History 5175.004: Advanced Graduate Studies
India and the British Empire
Fall 2020

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Course Description
Individual instruction and research. This section of HIST 5175 will consist of conferences between instructor and graduate student dedicated to the reading and writing on the History of India and the British Empire. The instruction will facilitate work connected to formulate and complete the M.A. Thesis.

Readings
General Textbooks (Suggested):
British Empire:
Modern India:
   Ishita Banerjee-Dube, A History of Modern India (2014)
   Sugata Bose and Ayesha Jalal, Modern South Asia (2017)

General Readings (Required):
3. Lata Mani, Contentious Traditions: The Debate on Sati in Colonial India (1998)
4. C. A. Bayly, Empire and Information: Intelligence Gathering and Social Communication in India, 1780-1870 (1996)

Course Requirements and Grades
The student will be required to:
1. Read and develop a through understating of the History of British India.
2. Write response essays on the required weekly reading.
3. Write a final essay on a specific subtheme that is specific to the student’s research interest on India and the British Empire.

Student will be graded on their written work and their discussions with the instructor.

Course Calendar
- All weekly reading response essays are due on the day of the discussion.
- All other due dates are TBD, but all material is due by December 11, 2020.
Graduate Student Learning Outcomes:
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning an M.A. degree in History:

1. The student will be able to explain the key issues and developments in at least two historical periods (one per course).
2. The student will be able to identify the main historical works and interpretive debates associated with an event or period.
3. The student will be able to locate, identify, and critically analyze primary sources.
4. The student will be able to research and analyze effectively an issue or topic in writing.
5. The student will be able to present written work in an appropriate academic style, including the proper citation of sources using Chicago Manual of Style (15th or most recent edition).

This course will incorporate to varying degrees on each of these PLOS, with a particular emphasis on PLOs 2, 4, and 5.

Explanation of credit hours awarded for course

HIS 5175 provides individualized instruction in history for graduate students. It is a variable-credit course, with students receiving one to three hours of credit. In lieu of regular weekly class meetings, students have scheduled meetings with instructors throughout the semester, and complete reading, writing, and research projects as set forth in the course syllabus. Correspondingly more work is assigned for higher levels of credit, generating more out-of-class student work, and contact hours between the instructor and the student increase commensurately with higher levels of credit. In order to ensure that students perform work comparable to that required in other graduate-level history courses, for three hours of credit in a 15-week semester, students should spend an average of 12.5-15 hours per week reading, writing, researching and conferencing with the instructor; for two hours of credit, students should spend an average of 8.5-10 hours per week engaged in such course-related activities; and for one hour of credit, students should spend an average of 4-5 hours per week engaged in the activities.

Plagiarism and Cheating

Plagiarism is the passing off of work or ideas of others as your own, whether intentional or unintentional. At a minimum, any student caught in such unethical activity will receive a zero for the assignment. Relevant University policies follow:

Serious violations, such as stealing an exam or downloading a paper from the internet, will result in automatic failure of the course. I will also report cheating to your dean as described in university policy 4.1. Under this policy, students charged with more than one violation during their academic careers will be summoned before the University Committee on Academic Integrity. If the Committee validates the charges, it may place students on probation or suspend them.

Students with Disabilities

The History Department is committed to providing appropriate and confidential accommodations for students with documented disabilities as outlined by SFA policy and ADA guidelines. If you have or think you may have a disability, please contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 or 468-1004 as early as possible in the semester. If you already have contacted the ODS and know the accommodations you need, please see me in my office as early as possible in the semester.
Withheld Grades (Semester Grades Policy, 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.