I. Course Description
Investigation of the developmental changes of individuals in families from birth to death. Content includes physical, emotional, cognitive, social, moral, and personality development.

Credit Hour Justification: Students will receive extensive course content information via online content modules equivalent to 150 minutes per week for 15 weeks and includes a two-hour final exam. In addition, students have significant weekly reading assignments from the course textbook. Students in the course will engage in a variety of assignments which can include, but are not limited to, course content exams, in-class or online discussions, academic papers, presentations, reflection papers or journals, and quizzes. For every hour a student spends engaging with the course content, they spend at least two hours completing associated activities and assessments.

II. Intended Learning Outcomes, Goals, Objectives
This course supports the vision, mission, and core values of the College of Education which is to prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development. The course enhances student learning in the area of human development and, and aligns with the standards of the National Council on Family Relations and the American Association of Family and Consumer Sciences to promote learning and understanding of human development and family relationships.

a. Program Learning Outcomes
1. Learners will identify social & cultural influences affecting family life.
2. Learners will recognize healthy and unhealthy characteristics pertaining to family relationships.
3. Learners will apply appropriate practices based on theories of human growth and development to individuals and families.
4. Learners will apply strategies based on the child's age/stage of development to promote effective developmental outcomes.
5. Learners will demonstrate professional behaviors that are reflective of ethical standards and practice
6. Learners will develop culturally-competent educational materials and learning experiences.
7. Learners will demonstrate professional behaviors that are reflective of ethical standards and practice.

b. Student Learning Outcomes
Upon successful completion of the course, the student will be able to:

1. Describe the grand theories and emerging theories pertaining to human development over the life span.
2. Articulate the primary developmental milestones from infancy through adulthood in the major domains of biosocial, cognitive, emotional, and social development.
3. Identify the major genetic, social, and environmental factors that influence the course of human development throughout the life span.
4. Identify contemporary social issues and explain their impact on human development over the life span.

III. Course Assignments, Activities, Instructional Strategies, use of Technology

A. Course content is delivered through Six Learning Modules. Each module will outline specific chapter readings and include additional readings from Professional Journals, Secular Magazines, Newspapers, etc.

B. Homepage News - The instructor primarily uses News on the Homepage to communicate with the class. If the instructor receives several e-mails that are similar, the instructor will post to the News and will not answer each e-mail individually.

C. For specific issues related to viewing or submitting an assignment, please contact the D2L Student Help resource at 936-468-1919 which is available 8AM – 5 PM, Monday - Friday.
   i. The Course Instructor does not have information on the specifics related to your computer and the assignments. The Student Help resource is available 8 – 5, Monday – Friday at 936-468-1919.
   ii. It is the student’s responsibility to plan ahead and submit assignments on time. If assistance is needed, it is available Monday – Friday, 8 AM – 5 PM at 936-468-1919. If assistance is needed, the instructor will review the times that your request was made and resolved by the Student Help Resource at 936-468-1919. Grades/Points will be determined based on the initiative that the student took to submit the assignment by the due date.

D. This course uses the LiveText/Watermark data management system to collect critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of
Education. Students who do not have an existing LiveText/Watermark account will receive an access code via the SFA email system within the first week of class. You will be required to register your LiveText/Watermark account, and you will be notified how to do this via email. If you forward your SFA e-mail to another account and do not receive an email concerning LiveText/Watermark registration, please be sure to check your junk mail folder and your spam filter for these e-mails.

i. If you have questions about obtaining or registering your LiveText/Watermark account, call ext. 1267 or e-mail SFALiveText@sfasu.edu. Once LiveText/Watermark is activated, if you have technical questions, call ext. 7050 or e-mail LiveText@sfasu.edu. Failure to activate the account and/or submit the required assignment(s) within the LiveText/Watermark system may result in course failure.

This course is entirely online and will be coordinated through Brightspace by D2L. It is imperative that you check Brightspace by D2L multiple times throughout the week to stay informed with any course updates. Additionally, students should check their grade points in Brightspace by D2L and any discrepancies in points must be resolved within one week after the assignment grades have been posted. Otherwise, the posted grade points are considered final and will not be reviewed at a later date. If you ever experience technical difficulties, please use the contact information listed here: Brightspace by D2L technical support (936) 468-1919; General computer support (936) 468-4357. Please note the Brightspace by D2L technical support is not available on weekends.

IV. Evaluation and Assessments
The course is graded on a letter grade basis (A-F). Final grades will be determined by a percentage of total required points for the course. Late work is not accepted.

Course Points are earned through:
A. Module Quizzes = 3 X 100 = 300 points
B. Cumulative Final Quiz = 200 points
C. Discussion Board (to include Current Events) = 6 @ 25 Points = (Total of 150 points). Students will post discussion responses to the discussion board by due date/time for credit. Refer to the Course Timeline for Due Dates. A Rubric will be used for scoring.
D. **Dropbox Assignments (to include Current Events)** = 3 @ 25 points = (Total of 75 points) Refer to the Course Timeline for Due Dates. A Rubric will be used for scoring.

\[
\begin{align*}
A &= 725 - 652 \\
B &= 651 - 580 \\
C &= 579 - 507 \\
D &= 506 - 435 \\
F &= 434 and Below
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\]

Any discrepancies in the points earned must be addressed within 3 days of the grade posting. Otherwise, the posted grade points are considered final and will not be reviewed at a later date.

Further explanation of assignments, grades, course progress will be discussed during office hours on an individual basis. This syllabus presents a “best” plan for this course; however, plans can change when circumstances necessitate change. Any changes to this syllabus will be announced to the class in a timely manner.

When e-mailing me, please include the Course Number (HDFS 3336) in the Subject Line!

**V. Tentative Course Outline/Calendar**

| August 24-30 | Module 1: Introduction, Prenatal Development, and Heredity  
|             | - Read the course syllabus, calendar and due dates, module content, and chapters 1 and 2 in the book  
|             | - Complete Self-Introduction in Dropbox |
| August 31-September 6 | Module 1: Introduction, Prenatal Development, and Heredity  
|             | - Read module content and chapter 3 and 4 in the book  
|             | - Complete discussion 1 over Theoretical Frameworks |
| September 7-13 | Module 1: Introduction, Prenatal Development, and Heredity  
|             | - Read module content  
|             | - Complete discussion 2 over Your Birth  
|             | - Complete Quiz 1 |
| September 14-20 | Module 2: Early Childhood  
|             | - Read module content and chapters 5 and 8 in the book over Biosocial Development  
<p>|             | - Complete Childcare in Dropbox |</p>
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Module</th>
<th>Assignment Details</th>
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<tbody>
<tr>
<td>September 21-27</td>
<td>Module 2: Early Childhood</td>
<td>• Read module content and chapters 6 and 9 in the book over Cognitive Development</td>
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<td>• Complete discussion 3 over Parenting Styles</td>
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<td>September 28-October 4</td>
<td>Module 2: Early Childhood</td>
<td>• Read all module content and chapters 7 and 10 over Psychosocial Development</td>
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<td>• Complete Quiz 2</td>
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<td>October 5-11</td>
<td>Module 3: Middle Childhood &amp; Adolescence</td>
<td>• Read module content and chapters 11 and 12 in the book</td>
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<tr>
<td>October 12-18</td>
<td>Module 3: Middle Childhood &amp; Adolescence</td>
<td>• Read module content and chapters 13 and 14 in the book</td>
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<td>• Complete discussion 4 Bullying</td>
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<tr>
<td>October 19-25</td>
<td>Module 3: Middle Childhood &amp; Adolescence</td>
<td>• Read module content and chapters 15 and 16 in the book</td>
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<td>• Complete discussion 5 Relationships with Adults</td>
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<tr>
<td>October 26-November 1</td>
<td>Module 3: Middle Childhood &amp; Adolescence</td>
<td>• Complete Quiz 3</td>
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<td>November 2-8</td>
<td>Module 4: Emerging Adulthood</td>
<td>• Read module content and chapters 17, 18 and 19</td>
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<td>• Complete discussion 6 Post Formal Thought</td>
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<td>November 9-15</td>
<td>Module 5: Adulthood</td>
<td>• Read module content and chapters 20, 21 and 22</td>
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<td>November 16-22</td>
<td>Module 6: Late Adulthood</td>
<td>• Read module content and chapters 23, 24 and 25</td>
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<td>• Late Adulthood in Livetext and Dropbox are open</td>
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<td>• If you choose to turn in the assignment by November 22, 2020 at 11:30pm (CST) 5 bonus point will be awarded</td>
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November 23-27 | Thanksgiving Break
November 30-December 6 | Module 6: Late Adulthood
- Read module content and chapters 23, 24 and 25
- Complete Late Adulthood in Livetext and Dropbox
December 7-10 | Final Quiz

VI. Readings
(Required)

(Recommended)

VII. Course Evaluations
Near the conclusion of the semester, you will have the opportunity to evaluate the course. Evaluation data is used for a variety of important purposes including: 1.) Course and program improvement, planning, and accreditation; 2.) Instruction evaluation purposes; and 3.) Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

VIII. Student Ethics and Other Policy Information: Found at http://www.sfasu.edu/policies/
The following policies apply to all students enrolled in courses at Stephen F. Austin State University.

a. Class Attendance and Excused Absence (Policy 6.7)
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments is expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports (including the first 12-day attendance report) and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved
university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

b. Student Academic Dishonesty (Policy 4:1)
Abiding by university policy on academic integrity is a responsibility of all university faculty and students. Faculty members must promote the components of academic integrity in their instruction, and course syllabi are required to provide information about penalties for cheating and plagiarism, as well as the appeal process.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and/or (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Penalties for academic dishonesty may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university. Any student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

c. Withheld Grade Semester Grades Policy (Policy 5.5)
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
d. Academic Accommodation for Students with Disabilities (Policy 6.1 & 6.6)
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

e. Student Code of Conduct (Policy 10.4)
Disruptive Behavior--Interference or disruption of students, faculty, administration, staff, the educational mission, or routine operations of the university is prohibited. Such activity includes, but is not limited to, behavior in a classroom or instructional program that interferes with the instructor or presenter’s ability to conduct the class or program, or the ability of others to profit from the class or program. To remain in the vicinity of activity that is disrupting normal university functions when requested to leave by a university official is prohibited. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program at SFA.

f. Masks (cloth face coverings)
Must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


Virtual office hours
Because I do not physically have an office at SFA I will conduct virtual office hours via Zoom. When you follow the link below and log on to the office hours, you will be put into a “waiting room.” You’ll see a message that I will let you in shortly. If there is no student there already, I will immediately let you in. If you have to wait for a few minutes, that means I am with someone. Don’t worry, I WILL get to you in the order that you entered the waiting room. Even if it is past the time for my office hours to end, I’ll get to everyone
who logs on! So if you have to wait, please be patient and know that I have not forgotten you are there.

Join Zoom Meeting
https://sfasu.zoom.us/j/97585287708?pwd=dW5xYnZhZlBMUSVFZ21scGZUMC8xZz09

Meeting ID: 975 8528 7708
Passcode: 802041
One tap mobile
+13462487799,,97585287708#,,,,,0#,,802041# US (Houston)
+12532158782,,97585287708#,,,,,0#,,802041# US (Tacoma)

Dial by your location
+1 346 248 7799 US (Houston)
+1 253 215 8782 US (Tacoma)
+1 408 638 0968 US (San Jose)
+1 669 900 6833 US (San Jose)
+1 301 715 8592 US (Germantown)
+1 312 626 6799 US (Chicago)
+1 646 876 9923 US (New York)

Meeting ID: 975 8528 7708
Passcode: 802041
Find your local number: https://sfasu.zoom.us/u/abTDfTtdEP

Join by SIP
97585287708@zoomcrc.com

Join by H.323
162.255.37.11 (US West)
162.255.36.11 (US East)
115.114.131.7 (India Mumbai)
115.114.115.7 (India Hyderabad)
213.19.144.110 (Amsterdam Netherlands)
213.244.140.110 (Germany)
103.122.166.55 (Australia)
149.137.40.110 (Singapore)
64.211.144.160 (Brazil)
69.174.57.160 (Canada)
207.226.132.110 (Japan)
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