US History to 1877  
HIS 1301.494 Dual Enrolled LCM High School

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Office: Classroom 331  
Office Hours: M-F 7:30 am -7:45 am  
Department: History  
Class meeting time and place: M-F Rm: 331

Statement on SFA’s mask policy (for face-to-face classes only):

COVID-19 MASK POLICY

Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


Course Description:

A comprehensive survey of American history from early explorations through Reconstruction and meets Texas state requirements for all graduates. This course investigates the United States, its people, institutions, and heritage. It emphasizes political, cultural, and social issues as well as covering the role of the United States as a world leader and the issues confronting the United States today. We will be talking about different cultures, religions, political views, and beliefs. You have the right to speak your opinion, debate and discussion is a very effective way of learning. However you must be respectful of everyone else in the classroom.

Texts and Materials:

*American Horizons: U.S. History in a Global Context, Volume I*
ISBN: 978-0190659486
Course Requirements:
Students will be responsible for completing three exams over the lectures, textbook, and in class assignments, writing one complete book critique over the assigned supplemental text, taking nine quizzes over material covered in class, and researching writing and presenting one research report as well as participate in all class discussions and events.

Course Calendar:
Class Schedule (subject to change with or without notice)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reference</th>
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<tbody>
<tr>
<td>First Class</td>
<td>Syllabus and Class Expectations</td>
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<tr>
<td>Week 2</td>
<td>Ancient America: Before 1492 (Europeans Encounter the New World)</td>
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<td>Week 3</td>
<td>The Southern Colonies in the 17th Century (1601-1700) &amp; The Northern Colonies in the 17th Century (Hero or Villain Project)</td>
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<td>Week 4</td>
<td>The British Empire and the Colonial Crisis, 1745-1775 (The War for America)</td>
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<td>Week 5</td>
<td>Building a Republic (The New Nation takes Form (1st exam))</td>
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<td>Week 6</td>
<td>Republicans in Power 1800-1824 (The Expanding Republic)</td>
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<td>Week 7</td>
<td>The New West and the Free North (Chapter 11)</td>
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<td>Week 8</td>
<td>The Slave South (Chapter 12)</td>
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<td>Week 9</td>
<td>The House Divided (2nd Exam) (Chapter 13)</td>
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<td>Week 10</td>
<td>The House Divided (Chapter 13)</td>
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<td>Week 11</td>
<td>The Crucible of War 1861-1865 (Chapter 14)</td>
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<td>Week 12</td>
<td>Reconstruction (Book Critique Twelve Years a Slave) (Chapter 15)</td>
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<td>Week 13</td>
<td>Review</td>
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<tr>
<td>Finals</td>
<td>Given on the date and time specified by the official exam schedule (3rd Exam)</td>
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Grading Policy:
3: Tests – 30%
1: Short Essays – 20%
9: Quizzes – 20%
1: Research Report – 20%
Daily Participation/ Source Analysis Assignment – 10%
Attendance Policy:
Attendance in mandatory!! Because a student’s grade is reflected by the amount of time a student spends in the classroom, students are expected and required to be in the classroom. While I understand that circumstances might evolve that do not allow for perfect attendance, it should still be the goal of every student. In the event of an absence, it is the student’s responsibility to get their work and/or notes. The make-up work must be completed within five days of the student’s return to class. If the student was aware of the due date it is due the day they return. Tests and quizzes will be made up during class the day student returns. Work turned in late will have ten percent deducted from your final grade from every day that it is late. No late work will be accepted after 5 days and the student will receive a zero. All late work should be dated the day that it was due and the day that it is turned in.

Program Learning Outcomes:
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:
HIST 1301 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 1301 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Explanation of credit hours awarded for course:
HIST 1301 (United States History I) meets for 2,250 minutes (37.5 hours), including examination times, during the course of a semester. Students typically have weekly reading assignments from a combination of textbooks, primary document collections, and supplemental materials (biographies, historical novels, memoirs, etc). Typical sections of the course require students to take 2-3 exams per semester, in addition to the final exam. Many also require students to take quizzes. Course instructors are required to hold regular scheduled office hours to make themselves available to consult with students as needed. Combined, studying for quizzes/exams, doing the required reading, completing writing assignments, and consulting with course
instructors average two hours of work outside the classroom for every hour spent in the classroom. Online sections of the course contain extensive written content within modules, and instructors hold "electronic office hours" to consult with students as needed, generally responding to student inquiries within twenty-four hours. Online course content includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least 2,250 minutes per term. Besides engaging the material in the modules, online students have outside reading assignments similar to those mentioned above for face-to-face students. Thus, for every hour an online student spends engaging the content in the modules, he/she spends at least two hours completing associated activities and assessments.

**General Education Core Curriculum**

This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIST 1301, you are enrolling in a Core Curriculum Course that fulfills the Critical Thinking, Written Communication, Personal Responsibility, and Social Responsibility requirements.

The chart below indicates the core objectives addressed by this course and the assignments that will be used to assess the objectives.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>Critical Thinking Skills</td>
<td>To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>Book Critique: Twelve Years a Slave</td>
<td>Nov. 15th</td>
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<td>Communication Skills</td>
<td>To include effective development, interpretation and expression of ideas though written, oral, and visual communication.</td>
<td>Research Report: Hero or Villain : Americas Famous and Infamous Individuals</td>
<td>Oct. 30</td>
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<td>Empirical and Quantitative Skills</td>
<td>To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>Midterm and Final Exams</td>
<td>As dated</td>
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<td>Teamwork</td>
<td>To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</td>
<td>Group Analysis Assignment</td>
<td>Nov. 1</td>
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<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Individual Assessments</td>
<td>Throughout the semester</td>
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<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional,</td>
<td>Socratic Seminars</td>
<td>Throughout the semester</td>
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Academic Integrity (Student Academic Dishonesty, Policy 4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/student-academic-dishonesty-4.1.pdf

In addition, you may include your own guidelines for academic integrity as appropriate.

Withheld Grades (Course Grades, Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.