsibility to make sure the quiz is submitted appropriately. Please check the Brightspace Gradebook to make sure your grade was recorded.*

• **LATE:** You will have one week from the due date to complete late videos and quizzes; if not completed, an F-Day is earned. An F-Day may also be earned for repeated offenses of late videos.

❖ **Clinical Learning Labs (CLL) - Assigned Medication Lists A & B:**
- You are required to prepare, PRINT, and bring the assigned medication list to the lab. *Your med lists are due on your assigned date for CLL #1 and CLL #2.*
- The list must be typed and complete.
- Please save your document for future edits and use in labs, simulations, and clinical.
- The list of medications is located in **BRIGHTSPACE** in “Clinical Information” under “Content”.
- Medication Lists for the Clinical Learning Labs are clinical requirements: failure to provide the required list when it is due will result in an earned F-Day for the lab.

**Clinical/Practicum Attendance Policy:**
*Attendance is mandatory* for all clinical hours. The student has the responsibility to be present and punctual.

If a student will be absent, the student must notify the instructor *at least one hour prior* to the scheduled clinical time. Each clinical group will receive information on how to contact their clinical instructor in the Clinical Expectations sheet posted in **BRIGHTSPACE** by their clinical instructor.

- For Clinical Learning Lab, call Ms. Goar’s office number and leave a message with a number where you can be reached.

**WHEN YOU RECOGNIZE A PROBLEM, CALL YOUR INSTRUCTOR! DON’T WAIT! DON’T PUT OTHERS AT RISK IN YOUR HASTE TO NOT BE LATE!**

To be an excused absence, the student must be excused directly by the clinical/lab instructor. If so directed by the instructor, the student must bring a written excuse from the health provider. Unexcused absences will result in a Clinical “F” Day. Unexcused absences are defined as any absence that is not cleared with the instructor prior to the clinical experience, or any absence not directly related to illness of self, or death of immediate family member or significant other. Documentation may be requested.

*Absence from the clinical/lab area exceeding 10% will result in a clinical failure regardless of the reasons. See School of Nursing (SON) Policies at [http://www.sfasu.edu/academics/colleges/sciences-math/nursing/student-resources/nursing-policies](http://www.sfasu.edu/academics/colleges/sciences-math/nursing/student-resources/nursing-policies)*

Make up time for missed clinical experiences will be arranged at the discretion of the instructor.
COVID Screening

Before each clinical experience, including lab and simulation, the student will be expected to complete a COVID screening form. This form may be in addition to screenings performed by the clinical affiliate. The form is considered an essential part of the student’s clinical preparation documentation and will be treated as such. Failure to complete the screening form will be treated as being unprepared for the clinical experience and an F-Day may be earned.

TARDINESS in NUR 3606:

Described as being no more than 5 minutes past assigned time to clinical site, this includes simulation and lab experiences. After 5 minutes, it an unexcused absence and will result in an F-Day.

If the student will be tardy, he/she must telephone the instructor and leave a contact number for the student if unable to speak with the instructor directly. Each clinical group will receive information on how to contact their clinical instructor in the Clinical Expectations sheet posted in BRIGHTSPACE by their clinical instructor.

- For Clinical Learning Lab - Call Ms. Goar’s office number and leave a message with a number where you can be reached.

Lab Practicum Preparation

Asepsis Lab Practicum (Handwashing and Sterile Gloving)

- Learning Objectives:
  1. Demonstrate appropriate handwashing techniques.
  2. Don sterile gloves and personal protective equipment.

- Required Activities:
  1. Perry & Potter Reading: Chapter 28
  2. Clinical Skills Videos:
     ✓ Adding Items to a Sterile Field
     ✓ Assisting with a Bedpan
     ✓ Assisting with a Urinal
     ✓ Establishing and Maintaining a Sterile Field
     ✓ Pouring a Sterile Solution
     ✓ Performing Hand Hygiene
     ✓ Performing Sterile Gloving
     ✓ Using Personal Protective Equipment

Medication Administration Lab Practicum

- Bring to Class: Hot dog, Regular Orange (not a cutie), and paper towel

- Learning Objectives:
  1. Review guidelines for safe administration of medications.
  2. Review guidelines for safe administration of oral, nasal, opthalmic, otic, vaginal, rectal, and sublingual routes.
  3. Perform the 8 rights of medication administration.
  4. Perform aseptic technique in preparing and administering oral medications.
  5. Explain the importance of proper selection of syringes and needles for injection.
  6. Discuss factors to consider when selecting injection sites.
  7. Correctly prepare an injectable medication from a vial and an ampule.
8. Demonstrate essential steps for safely administering parenteral medications by intradermal, subcutaneous, and intramuscular.
9. Demonstrate safe use of an enoxaparin sodium (Lovenox) injection device
10. Correctly and safely administer a subcutaneous, intramuscular, and intradermal injection

**Required Activities:**
1. Perry & Potter Reading: Chapter 31
2. ISMP material – Download from BRIGHTSPACE Clinical Information
3. Clinical Skills Videos:

- Administering Ear Medications
- Administering Eye Medications
- Administering Intradermal Injections
- Administering Intramuscular Injections
- Administering Oral Medications
- Administering Subcutaneous Injections
- Applying an Estrogen Patch and Nitroglycerin Ointment
- Applying Topical Medications
- Documenting Medication Administration
- Drawing up More than One Type of Insulin
- Ensuring the Six Rights of Medication Administration
- Handling Medication Variations
- Inserting a Rectal Suppository
- Preparing and Administering Insulin
- Preparing Injections from a Vial
- Preparing Injections from an Ampule
- Preventing Medication Errors
- Using a Dry Powder Inhaler
- Using a Metered-Dose Inhaler
- Using a Prepackaged Sterile Kit
- Using Automated Medication Dispensing System

**Urinary Elimination Laboratory Practicum** (Indwelling Urinary Catheters and Enemas)

**Learning Objectives:**
1. Prioritize the basic principles in urinary catheter monitoring.
2. Successfully perform urinary catheter insertion on a male and female mannequin.
3. Compare the purposes and rationale for enema administration.
4. Demonstrate administration of an enema.
5. Documentation of 24-hour client Input and Output.

**Required Activities:**
1. Perry & Potter Reading: Chapter 46 & 47
2. Clinical Skills Videos:

- Administering a Cleansing Enema
- Applying a Condom Catheter
- Assisting with a Bedpan
- Assisting with a Urinal
- Collecting a Midstream Urine Specimen
- Fecal Occult Blood Testing
- Inserting an Indwelling Urinary Catheter in a Female Patient
- Inserting an Indwelling Urinary Catheter in a Male Patient
- Irrigating a Urinary Catheter
- Measuring Intake and Output
- Obtaining a Specimen from an Indwelling Urinary Catheter
Performing Intermittent Straight Catheterization
Providing Catheter Care
Removing an Indwelling Urinary Catheter

Clinical on Campus Lab Practicum (Hygiene, Mobility, Dressings, etc)

• Learning Objectives:
  1. Identify principles of establishing and maintaining a sterile field.
  2. Apply concepts of hygiene during bed bath, assisted bath, and shower.
  3. Demonstrate making an occupied and unoccupied bed with safety and comfort.
  4. Demonstrate body alignment for standing, sitting, and lying.
  5. Perform positioning techniques for the supported Fowler’s, supine, prone, side-lying, and Sim’s position, log rolling, and use of trapeze bar.
  6. Perform the procedure for transferring a client from bed to chair with and without a disability.
  7. Demonstrate safe practices when ambulating patients and using assistive devices

• Required Activities Hygiene and Mobility:
  1. Perry & Potter Reading: Chapters 27, 28, 39, & 40
  2. Clinical Skills Videos:

  ✔ Applying Elastic Stockings
  ✔ Assisting with a Gown Change
  ✔ Assisting with a Tub Bath or Shower
  ✔ Assisting with Ambulation Using a Gait Belt
  ✔ Assisting with Meals
  ✔ Assisting with Moving a Patient in Bed
  ✔ Assisting with Positioning a Patient in Bed
  ✔ Caring for Pressure Ulcers
  ✔ Changing a Dressing
  ✔ Cleaning Dentures
  ✔ Making an Occupied Bed
  ✔ Making an Unoccupied Bed
  ✔ Performing a Complete or Partial Bed Bath
  ✔ Performing Hair Care and Shampooing in Bed
  ✔ Performing Nail and Foot Care
  ✔ Performing Oral Hygiene for an Unconscious Patient
  ✔ Performing Passive Range-of-Motion Exercises
  ✔ Performing Perineal Care for a Female Patient
  ✔ Performing Perineal Care for a Male Patient
  ✔ Teaching Post Operative Exercises
  ✔ Transferring from a Bed to a Stretcher
  ✔ Transferring from a Bed to a Wheelchair Using a Transfer Belt
  ✔ Using a Hydraulic Lift
  ✔ Using Restraint Alternatives
  ✔ Using a Sequential Compression Device

Clinical Learning Lab #1

• Bring to Class:
  1. Drug Book
  2. Lab Book

• Due at beginning of CLL #1:
  1. Med List A due
  2. Clinical Skills Videos:
✓ Administering Intramuscular Injections
✓ Applying a Nasal Cannula or Face Mask
✓ Changing a Dressing
✓ Ensuring Oxygen Safety
✓ Measuring Oxygen Saturation with Pulse Oximetry
✓ Performing Oropharyngeal Suctioning
✓ Setting Oxygen Flow Rates
✓ Using Wound Drainage System

**Learning Objectives** – Demonstrate the appropriate techniques and nursing care needed to:
1. Change dressings utilizing a non-sterile dressing
2. Administer an IM injection
3. Assess body systems in preparation for simulations utilizing 3G manikins
4. Perform oral suctioning using a Yankauer catheter
5. Utilize various external oxygen delivery methods.
6. Administer oxygen safely

**Clinical Learning Lab #2**

**Bring to Class:**
1. Drug Book
2. Lab Book

**Due at beginning of CLL #2:**
1. Med List B due
2. Clinical Skills Videos: Skills for Nursing Complete Collection - Essentials Collection:
   - Inserting an Indwelling Urinary Catheter in a Female Patient
   - Inserting an Indwelling Urinary Catheter in a Male Patient
   - Providing Enteral Feedings
   - Removing an Indwelling Urinary Catheter
   - Taking Aspiration Precautions

**Learning Objectives** – Demonstrate the appropriate techniques and nursing care needed to:
1. Insert an indwelling urinary catheter in a female patient utilizing sterile technique
2. Maintain patient safety and administer medications utilizing a G-Tube
3. Position patients experiencing limitations in mobility and immobility.
4. Safely administer medications

**To Know/Prepare for Simulations:**

**Learning Objectives:**
1. Demonstrate competencies including Head to Toe Assessment and Vital Signs
2. Identify issues related to patient safety.
3. Integrate didactic knowledge within the simulation environment.
4. Correctly recognize and respond to patient problems.
5. Demonstrate techniques to facilitate patient safety including patient identification and communication among healthcare providers.
6. Assessment and identification of need for supplemental oxygen
7. Application of appropriate oxygen delivery methods
**NUR 3606: Basic Nursing Care of Adult Clients**

**Clinical Outcomes**  
**The student will:**

<table>
<thead>
<tr>
<th>A. MEMBER OF THE PROFESSION</th>
<th>DEC</th>
<th>B. Cont. PROV. PT-CENTERED CARE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Adhere to legal and ethical standards of the profession.</td>
<td>IA</td>
<td>b. Accurately perform a systems assessment in a knowledgeable &amp; timely manner.</td>
</tr>
<tr>
<td>a. Report to clinical practice in a timely fashion.</td>
<td>IA</td>
<td>d. Collect &amp; categorize relevant data from disciplines (lab, RT &amp; x-ray)</td>
</tr>
<tr>
<td>b. Follow ANA Code of Ethics.</td>
<td>IA</td>
<td>e. Correctly determine NANDA nursing diagnosis in proper format.</td>
</tr>
<tr>
<td>d. Follow guidelines established by SFA nursing course, faculty &amp; institution.</td>
<td>IA</td>
<td>g. Formulate interventions that direct nursing actions toward resolution of problems.</td>
</tr>
<tr>
<td>f. Maintain confidentiality &amp; adhere to Patient Bill of Rights.</td>
<td>IA</td>
<td>h. Evaluate client outcomes in relation to stated goals.</td>
</tr>
<tr>
<td>a. Inform instructor and staff of changes in client condition.</td>
<td>IB</td>
<td>a. Identify the role of the advocate.</td>
</tr>
<tr>
<td>b. Demonstrate evidence of preparation for clinical experience.</td>
<td>IB</td>
<td>a. Identify purpose, rationale, precautions and necessary observations associated with each medication.</td>
</tr>
<tr>
<td>c. Seek knowledge independently and display interest in professional development.</td>
<td>IB</td>
<td>b. Administer medications according to 8 rights.</td>
</tr>
<tr>
<td>a. Identify the role of the advocate.</td>
<td>IVB</td>
<td>a. Identify personal learning needs/limitations</td>
</tr>
<tr>
<td>b. Identify client advocacy needs.</td>
<td>IVB</td>
<td>a. Seek instructor for guidance.</td>
</tr>
<tr>
<td>4. Identify own strengths and weaknesses and utilize feedback for professional growth.</td>
<td>ID</td>
<td>5. Complete written assignments on time.</td>
</tr>
<tr>
<td>a. Identify personal learning needs/limitations</td>
<td>ID</td>
<td>4. Perform skills safely and efficiently.</td>
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</table>

**B. PROVIDER OF PATIENT-CENTERED CARE**

<table>
<thead>
<tr>
<th>DEC</th>
<th>D. MEMBER OF THE HEALTH CARE TEAM</th>
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<tbody>
<tr>
<td>1. Relate applicable knowledge, concepts, and theories to clinical practice.</td>
<td>IIA</td>
</tr>
<tr>
<td>a. Contribute to clinical conferences.</td>
<td>IVA</td>
</tr>
<tr>
<td>b. Identify and explain pathophysiologic processes affecting the client.</td>
<td>IVA</td>
</tr>
<tr>
<td>2. Utilize nursing process in provision of care to clients.</td>
<td>IIC</td>
</tr>
<tr>
<td>a. Communicate ideas, facts, and concepts clearly in writing.</td>
<td>IIE</td>
</tr>
<tr>
<td>b. Accurately perform a health history in a knowledgeable &amp; timely manner.</td>
<td>IIB</td>
</tr>
</tbody>
</table>