COURSE EVALUATION & GRADING INFORMATION

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Exams (100 points each)</td>
<td>300</td>
</tr>
<tr>
<td>Essay Responses (50 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Getting Started Activities</td>
<td>75</td>
</tr>
<tr>
<td>3 Module Assignments (100 points each)</td>
<td>300</td>
</tr>
<tr>
<td>3 Module Activities (75 points each)</td>
<td>225</td>
</tr>
<tr>
<td><strong>Total Points Available</strong></td>
<td><strong>1000</strong></td>
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</tbody>
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FINAL GRADES

Final Grades will break down as follows:

- **A** = 90-100% (900-1000 points)
- **B** = 80-89.9% (800-899.99 points)
- **C** = 70-79.9% (700-799.99 points)
- **D** = 60-69.9% (600-699.99 points)
- **F** = 59% (599.99 points or fewer)

Course Description

This course is designed to be a comprehensive survey of American history from early explorations through Reconstruction. Meets the Texas state requirements for all graduates.

Course Requirements

Students are expected to begin this course with a series of “getting started” activities that are outlined in the course calendar and on the News Feed. Overall, students are expected to complete three exams that will cover each unit as outlined in the semester calendar. Each exam will include multiple-choice, identification, true or false, short answer questions, and one essay. In addition, there will be weekly module activities and/or assignments (as listed in the Semester Calendar) to be completed for course credit for the semester.

Meet Your Instructor

**Lisa M. Bentley**
History Department

**Office:** 362 Vera Dugas Liberal Arts

**Office Hours:** Tuesdays & Thursdays 10am-3pm, by appointment via Zoom or phone conference.

**Phone:** (936)468-2245

**Email:** bentleylisa@sfasu.edu

If you needed to reach me during any other “normal” semester, it would be no surprise to “catch me” in my office; however, with the “new normal” including social distancing since COVID 19, I feel that I will not be physically there as much— but no worries—I’m still available to help you! Please feel free to email me— I’m glad to answer your questions and concerns.

Required Text


(Yes, there are newer versions of this text— this one is fairly inexpensive and useful. You may purchase the newer version if you prefer.

Additional reading assignments will be posted on d2l.)
Program & Student Learning Outcomes

This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in History 1301 will demonstrate the more general ability to:

• Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period in history.
• Communicate effectively by developing and expressing ideas through written and visual communication.
• Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
• Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

About Course Requirements

EXAMS
The exams are all formatted the same way. You will be expected to answer multiple choice, matching and identification, fill-in-the-blank questions.
• Note: Exams are only available online during the specified time and will not be available before or after the date listed.
• If you fail to take the exam within the allotted timeframe, you cannot make-up the exam without a documented legal, medical, or university-based excuse.
Make-up exams are cumulative and will be given at the end of the semester with your final exam.

MODULE ACTIVITIES
Over the semester, you will participate in a series of module activities related to your textbook reading and online module content. These activities will include, but are not limited to, quizzes, Zoom meetings, and/or discussions. No module activities will be accepted late for any reason.
No partial credit is available for turning in a module activity after due date listed in the Semester Calendar. You will find specific due dates for these activities listed in the calendar below. You can expect a detailed description of expectations for the assignment to be provided in the News Feed on d2l.

MODULE ASSIGNMENTS
Over the semester, you will complete assignments related to your course content and lecture that specifically target comprehension of materials and interpretation of perspective. These assignments will include, but are not limited to, an online museum tour, movie review, and a source analysis assignment.
You will find specific due dates for these assignments in the calendar below as well as a dedicated tab within the assigned module providing detailed instructions for the assignment.
Module assignments may be accepted late; however, you will be docked 5 points per day the assignment is late, and must provide written documentation of a medical or legal excuse as permitted by the university. No partial credit will be given for any assignment turned in 10 days after it is due according to the semester calendar due date.

Getting Started ACTIVITIES
A series of activities meant to familiarize you with this course and the expectations for online coursework will be assigned the first week of class. This includes, but is not limited to, your class introduction. You will find specific due dates for these activities listed in the course calendar. You can expect a detailed description of expectations for each of these assignments to be provided in the News Feed on d2l.
• Complete all assignments prior to the date they are due-listed on the syllabus and calendar. Take exams and quizzes when scheduled.
• Please remember the discussion board is an academic environment. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation.
• Please refrain from using cell phones or any other such devices while taking exams or quizzes. Exams and quizzes are not open book; please do not treat them as such.

The syllabus is subject to change & rules can change at my discretion.
• It is crucial that you devote a significant part of your time each week to the completion of this course. Attendance can and will be monitored. Please be aware that your participation in class will not go unnoticed. I appreciate your attendance!

This is not a self-paced course. It is very important that you keep up with the pace of the course- just like in a face-to-face course- it is very difficult to catch up once you have fallen behind!
• If you miss a due date, you are responsible for notifying the instructor in advance (when possible) for excusable absences. It is your responsibility to contact the instructor within a week of the missed assignment to schedule a make-up.

Other Important Information

ACADEMIC INTEGRITY (Student Academic Dishonesty, Policy 4.1)
Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty included both cheating and plagiarism. Cheating included but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another person in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at: http://www.sfasu.edu/policies/academic_integrity.asp

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/ 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information: http://www.sfasu.edu/disabilityservices/.

Withheld Grades (Semester Grade Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

### General Education Core Curriculum

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates the core objectives addressed by this course and the assignments that will be used to assess the objectives.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Activity 1</td>
<td>Sept 8</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Activity 2</td>
<td>Sept 15</td>
</tr>
<tr>
<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Assignment 2</td>
<td>Sept 22</td>
</tr>
<tr>
<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Assignment 3</td>
<td>Sept 29</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Assignment 1</td>
<td>Oct 10</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Activity 3</td>
<td>Oct 6</td>
</tr>
<tr>
<td>Unit 1</td>
<td>August 24-September 13</td>
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<td></td>
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<td></td>
<td></td>
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<tr>
<td><strong>Week</strong></td>
<td><strong>Assignments</strong></td>
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</tbody>
</table>
| First Day of Class | •Complete the Discussion: Introduction & Getting Started Quizzes by Friday, August 28th, 11:59pm (CST).  
•Post a picture of yourself in the class list (under Communication Tools in the tools bar) by Friday, August 28th 11:59pm (CST). |
| Unit 1 Modules Opens Monday, Sept 1st | •You should organize your time/calendar to be sure you can work through the modules (lectures) in time for the Unit 1 exam. While it is suggested you complete one module every other class day, you are welcome to work at your own speed in preparation for the Exam 1. Specific instructions for each activity and assignment can be found in a dedicated tab on d2l.  
•Complete Module Activity 1 by Tuesday, September 8th, 11:59pm (CST) **Turn in to Dropbox.**  
•Complete Module Assignment 1 introduced Tuesday, September 8th, due Saturday, October 10th, midnight (CST). **Capstone Assignment**  
•Take Exam #1, will be released at 12:01 a.m. on Wednesday, Sept 9th & will close at 11:59 p.m. on Friday, Sept 11th. Covers Unit 1, Modules 1-5. |
| Unit 2 | September 11–30 |
| Unit 2 Modules Opens Friday, Sept 11th | •You should organize your time/calendar to be sure you can work through the modules (lectures) in time for the Unit 2 exam. While it is suggested you complete one module every other class day, you are welcome to work at your own speed in preparation for the Exam 2. |
| | Complete Module Activity 2 by Tuesday, September 15th 11:59pm (CST). |
| | •Complete Module Assignment 2: by Tuesday, September 22nd, 11:59pm (CST) **Turn in to Dropbox.**  
| | **Take Exam #2,** will be released at 12:01 a.m. on **Wednesday, September 23rd** and will close at 11:59 p.m. on **Friday, September 25th.** Covers Unit 2, Modules 1-4. |
| Unit 3 | September 25–October 14 |
| Unit 3 Modules Opens Friday, Sept 25th | •You should organize your time/calendar to be sure you can work through the modules (lectures) in time for the Unit 3 exam. While it is suggested you complete one module every other class day, you are welcome to work at your own speed in preparation for the Exam 3 (FINAL). |
| | Complete Module Assignment 3 by Tuesday, September 29th 11:59pm (CST) **Turn in to Dropbox.**  
Complete Module Activity 3 by Tuesday, October 6th 11:59pm (CST) |
| Final Exam | **Take Exam #3,** which is **NOT** comprehensive, will be released at 12:01 a.m. on Monday, October 12th and will close at 11:59 pm (CST) on Wednesday, October 14th. Covers Unit 3, Modules 1-6. |