A. Course Description
This course will survey the history of Europe, with a focus on Western Europe, from the late Roman period to the Protestant Reformation and the dawn of the European Age of Exploration. Particular attention will be given to transformations in the organization of labor and society, cross-cultural interaction and synthesis, church-state relations, and the evolution of religious thought and experience.

B. Program Learning Outcomes
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History:
- Interpret the past in context
- Understand the nature of the historical record
- Engage in historical inquiry, research, and analysis
- Craft historical narrative and argument
- Practice historical thinking as central to engaged citizenship

C. Texts and Materials
1. Daily primary-source reading excerpts posted to D2L

D. Course Requirements
1. Discussion Participation (10%)
2. Reading Responses (15%)
   Students will submit a response of 400-600 words to the assigned primary source readings for every class period unless otherwise stipulated. Responses should be divided equally between summary and analysis.
3. Map Quizzes (10%) – 2 (5% each)
4. 3 Exams (50%)
5. Research Project (15%)
   Students will write a 1800-2400 word (approx. 5-7 pages; not including bibliography) research paper on a topic of their choosing, which must be approved by me in advance. The essay must advance a thesis and make
appropriate use academic secondary sources, properly cited with Chicago-style footnotes and bibliography.

E. Grading Scale

A 90-100%
B 80-89.9%
C 70-79.9%
D 60-69.9%
F 59.9% & below

F. Course Policies

a. Attendance: Regular attendance is expected, and students with more than three unexcused absences will receive a 0 in the participation portion of their grade. In case of a documented medical emergency or if the instructor is notified of an academically legitimate reason for the absence well before the class session, a make-up writing assignment may be arranged to have the absence excused at the instructor’s discretion.

*Note: Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.

b. Laptops & Cell phones: It is expected that laptops will be used only for immediately relevant course purposes, and that cell phones and other personal electronic devices will be kept on silent and put away during class.

c. Academic Integrity: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

d. Withheld Grades (Semester Grades Policy, A-54): Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must
complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

e. Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

f. Explanation of credit hours awarded for course: HIS 2311 (Western Civilization I) meets for 150 minutes each week for 15 weeks and also meets for a 2-hour final examination. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom.

*I reserve the right to emend this syllabus to enhance student learning

G. Course Calendar 1.0 (Note: updates will follow; be sure you are working off the most recent calendar for your primary-source readings.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Due</th>
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<tbody>
<tr>
<td>8/25</td>
<td>Rome in Crisis</td>
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<td>8/27</td>
<td>Christianity &amp; Rome to Constantine</td>
<td>1.1 Letters of Pliny &amp; Trajan</td>
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<td>1.2 Martyrdom of Perpetua</td>
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<td>1.3 Acts of Paul &amp; Thecla</td>
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<td>9/1</td>
<td>The Imperial Church; Early Monasticism</td>
<td>1.4 Letters of Ambrose of Milan</td>
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<td>1.5 Athanasius: Life of Antony</td>
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<td>1.6 Rule of St. Benedict</td>
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<td>9/3</td>
<td>Barbarians &amp; Rome, 376-493</td>
<td>1.7 Marcone &amp; Wood articles</td>
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<td>9/8</td>
<td>Early Byzantium; Ostrogothic Italy &amp; Visigothic Spain</td>
<td>1.8 Procopius: Secret History</td>
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<td>1.9 Jordanes: Getica</td>
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<td>9/10</td>
<td>Anglo-Saxon England &amp; Frankish Gaul</td>
<td>1.10 Beowulf</td>
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<td>1.11 Bede</td>
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<td>1.12 Gregory of Tours</td>
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<td>9/15</td>
<td>Early Islamic World</td>
<td>1.13 Ibn Ishaq: Life of Muhammad</td>
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<td>1.14 “Pact of Umar”</td>
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<td>Map Quiz 1</td>
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<td>9/17</td>
<td>Rise of the Carolingians &amp; the Franko-Papal Alliance</td>
<td>1.15 Timothy &amp; Mahdi</td>
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<td>Charlemagne &amp; the Carolingian Renaissance</td>
<td>1.16 “Donation of Constantine”</td>
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<td>9/24</td>
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<td>1.17 Einhard: Life of Charlemagne</td>
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<td>1.18 Capitulary to the Missi</td>
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<td>1.19 Manual of Dhuoda</td>
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<td>9/29</td>
<td>Carolingian &amp; Abbasid Dissolutions</td>
<td>2.1 Annals of St. Vaast, Abbo of Paris</td>
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<td>10/1</td>
<td>Feudal Society</td>
<td>2.2 Peace of God Councils</td>
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<td>2.3 Peace of God at Bourges</td>
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<td>2.4 Fulbert of Chartres: Letter to William of Aquitaine</td>
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<td>2.5 Hugh of Lusignan: Lord &amp; Vassal</td>
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<td>Map Quiz 2</td>
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<td>10/6</td>
<td>Post-Carolingian Kingdoms</td>
<td>2.6 Otto of Freising: The Two Cities</td>
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<td>2.7 Anglo-Saxon Chronicle: William I</td>
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<td>10/8</td>
<td>Eleventh-Century Religion &amp; Society</td>
<td>2.8 Burchard of Worms: Penitential</td>
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<td>2.9 Miracles of St. Foy</td>
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<td>2.10 Petershausen Chronicle</td>
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<td>10/13</td>
<td>Church Reform &amp; Controversy</td>
<td>2.11 Dictatus Papae</td>
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<td>2.12 Letters of Gregory VII</td>
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<td>2.13 Gregory VII vs. Henry IV</td>
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<td>10/15</td>
<td>Early Crusades</td>
<td>2.14 First Crusade Packet</td>
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<td>10/20</td>
<td>Twelfth-Century Renaissance</td>
<td>2.15 Anselm: Cur Deus Homo</td>
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<td>2.16 Peter Abelard: Sic et Non</td>
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<td>2.17 Trotula: Maladies of Women</td>
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<td>10/22</td>
<td>Monastic Reform &amp; Mendicancy</td>
<td>2.18 Bernard of Clairvaux on Cluny</td>
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<td>2.19 Thomas of Celano: Life of Francis</td>
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<td>2.20 Rule of St. Francis</td>
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<td>10/27</td>
<td>Exam 2</td>
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<td>Renewal of Popular Heresy</td>
<td>3.1 Reinerius Saccho: the Waldensians</td>
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<td>3.2 Bernard of Gui: the Cathars</td>
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<td>3.3 Cathar Doctrines</td>
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<td>3.4 Fourth Lateran Council: C. 3</td>
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<td>11/3</td>
<td>Politics &amp; Papacy in the 13th Century – Part I</td>
<td>Research Topic due</td>
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<td>11/5</td>
<td>Politics &amp; Papacy in the 13th Century – Part II</td>
<td>3.5 Magna Carta</td>
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<td>3.6 Fourth Crusade Packet</td>
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<td>11/10</td>
<td>Popular Religion in the 13th Century</td>
<td>3.7 Shepherd’s Crusade sources</td>
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<td>3.8 Rudolf of Schlettstadt: Host Libel</td>
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<td>3.9 Caesarius of Heisterbach</td>
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<td>3.10 Hadewijch of Brabant</td>
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<td>11/12</td>
<td>Life &amp; Thought in the 13th Century</td>
<td>3.8 Rudolf of Schlettstadt: Host Libel</td>
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<td>3.11 Aquinas: Summa Theologica</td>
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<td>3.12 Giovanni Villani on Florence</td>
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<td>3.13 Southampton Merchants’ Guild Ordinances</td>
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<td>11/17</td>
<td>14th Century Crisis – Part I</td>
<td>3.14 Black Death Source Packet</td>
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<td>11/19</td>
<td>14th Century Crisis – Part II</td>
<td>3.15 Thomas Walsingham on Peasant Rebels</td>
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<td>3.16 Unam Sanctam</td>
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<td>3.17 Council of Constance</td>
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<td>Fall Break</td>
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<td>12/1</td>
<td>Transformation of Europe – Part I</td>
<td>3.18 William of Ockham: Letters</td>
<td>Research Paper due</td>
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<td>3.19 Marsilius of Padua: Defensor Pacis</td>
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<td>3.20 Christine de Pizan: City Ladies</td>
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<td>12/3</td>
<td>Transformation of Europe – Part II</td>
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<td>12/8</td>
<td>Exam 3 (11:00 am - 1:00 pm)</td>
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