I. COURSE DESCRIPTION:
This course provides prospective coaches with practical, first-hand coaching field experience knowledge. Responsibilities, duties and coaching functions are performed with the aid and under supervision of an on-site coach and a faculty advisor.

Course Justification: Kine. 4333-
“Coaching Practicum” (3 credit hours) is a structured work experience through which students can integrate classroom learning with practical experience and training. It is expected that the student accumulate 150 hours (50 hours per unit of credit). The athletic coaching practicum is an individualized experience that provides interested students and Athletic Coaching Minors with a hands-on, challenging opportunity to further develop professional skills. Under the direction of highly qualified mentors, the student will acquire workplace experience while learning to apply the knowledge, skills and critical thinking developed in earlier courses.

The practicum will provide the opportunity for the student to become fully immersed in an organization's operations and strategic planning. Through specialized projects, participation in a range of activities associated with the organization's operation, evaluation and reflection, practicum students will emerge with a more focused perspective of their abilities, knowledge and career choices. The student, the site supervisor, and the practicum coordinator will work together to ensure an optimum learning experience.

Prerequisites:
Senior level classification with completion of KINE 1301, 2356, 4360, 4361, 2271, 2272, 2273, 2274, 2275, 2234, 2235, 2236, 4331, HSC 4175 – or consent of instructor.

II. INTENDED LEARNING OUTCOMES/GOALS/OBJECTIVES:
1. This course links with Stephen F. Austin State University’s initiative # 4. (e.g. Develop a learner-centered environment).
2. This course also links with Stephen F. Austin’s College of Education Goal and Initiative #2. (e.g. Prepare educators and industry professionals).

Program Learning Outcomes:
1. The student will identify, analyze and experience the tasks, responsibilities, and functions of an athletic coach.
2. The student will, under supervision of an on-site coach and an SFA faculty advisor, demonstrate an understanding of basic functions of a coach and experience the responsibilities of preparing athletes for competition athletic performance.

3. The student will apply knowledge of principles and stages of motor development in an athletic coaching environment.

4. The student will demonstrate knowledge of kinesiological principles and content in an athletic coaching environment.

5. The student will, with the aid and under supervision of an on-site coach and the SFA faculty advisor, design, conduct, supervise and implement athletic fitness drills and competitive experiences that are developmentally appropriate, safe, and that utilize principles of effective instruction.

**Student Learning Outcomes: Upon completion of this course:**

1. The student will be able to identify recommended best practices relative to athletic sport participation, performance, and physiological effects during various levels of athletic competition.  
   PLO #2, #3

2. The student will be able to explain how to set-up and control an athletic coaching environment so that positive motor and physical developmental benefits are more likely to be achieved.  
   PLO #3

3. The student will be able to describe approaches commonly used to operate and control a coaching experience so that it is developmentally appropriate safe and employs sound educational principles  
   PLO # 5

4. The student will be able to identify, evaluate, and discuss the nature of kinesiological principles as well as athletic team administration and management responsibilities and procedures.  
   PLO #4

5. The student will be able to identify undesirable, ineffective, and detrimental coaching and managerial practices that impede, deter, and detract from desirable athletic performances as well as team management and leadership.  
   PLO #4

**III. COURSE ASSIGNMENTS, ACTIVITIES, INSTRUCTIONAL STRATEGIES:**

Students will locate a program, a coach and team that will accept assistance and direct, supervise, and delegate appropriate coaching responsibilities to him/her. The practicum student must then meet weekly with the SFA Advisor to discuss, explain and review coaching experiences.

**IV. EVALUATION AND ASSESSMENT:**

The student's course grade will be determined based on the following course activities, and weighted as indicated.

<table>
<thead>
<tr>
<th>Course Activity</th>
<th>Grade Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Discussions</td>
<td>50%</td>
</tr>
<tr>
<td>Forms signed and submitted</td>
<td>25%</td>
</tr>
<tr>
<td>Site Supervisor Evaluation &amp; field work</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

**V. Tentative Course Outline/Calendar:**

- **Week 1**  
  Determine coaching location and site supervisor. Obtain permission to enroll in KINE. 4333 from SFA practicum coordinator.

- **Week 2**  
  Coaching assignments & meet SFA practicum coordinator

- **Week 3**  
  Coaching assignments & meet SFA practicum coordinator

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Week 4  Coaching assignments & meet SFA practicum coordinator  
Week 5  Coaching assignments & meet SFA practicum coordinator  
Week 6  Coaching assignments & meet SFA practicum coordinator  
Week 7  Coaching assignments & meet SFA practicum coordinator  
Week 8  Coaching assignments & meet SFA practicum coordinator  
Week 9  Coaching assignments & meet SFA practicum coordinator  
Week 10 Coaching assignments & meet SFA practicum coordinator  
Week 11 Coaching assignments & meet SFA practicum coordinator  
Week 12 Coaching assignments & meet SFA practicum coordinator  
Week 13 Coaching assignments & meet SFA practicum coordinator  
Week 14 Thanksgiving  
Week 15 Coaching assignments & meet SFA practicum coordinator  
Week 16 Final Exam Week

VI.  Readings:  
None

VII.  COURSE EVALUATIONS:  
Near the conclusion of the semester, each student will have the opportunity to evaluate the course. Evaluation data is used for a number of important purposes relating to improving instruction. SFA is committed to excellence in teaching. Therefore, your response is critical. In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII.  STUDENT ETHICS AND OTHER POLICY INFORMATION:

ATTENDANCE POLICY: Policy 6.7  
The practicum student is expected to treat this experience as a paid professional position. It is assumed and expected that the student will be present at all athletic team practices, competitions, and meetings as directed by the site supervisor. Additionally, the practicum student is required to meet his/her SFA coordinator, on campus, in the coordinator’s office, a minimum of once a week in order to discuss and evaluate the week’s experiences. Failure to show up to your practicum site and/or advisor meetings is considered academic dishonesty and will result in failure of the class as well as possible expulsion from the University. The student should notify the practicum coordinator and the site supervisor immediately in the event of an unforeseen absence.

STUDENTS WITH DISABILITIES: Policy 6.1 and 6.6  
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004(ODS) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

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STUDENT ACADEMIC DISHONESTY: POLICY 4.1
Academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials on any class assignment or exam; (2) the falsification or invention of any information, including citations, on an assignment; and/or; (3) helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism
Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to: (1) submitting an assignment as if it were one’s own work when it is at least partly the work of another person; submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and/or, (3) incorporating the words or ideas of an author into one’s paper or presentation without giving the author due credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp.

WITHHELD GRADES/SEMESTER GRADES: POLICY 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENT CODE OF CONDUCT: POLICY 10.4
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFASU.

Masks (cloth face coverings)
Must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing

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will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


ADDITIONAL INFORMATION:
To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Candidates must undergo a criminal history background check prior to clinical teaching and prior to employment as an educator. The public school campuses are responsible for completing the criminal background check. A person who is enrolled or planning to enroll in a State Board for Educator Certification-approved educator preparation program or planning to take a certification examination may request a preliminary criminal history evaluation letter regarding the person's potential ineligibility for certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

A Preliminary Criminal History Evaluation is a non-mandatory, non-binding evaluation of an individual’s self-reported criminal history. In addition, the agency obtains your name-based Texas criminal history information. The service is provided to the requestor for a non-refundable fee. The requestor will receive an evaluation letter by email from agency staff advising of potential ineligibility for educator certification.

You are eligible to request a Preliminary Criminal History Evaluation if:

- You enrolled or planning to enroll in an educator preparation program or
- You are planning to take a certification exam for initial educator certification, and
- You have reason to believe that you may be ineligible for educator certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

You are not eligible for a preliminary evaluation of your criminal history if you do not have a conviction or deferred adjudication for a felony or misdemeanor offense.

In addition, you must complete the fingerprinting process when you apply for certification. Participation in the evaluation does not preclude you from submitting to a national criminal history review at the time you apply for your educator certification. Your criminal history will be reviewed and you may be subject to an investigation based on that criminal history, including any information you failed to submit for evaluation.

Additional information can be found at https://tea.texas.gov/Texas_Educators/Investigations/Preliminary_Criminal_History_Evaluation-FAQs/.

2. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams

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YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information, contact the Office of Assessment and Accountability at 936-468-1282 or edprep@sfasu.edu.

IX. OTHER RELEVANT COURSE INFORMATION:

Insurance:
It is strongly advised that each student carry health/ accident insurance. You are NOT covered by a Departmental or University insurance policy while attending this course.

Professionalism:
You are working towards a degree to become a professional, so you should look and speak that way. No sagging pants. No caps or hats in the classroom and building or unprofessional attire!