U.S. History to 1877
HIS 1301-752
Woodville ISD Dual Credit

Instructor’s Name: Skylar Pool

Email: Skylar.Pool@sfasu.edu

Department: History

Class meeting Time: TWTR 10:45am-11:35am

Office Hours: I am available Monday: 3:00pm-4:00pm. Tuesday 3:00pm-4:00pm Wednesday 3:00pm-5:00pm and Thursday 3:00pm-4:00pm. I am also available through email, as well as appointments via Zoom.

Course Description:
A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

Texts and Materials:
http://www.americanyawp.com/reader/
This is an online primary source reader and will be used for our quizzes during the semester. It is also free to use which is a great thing.

http://www.americanyawp.com
This is the online textbook. The textbook will work in tandem with my PowerPoints and will be good to read each week in order to further your understanding of the material as well as study for exams. This is also free which is an extremely great thing.

Attendance Policy:
Attendance will not be counted towards your grade. However excessive absences will reduce your overall grade in the course, as well as severely hurt your chances of doing well on the exams and papers.

Course Requirements:
There will be a total of four (4) exams. Each exam will be worth one hundred (100) points. There will also be five (5) primary source reading quizzes each worth ten (10) points. The quizzes will be done through Brightspace. As well as two (2) short writing assignments worth twenty-five (25) points each.
Grading Policy:

A- 450-500 points.
B- 400-449 points.
C- 350-399 points.
D- 300-349 points.
F- 0-299 points.

Tentative Course Calendar: This is a tentative schedule and is subject to change.
Aug. 25: Intro and Syllabus.
Aug. 26: Primary Sources.
Aug. 27: Converging Cultures. (Quiz 1)
  Sep. 1: Columbus and the Columbian Exchange.
  Sep. 2: Early European exploration.
  Sep. 3: Chesapeake colonization and Jamestown. (Quiz 2)
  Sep. 9: Salem Witch Trials.
  Sep. 10: Middle Colonies. (Quiz 3)
  Sep. 15: Development of slavery and the Carolinas.
  Sep. 16: The Stono Rebellion and Georgia.
  Sep. 17: Review.
  Sep 23: Bacon’s Rebellion.
  Sep. 24: Metacom’s War.
  Sep. 29: The First Great Awakening. (Paper 1 Due)
  Sep. 30: Seven Years War Road to Revolution.
  Oct 1: Road to Revolution.
  Oct. 6: Road to Revolution Continued.
  Oct. 7: Rebellion.
  Oct. 8: The American Revolution.
  Oct. 15 Review (Quiz 4)
  Oct. 20: Test 2.
  Oct. 21: Jeffersonian Presidency and the Louisiana Purchase.
  Oct. 27: President Monroe, era of good feelings, and the Monroe doctrine.
  Oct. 28: Slavery in the American Republic.
  Oct. 29: Transportation and Market Revolutions. (Paper 2 Due)
  Nov. 3: Jacksonian Democracy.
  Nov. 4: Manifest Destiny.
  Nov. 5: Mexican American War
  Nov. 10: Review.
  Nov. 11: Test 3.
  Nov. 12: Crisis in the 1850s.
Nov. 17: Crisis in the 1850s Continued.
Nov. 18: The Civil War.
Nov. 19: The Civil War Continued. (Quiz 5)
Nov. 24-26 Thanksgiving Break. No Class.
Dec. 1: Reconstruction.
Dec. 2: Review.
Dec. 3: No Class.
Dec 4-6 Final Exam.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIS 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.
In addition to learning the above, students in HIS 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history, as well as interpreting primary sources.

- Communicate effectively by developing and expressing ideas through written and visual communication

- Understand historical themes, connections, and context.

- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Explanation of credit hours awarded for course:
HIS 1301 (United States history 1) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc.) Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold “electronic office hours” to consult with students as needed, generally
responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hour completing associated activities and assessments.

**General Education Core Curriculum**

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates the core objectives addressed by this course and the assignments that will be used to assess the objectives.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Core Assignment Title</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>All exams, quizzes, and writing assignments will address this objective.</td>
<td>See course calendar</td>
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<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Exams and writing assignments will address this objective</td>
<td>See course calendar</td>
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<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Exams and quizzes will address this objective</td>
<td>See course calendar</td>
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<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>All assignments and the class itself will address this objective</td>
<td>See course calendar</td>
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<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
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Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

All assignments will address this objective

See course calendar

Academic Integrity (Student Academic Dishonesty, Policy 4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.
Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf.

Withheld Grades (Course Grades, Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/