Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Texts and Materials:
- Various excerpts and articles that can be found electronically on D2L under the heading “Require Course Readings.”

**Reading #1:**

**Reading #2:**
Reading #3:

Reading #4

Reading #5

Reading #6:

Reading #7:

Reading #8:

Course Requirements:

- 4 Exams: Taken in class. Each test will contain 2 parts - Identification and short essay. Content for exams may come from lectures and readings. A review will be given.
- 8 reading/discussion reflections: Submitted electronically on D2L. Following class discussion of the assigned readings, students will use knowledge from class lectures, readings, and discussions to reflect on short answer questions. These are due by midnight the day of class discussion. Top 5 grades will be taken.
- 1 essay: Submitted electronically on D2L. 3-6 page essay. Students will use lectures, readings, discussions, and outside sources to compile an essay. Prompt and details to be given during the semester.
- Essay rough draft: Submitted electronically on D2L. Students must submit a rough draft of their essay to get credit for the final essay. Students will meet with me to discuss possible improvements for essay.
Grading Policy:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>100</td>
<td>40%</td>
</tr>
<tr>
<td>Reading/Discussion Reflections</td>
<td>50</td>
<td>25%</td>
</tr>
<tr>
<td>Essay</td>
<td>250</td>
<td>25%</td>
</tr>
<tr>
<td>Essay rough draft</td>
<td>100</td>
<td>10%</td>
</tr>
</tbody>
</table>

Attendance Policy:
Regular attendance is vital for success in this course. If you will miss a class for ANY reason, please contact me via email or during office hours (prior to absence if possible).

If you miss on a day of an assignment, please make arrangements with me to make up the assignment. This should be done within 2 class meetings of your absence, or you will not be given credit for the assignment.

Students may meet with me during office hours or by appointment to go over any missed lecture material, or to clarify any misunderstood content.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIST 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of social responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Explanation of credit hours awarded for course:
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental
materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum**

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates the core objectives addressed by this course and the assignments that will be used to assess the objectives.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Essay</td>
<td>See course calendar</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Essay and Exams</td>
<td>See course calendar</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Short Answer portion of Exams</td>
<td>See course calendar</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Class discussions/ reflections</td>
<td>See course calendar</td>
</tr>
<tr>
<td>Personal</td>
<td>To include the ability to connect choices,</td>
<td>Class</td>
<td>See course calendar</td>
</tr>
<tr>
<td>Responsibility</td>
<td>actions and consequences to ethical decision-making.</td>
<td>discussions/reflections/Exams</td>
<td>Social Responsibility</td>
</tr>
</tbody>
</table>

**Academic Integrity (Student Academic Dishonesty, Policy 4.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf](http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf)

*In addition, you may include your own guidelines for academic integrity as appropriate.*

**Withheld Grades (Course Grades, Policy 5.5)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified,
ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Course Calendar:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>M: 8/24</td>
<td>Intro to Class</td>
<td></td>
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<tr>
<td>W: 8/26</td>
<td>Age of Exploration Part 1</td>
<td></td>
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<tr>
<td>F: 8/28</td>
<td>Age of Exploration Part 2</td>
<td></td>
</tr>
<tr>
<td>M: 8/31</td>
<td>Reading Discussion 1</td>
<td>Reading #1 Reflection (D2L)</td>
</tr>
<tr>
<td>W: 9/2</td>
<td>Colonization Part 1</td>
<td></td>
</tr>
<tr>
<td>F: 9/4</td>
<td>Colonization Part 2</td>
<td></td>
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<tr>
<td>M: 9/7</td>
<td>School Holiday</td>
<td></td>
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<tr>
<td>W: 9/9</td>
<td>The Salem Witch Trials</td>
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<tr>
<td>F: 9/11</td>
<td>Reading Discussion 2</td>
<td>Reading #2 Reflection (D2L)</td>
</tr>
<tr>
<td>M: 9/14</td>
<td>Colonial Society</td>
<td></td>
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<tr>
<td>W: 9/16</td>
<td>Test Review</td>
<td></td>
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<tr>
<td>F: 9/18</td>
<td>TEST 1</td>
<td></td>
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<tr>
<td>M: 9/21</td>
<td>Essay Workshop</td>
<td></td>
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<tr>
<td>W: 9/23</td>
<td>The Seven Years War</td>
<td></td>
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<tr>
<td>F: 9/25</td>
<td>Causes of the Revolutionary War</td>
<td></td>
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<tr>
<td>M: 9/28</td>
<td>The Revolutionary War</td>
<td></td>
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<tr>
<td>W: 9/30</td>
<td>Reading Discussion 3</td>
<td>Reading #3 Reflection (D2L)</td>
</tr>
<tr>
<td>F: 10/2</td>
<td>Creating a New Government</td>
<td></td>
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<tr>
<td>M: 10/5</td>
<td>A New Nation</td>
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<tr>
<td>W: 10/7</td>
<td>The Early Republic</td>
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<tr>
<td>F: 10/9</td>
<td>Reading Discussion 4</td>
<td>Reading #4 Reflection (D2L)</td>
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<tr>
<td>M: 10/12</td>
<td>Test Review</td>
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<tr>
<td>W: 10/14</td>
<td>TEST 2</td>
<td></td>
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<tr>
<td>F: 10/16</td>
<td>Jacksonian Democracy Part 1</td>
<td></td>
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<tr>
<td>M: 10/19</td>
<td>Jacksonian Democracy Part 2</td>
<td></td>
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<tr>
<td>W: 10/21</td>
<td>Religion and Reform</td>
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<tr>
<td>F:10/23</td>
<td>Reading Discussion 5</td>
<td>Reading #5 Reflection (D2L)</td>
</tr>
<tr>
<td>M: 10/26</td>
<td>Manifest Destiny</td>
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<tr>
<td>W: 10/28</td>
<td>Test Review</td>
<td></td>
</tr>
<tr>
<td>F: 10/30</td>
<td>TEST 3</td>
<td>Essay Rough Draft Due (D2L)</td>
</tr>
<tr>
<td>M: 11/2</td>
<td>Slavery Part 1</td>
<td></td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Assignments</td>
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<tr>
<td>W: 11/4</td>
<td>Slavery Part 2</td>
<td>Reading Discussion 6, Reading #6 Reflection (D2L)</td>
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<td>F: 11/6</td>
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<td>Reading Discussion 7, Reading #7 Reflection (D2L)</td>
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<tr>
<td>M: 11/9</td>
<td>Sectionalism Part 1</td>
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<tr>
<td>W: 11/11</td>
<td>Sectionalism Part 2</td>
<td></td>
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<tr>
<td>F: 11/13</td>
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<tr>
<td>M: 11/16</td>
<td>Civil War</td>
<td></td>
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<tr>
<td>W: 11/18</td>
<td>Essay One-on-One Meetings/Workday</td>
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<tr>
<td>F: 11/20</td>
<td>Essay One-on-One Meetings/ Workday</td>
<td></td>
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<tr>
<td>MWF: 11/23,11/25,11/27</td>
<td>THANKSGIVING BREAK</td>
<td></td>
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<tr>
<td>M: 11/30</td>
<td>Reconstruction Part 1</td>
<td>Final Draft of Essay Due (D2L)</td>
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<tr>
<td>W: 12/2</td>
<td>Reconstruction Part 2</td>
<td></td>
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<tr>
<td>F: 12/4</td>
<td></td>
<td>Reading Discussion 8, Reading #8 Reflection (D2L)</td>
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<tr>
<td>M: 12/7</td>
<td>FINAL EXAM</td>
<td></td>
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</tbody>
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