Instructor: Mr. Macedonio ‘Max’ Muciño
Office: M289
Email: Macedonio.mucino@sfasu.edu
Office Hours: By Appointment

Text: 
*Listen* by Kerman, Tomlinson 9th Ed.

Required Materials:
- Pencil
- Paper
- 1” – 3 ring Binder
- Online capable device for D2L access

Catalog Description: For non-music majors or minors only, focusing on listening, understanding, and appreciating music literature of the Western and American musical heritage.

Core Objectives:
- Critical Thinking Skills- to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of the material.
- Communication Skills- to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Teamwork- to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- Responsibility- to include intercultural competence, knowledge of civic responsibility and engage affectively in regional, national, and global communities.

Goals of this Class:
- To gain basic understanding of the elements that work together to create music.
- To survey the music literature and composers of Western “classical” music from the Baroque Period to the present.
- To respond critically and articulate an informed personal reaction to musical works, by critiquing live concerts.
- To explore music in its relation to the other arts, the historical events of the times, and the conditions in which the music literature was created.
- To develop awareness of the scope and variety of musical works.
- To develop an appreciation for the aesthetic principles that guide or govern music and musical compositions.
Attendance:
Attendance will be recorded at the beginning of each session. Attendance is 10% of your final grade.

Listening Journals:
The student will journal on the listening’s pertaining to each chapter following the template provided on D2L. These are designed to help you familiarize with the pieces that we will discuss in greater detail as a class. Listening Journals are 25% of your grade.

Composer Assignment
The student will be assigned an influential composer from the semester. Guidelines will be posted later in the semester. This assignment is designed to integrate a review of topics throughout the semester.

Quizzes:
There will be regular quizzes throughout the semester. These quizzes are designed to monitor your grasp on the current topics and chapter content. Prepare for them thoughtfully, as they will be excellent preparation for your final exam.

Withdrawal/Drop:
Please observe the university’s withdrawal date and policies. It is the student’s responsibility to fill out the necessary paperwork to withdrawal from or drop a class.

Make-up Exams and Quizzes:
Make-ups are only allowed in advance. If you know you have a conflict with a quiz or exam date, then you must email in advance to request an alternative time.

Due Dates:
All assignments will have a due date, or completion date listed in D2L. If for whatever reason you need more time, then please contact me as soon as possible.

Grade Determination

<table>
<thead>
<tr>
<th>Grading Category</th>
<th>% of Final Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening Journals</td>
<td>35%</td>
</tr>
<tr>
<td>Discussion Board</td>
<td>15%</td>
</tr>
<tr>
<td>Composer Assignment</td>
<td>5%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>30%</td>
</tr>
<tr>
<td>Final</td>
<td>15%</td>
</tr>
</tbody>
</table>
Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


SFA Policies

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54) Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.