Stephen F. Austin State University  
Department of Kinesiology and Health Science  
Kinesiology 5081.01  
Problems in Teaching College Kinesiology: Internship  
Fall 2020

Instructor: Patty Berthot  
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Course Time & Location: 8:00 AM- Monday  
Office Hours: 9:00-11 M/W 9:00-9:30 T/R, or by appointment  
Credits: 0hrs  
Email: berthotpa@sfasu.edu

Prerequisites: 18 hours of Kinesiology and or Health Science classes

I. Course Description:
The purpose of this course is to provide supervised teaching, classroom visitation and consultation with graduate assistants concerning teaching, grading, advising and related matters. Graduate assistants are required to take the course each of their first two semesters. This course may be required in addition to basic requirements for the degree. (May be Pass-Fail grading.) May be repeated for credit.

Course Justification: Kine. 5081 “Problems In Teaching College Kinesiology” (0 credit; repeatable for two semesters) is required for GAs teaching first-year kinesiology classes. Students receive instruction as well as support in teaching entry level kinesiology classes and clinical labs. Typically, the 0-hour course requires one 50-minute meeting per week for 15 weeks, along with enhancement meetings before the beginning of the Fall semester. Concurrent to their teaching, GAs also receive classroom visitations—scheduled and impromptu—throughout the semester, and complete a number of deliverables: weekly reading assignments, and written lesson plans. In addition to the weekly meetings, these activities average a minimum of 4 hours of outside-of-class prep work per week.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):
This course links with SFA Initiative #4: Develop a learner-centered environment.  
This course links with SFA’s COE Goal and Initiative #2: Prepare educators and industry professionals.  
This course links with SFA’s COE Goal and Initiative #6: Collaborate with external partners.

The mission of the James I. Perkins College of Education is to prepare competent, successful, caring and enthusiastic professionals from diverse backgrounds who are dedicated to responsible service, leadership, social justice and continued professional and intellectual development in an interconnected global society.

In the James I. Perkins College of Education at Stephen F. Austin State University, we value and are committed to:  
Academic excellence through critical, reflective and creative thinking

• Lifelong learning  
• Collaboration and shared decision-making  
• Openness to new ideas, culturally diverse people, innovation and change  
• Integrity, responsibility, diligence and ethical behavior

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- Service that enriches the community.

This academic program, along with its courses, is in compliance and supports the vision, mission, goals and core values of the College of Education and Stephen F. Austin State University. It is this philosophy and vision that helps to distinguish our graduates from those of other institutions.

**Program Learning Outcomes:**
Master of Education Students:
1. The student will be able to demonstrate the ability to read and make critical analysis of original research.
2. The student will be able to demonstrate and understand various quantitative and qualitative analysis techniques used in the classroom environment.
3. The student will be able to demonstrate the ability to apply their Kinesiology related skills and knowledge to critically think and ethically examine issues and solving problems associated with their chosen sub discipline.
4. The student will demonstrate the acquisition of knowledge and strength in the subdiscipline of kinesiology’s pedagogy through the graduate teaching experience.

**Student Learning Outcomes:**
Upon successful completion of this course the student will be able to:
1. The student will develop classroom organizational skills. (PLO #2,3,4)
2. The student will learn to effectively disseminate course content in a classroom environment. (PLO #2,3,4)
3. The student will develop and grow as a professional from this teaching opportunity. (PLO #2,3,4)
4. The student will have the opportunity to provide support opportunities by collaborating with fellow classmates in their teaching experience. (PLO #2,3,4)

**III. Course Assignments, Activities, Instructional Strategies, use of Technology:**
1. Students will demonstrate the ability to Effectively Teach Assigned Class(es)
2. Student will be expected to provide substitute coverage for other classes taught in the Department.
3. Students will be expected to Complete Class Assignments: Syllabi, Material(s) for class, grading, 12th day roster submission, mid semester grades, test preparation, livetext entries, final exam, online grade entry, hard copy of final grades to main office
4. Students will be observed (minimum two times/semester) while teaching their assigned classes.

**IV. Evaluation and Assessments (Grading):**

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>90-100= A</td>
<td>Effectively Teach assigned classes……..50%</td>
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<tr>
<td>80-89= B</td>
<td>Class Substitute Coverage……………………10%</td>
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<tr>
<td>70-79=C</td>
<td>Completion of Class assignments…………..20%</td>
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<tr>
<td>60-69=D</td>
<td>Classroom Observations……………………..20%</td>
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<tr>
<td>Below 60=F</td>
<td>Total ………………………………………..100%</td>
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V. Tentative Course Outline/Calendar:
Pre-semester- meet with graduate assistant student(s) teaching kinesiology and health science department classes discuss; class missions and content.

Week 1 - Critical elements of a syllabus and lecture preparation. Student resources: Office of disability services, counseling center, food pantry, etc.

Week 2 - Analysis of lecture presentations for content, delivery and assessment of knowledge learned.

Week 3 - Instruction on ORD reporting, Check up on class content lectures, delivery and assessment, Creating and assembling of exams: subjective vs. objective assessments.

Week 4 - Observe G.A lectures, class content, delivery, dealing with problematic students, classroom management, administration of first round of exams.

Weeks 5&6 - Program learning objective, Student learning objectives, Professional Organization standards, continue dissemination of class content.

Week 7 - Submit mid-term grades, I Care, Continue dissemination of materials.

Week 8-10 - Elements of good teaching, preparation of lecture and engagement of distracted students, discussion of content subject matter, administer second round of exams.

Week 10-12 - Rubric development, assessment of student learning outcomes, assessments and reporting of SLO goals.

Week 13 - Discussion of individual experiences and problem resolution, continuation of content, grade submission, withheld grades, final grade and spreadsheet to the department office.

Week 15-16 - Preparation for final exams, finalizing content delivery, online grade entry, Withheld grade submission, final grade and grade spreadsheets to department office.

VI. Readings:
Readings assigned by instructor- may be articles or internet readings.

VII. Course Evaluations:
Near the conclusion of the semester, each student will have the opportunity to evaluate the course. Evaluation data is used for a number of important purposes relating to improving instruction. SFA is committed to excellence in teaching. Therefore, your response is critical.

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:
Students are responsible for all course content and assignments regardless of obtaining an excused or unexcused absence. Students with a university excused absence may be allowed to make up work at the instructor’s discretion. Make up work is expected to be submitted within one week of the student’s return.

Class Attendance and Excused Absence: Policy 6.7
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as
health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. http://www.sfasu.edu/627.asp http://www.sfasu.edu/policies/class-attendance-and-excused-absence.pdf

**Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Student Academic Dishonesty: Policy 4.1**
Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

**Definition of Academic Dishonesty:**
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades: Policy 5.5**
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
**Student Code of Conduct: Policy 10.4**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at [https://www.sfasu.edu/judicial/earlyalert.asp](https://www.sfasu.edu/judicial/earlyalert.asp) or call the office at 936-468-2703.

**Masks (cloth face coverings):**

Must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.
