History 1302.005—U.S. History Survey, 1877-Present

Syllabus, Fall 2020

Instructor: Dr. Troy Davis  
Department: History  
Office: 303, Liberal Arts North  
Office Hours: M-F 9:00-9:50 a.m., 2:00-3:00 p.m.; and by appointment (Zoom office hours will be available. Information to be posted in D2L.)  
Office Phone: 468-2229 or 468-3802  
E-Mail: TDavis@sfasu.edu  
Class Meeting Time and Place: MWF 11:00-11:50 a.m., Liberal Arts North 102  
SI Leader and Meeting Information: Sarah Datwyler, Meetings will be Tuesdays/Thursdays, 5:00-6:00 p.m., in Ferguson 474.

COVID-19 MASK POLICY

Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


Additional Books (required):  
Desert Exile: The Uprooting of a Japanese-American Family, by Yoshiko Uchida

Course description for History 134 from SFA General Bulletin: Comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.

Course grade: Your grade for this course will be based on your performance on four equally weighted exams. The fourth exam will be administered during finals week, but it will be non-cumulative. Each exam will be a combination of objective questions and short essay questions.

Attendance policy: Regular attendance is an important part of the educational experience in any university-level course. Accordingly, your final average in this course will be dropped three percentage points for each absence beyond six. In addition, in order to discourage excessive tardiness, which is distracting to both the instructor and other students, two tardies will be treated as the equivalent of one absence. (If you have to leave any class meeting early for some legitimate reason, please notify Dr. Davis of that fact before the class period begins. Otherwise, you will be counted absent for that class period.)

Makeup policy: Makeup exams will be allowed only in documented cases of emergency. If you fail to show up for an exam without having consulted with Dr. Davis beforehand (or without having called the History Department beforehand in an attempt to consult with Dr. Davis), you will receive a grade of zero for that exam. Makeup exams that are allowed will be administered during the last week of classes and will follow an all-essay format.
Policy on cheating: Cheating is an extremely serious offense and will not be tolerated in this course. Any student caught cheating on an exam will receive a grade of zero for that assignment. A full description of university procedures in response to cheating and plagiarism can be found on-line at http://www.sfasu.edu/policies/. Click on Policy 4.1 “Student Academic Dishonesty.”

Students with disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Cell phones: Please turn off all cell phones and other electronic devices before coming to class.

Classroom conduct: Unprofessional or inappropriate behavior, especially any that might distract or demoralize other students or interfere with their learning (side conversations, texting, sleeping in class, etc.), may result in your being asked to leave the classroom.

**Course Schedule and Reading Assignments:**

Topic 1 — The Gilded Age. Read Tindall and Shi, chapter 21.

Topic 2 — American Imperialism. Read Tindall and Shi, chapter 22.

Topic 3 — Progressivism. Read Tindall and Shi, chapter 23.

Topic 4 — The United States and the Great War. Read Tindall and Shi, chapter 24. (Also, have *Honest Graft* completed by the date of the first exam.)

**September 23 — First exam: Will cover Topics 1-4, plus *Honest Graft***.

Topic 5 — Republican Resurgence and Decline. Read Tindall and Shi, chapter 26.

Topic 6 — FDR and the New Deal. Read Tindall and Shi, chapter 27.

Topic 7 — American Isolationism and World Crisis. Read Tindall and Shi, first half of chapter 28.

**October 19 — Second Exam: Will cover Topics 5-7.**

Topic 8 — The United States in World War II. Read Tindall and Shi, second half of chapter 28.


Topic 10 — The Eisenhower Years. Read Tindall and Shi, chapter 30. (Also, have *Desert Exile* completed by the date of the third exam.)

**November 13 — Third Exam: Will cover Topics 8-10, plus *Desert Exile***.


Topic 13 — Into a New Millennium: Recent Developments in American History. Read Tindall and Shi, chapter 34.

Monday, December 7, 10:45 a.m.-1:15 p.m. — Fourth Exam: Will cover Topics 11-13.
Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Explanation of credit hours awarded for course:
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

General Education Core Curriculum
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.
By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates the core objectives addressed by this course and the assignments that will be used to assess the objectives.

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<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due</th>
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<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>All four exams will address this objective.</td>
<td>See course schedule for exam dates.</td>
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<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>All four exams will address this objective.</td>
<td>See course schedule for exam dates.</td>
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<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
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<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
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<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>All four exams will address this objective.</td>
<td>See course schedule for exam dates.</td>
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<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>All four exams will address this objective.</td>
<td>See course schedule for exam dates.</td>
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**Academic Integrity (Student Academic Dishonesty, Policy 4.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been
purchased or otherwise obtained from an Internet source or another source; and (3) incorporating
the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

**Withheld Grades (Course Grades, Policy 5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic
chair/director, a grade of WH will be assigned only if the student cannot complete the course
work because of unavoidable circumstances. Students must complete the work within one
calendar year from the end of the semester in which they receive a WH, or the grade
automatically becomes an F. If students register for the same course in future terms the WH will
automatically become an F and will be counted as a repeated course for the purpose of
computing the grade point average.