MUSI 3131.001-002 Horn Methods
Course Syllabus, Fall 2020

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Office: Band Graduate Office; located next to band hall
Office Hours: By appointment only
Department: School of Music
Class Meeting Time and Place: Hybrid; Online Zoom & Band Hall (Room 121); Monday/Wednesday 11:00-11:50AM

COVID-19 MASK POLICY
Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


Course Description (MUSI 3131; Brass Class I):
Introductory training in playing trumpet and horn. (1 semester hour credit; 2 hours lab/contact hours per week. Prerequisite: MUTC 1211).

Required Text and Materials:
- A Music Educator’s Guide to Teaching the Horn, Gavin will be supplied. You are expected to put the text in a binder and show it to me within the first two days of class. Failure to do so will result in a letter grade lower final grade.
- Each student is required to purchase an adult shower cap to wrap around their bell to help prevent the spread of any illnesses. These can be purchased locally (Wal-Mart or Walgreens) or online.

Program Learning Outcomes:
There are no specific program learning outcomes addressed in this course.

General Education Core Curriculum Objectives/Outcomes:
There are no specific general education core curriculum objectives in this course. This course is not a general education core curriculum course.

Student Learning Outcomes:
The trumpet and horn methods course (MUSI 3131.001 and MUSI 3131.002) at Stephen F. Austin State University is an essential part of the requirements for music education. The goals and objectives of the course are:
1. To gather knowledge, concepts and ideas regarding the teaching of all instruments in the high brass family: trumpet and horn.
2. To gain a working knowledge and practice regarding the performance of each instrument. This includes understanding and performance of beginning-level solos.
3. To provide all members of the class, especially those majoring in music education or music performance, a firm foundation in the instruction of a beginning high brass class (homogenous or heterogenous) in the public schools.
4. To provide quality musical experiences to every member of the class on a regular basis.

*The methods classes are among the most vital in the curriculum; be serious, curious and studious.*
Grading Policy & Course Requirements:
Each student’s grade will be based on the preparation of the daily assignments, attendance, tests, performance evaluations, and reading assigned text prior to the beginning of each class.
The final grade will be determined by the following:

- 45% Written, Playing, Teaching Exams (15% each)
- 30% Daily assignments and quizzes (15% each)
- 15% Binder
- 10% Daily Attendance

Grades may be affected by attendance or turning in late work, which is described below.

Attendance Policy:
It is expected that students attend class. Students must submit an absence request at least one week in advance, except for emergencies, by e-mailing the instructor. In the event of an absence, the student should arrange for a meeting with the instructor to not only discuss the absence, but to see what information was missed as well.

Number of Unexcused Absences
2 = no penalty
3 = 10 points off of your final grade
4 = 20 points off of your final grade
5 = 30 points off of your final grade
6 = 40 points off of your final grade

Regarding excuses absences: An excused absence is an absence discusses and/or arranged with the instructor prior to the class meeting. As well, any sickness or family emergency will be excused as long as documentation is provided and communication is present. Final determination of whether or not an absence is excused or unexcused is completely left up to the instructor.

*There are NO EXCEPTIONS to the above information. If you fail to show up to class, you will fail this course.

Late Policy:
Students are expected to turn in assignments when they are due at the beginning of class. Late work will be accepted with a penalty of ten points for each class day that it is late. Late work that is turned in on a non-class day must be given to the instructor in person or be signed and dated by an office attendant and placed in the instructor’s box.

Academic Integrity (A-9.1):
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp
Withheld Grades Semester Grades Policy (A-54):
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. To receive a WH, the student must have completed a majority of the course. If a WH is given, students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Grading Scale: A 90 – 100% of Total Points B 80 – 89% of Total Points C 70 – 79% of Total Points D 60 – 69% of Total Points F Below 69% of Total Points

Students with Disabilities:
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 4681004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Acceptable Student Behavior:
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Students who are sleeping, texting, on the internet, doing work for other courses, or any other inattentive behavior will be asked to quietly leave and will be counted as absent.