Course Description

Intermediate German I is a third semester course that picks up where Elementary German II left off. The course is designed to 1) improve your listening and reading skills in German and 2) continue to expand your ability to speak and write German with good grammatical accuracy.

In addition to furthering your knowledge of German grammar and increasing your vocabulary, you will learn about recent cultural developments in Germany. The video Berlin als interkultureller Text and the accompanying worksheets, along with the topics presented in the online text, will form the basis for much of our class discussion.

As you have become accustomed, German is the language of our class, and you are expected to actively participate during each class meeting. Listening and speaking are emphasized in the classroom, with reading and writing done chiefly outside of class. You are expected to have read and completed the assignments in advance of each class meeting. The class periods are primarily for using German communicatively in discussion of the topics covered in the homework and reading assignments.

Intermediate German I (3 credits) meets three times a week in 50-minute segments, or twice a week in 75 minute segments for 15 weeks, and also meets for a 2-hour final examination. Online delivery contains extensive written content as well as audio-visual presentations and exercises that includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least three hours per week. Both formats require students to participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. Activities include regular written and/or verbal quizzes and tests and oral assessments for their active participation using the German language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours.

While our class will not meet face-to-face, please be aware of the COVID-19 Mask Policy when on campus: COVID-19 MASK POLICY Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.


Required Texts and Other Resources

The required text for GER 2311 is available online at the German Resources web site: http://germanresources.online/.

Highly recommended: Zorach and Melin, English Grammar for Students of German is available through amazon.com and other online retailers.
The short video *Berlin als multikultureller Text* is available at the following YouTube location: [https://www.youtube.com/watch?v=bWprL2aTlc8&t=1s](https://www.youtube.com/watch?v=bWprL2aTlc8&t=1s)

The online Class Preparation assignments are available in the Quizzes section, and for preparation and review in the Self Assessment section of the GERM 2311 D2L site.

Written homework assignments and guidelines for other activities will be announced in class and made available through the GERM 2311 D2L/Brightspace site.

Class handouts will be provided ahead of our class meetings in the Content section of the GERM 2311 D2L/Brightspace site. Please note that it is **your responsibility to have a copy of the handouts**, either printed out or pre-loaded onto a tablet or laptop, *for use in class meetings*. This will help all of us use our class time most efficiently.

**Note on office hours and contacting your professor**: We are practicing safe social distancing and conducting our class meetings remotely through livestreaming. Office hours are those times when I am available to meet with you one-on-one in Zoom meetings or by phone. I ask that you contact me regarding anything you need to discuss at lstoehr@sfasu.edu or by text (please include your name and class in any text) and let me know the office hour time you’d like to meet.

**Flipped Classroom**

GERM 1311 is constructed with what is termed a “flipped” approach to learning. Flipped methodology may seem quite different to you than the more traditional instructor-centered classroom. In many of your courses, you may be accustomed to the professor standing at the front of the class and delivering some sort of presentation after which you may then engage in activities or receive homework assignments based upon the presentation. In a flipped approach, you will be preparing lab assignments in advance of each class meeting.

Specifically, the flipped model employed in GERM 2311 expects you to be actively engaged in learning before you come to class as well as afterward. First, you will read the assignments at our course website ([http://germanresources.online/](http://germanresources.online/)) and take notes. Then you will proceed to the Self Assessment section of our D2L/Brightspace site and work through the tasks there. When you are comfortable with your success, then you are ready to move on to the Class Preparation Quiz, also in D2L/Brightspace. Note that you have ten opportunities to achieve a perfect score on each Class Preparation assignment, and your highest score is the one that will be recorded.

The intent of this approach is to offer you practice using and becoming comfortable with the new vocabulary and grammatical concepts in a controlled environment. This approach to learning enables us to use most of our class time engaged in actual use of German in meaningful conversation, which in turn helps you to more efficiently develop your competency in German.

The *Teile* assigned for each day as Lab tasks comprise the basis for the flipped assignments and as such are the foundation upon which GERM 2311 is built. Each of the *Teile* has been carefully written to help you learn new concepts and vocabulary in German and, combined with the Class Preparation assignments, to offer you substantial opportunity to practice the new material as you are learning it. Please keep in mind that in order for you to be able to fully participate in each class meeting, this preparatory homework for each class day must be completed before you come to class.

**Explanation of Grades**

A. (15%) **Class Preparation** online counts a total of 15% of your final grade. These assignments are the foundation for being able to participate in all other course activities.

B. (10%) **Written Homework Assignments** count toward 10% of your total class grade. After most of our class meetings, you will have a follow-up homework assignment, entitled *Freie Kommunikation*. The *Freie Kommunikation* is your opportunity for responding to situations
and questions with your own personal answers. Unless otherwise stated, all Freie Kommunikation assignments are due at the beginning of your next class meeting. If your class meetings are mediated through online streaming, then each Freie Kommunikation assignment will be due in the course dropbox before your Zoom session begins.

C. (15%) **Worksheets and preparation for class discussion of Berlin als multikultureller Text** counts 15% toward your total course grade. Thoughtful completion of the worksheet tasks for the video Berlin als multikultureller Text will enable you to actively participate in class discussions about the video and its implications for modern German society. Your responses, while they do need to be comprehensible, are not evaluated for grammatically accuracy but rather for the thought you put into them. Unless otherwise stated, all worksheets for Berlin als multikultureller Text are due at the beginning of your next class meeting. If your class meetings are mediated through online streaming, then each worksheet for Berlin als multikultureller Text will be due in the course dropbox before your Zoom session begins.

D. (25%) **Oral Interviews**, count toward 25% of your total class grade. The first oral interview is scheduled for after Kapitel Zwölf and the second for finals week.

E. (30%) **Projects** will count 30% toward your total course grade. Included in this category are: 1) short interactive video assignments, 2) a Portfolio that demonstrates your growing language proficiency, and 3) your final course project.

F. (10%) **Class Participation** counts 10% toward your total course grade. Active participation in class activities is an essential element in learning to speak a new language. Keep in mind that solid preparation before class is an essential element of being able to participate fully in class. In class you will be asking and responding to questions in German; working in pairs and small groups, as you speak German to acquire factual information, gain new knowledge, share opinions and wishes, and to solve problems. Class participation includes your willingness to participate in class activities. Please remember that class attendance alone is not enough to receive full credit for class participation.

**Course Guidelines**

**Class Preparation**

Because momentum is an important factor—especially in learning another language—you are advised to work on Class Preparation tasks, do homework assignments, work on the Berlin video, and to read German especially on days that class does not meet. This will ensure that you come into contact with German on a daily basis. **You should plan to spend from between 3 to 4 hours outside of class in preparation for each class meeting.**

Listening and speaking are emphasized in the class meetings, with reading and writing done outside of class. **You are expected to have studied the assigned Teil or Teile for each day at our course website (germanresources.online) and completed the Class Preparation assignments in advance of each class meeting.** The class periods are primarily for using German communicatively; class periods are not planned for extensive grammar analysis nor for mechanical drill.

Handouts for class activities are posted in D2L/Brightspace Content section. It is your responsibility **to have a copy of the handouts**, either printed out or pre-loaded onto a tablet or laptop, **for use in class meetings**. This will help all of us use our class time most efficiently.
D2L/Brightspace

This is a web-enhanced class. You will need to visit D2L/Brightspace regularly to complete the online portion of your Class Preparation assignments, and to access other course materials. Handouts for classroom/live streaming activities, homework and other assignments, as well as grades will all be posted in appropriate locations within D2L/Brightspace.

Class Preparation Assignments and Homework

Completion of the online Class Preparation tasks is essential preparation for each of our class meetings. Keep in mind that the flipped learning model requires all preparation for each class meeting to be completed before each class meeting. All Class Preparation “Quizzes” are to be completed before each class meeting for which they are assigned. Unless prior arrangement has been made with the professor for a specific assignment, late Class Preparation tasks may not receive credit.

All written homework is due at the beginning of the class period for which the assignments are given. Unless prior arrangement has been made with the professor for a specific assignment, no late homework will be accepted. If you are participating via livestreaming, your homework is due in the appropriate Dropbox before your class Zoom session begins.

Course Projects

Course projects consist of three categories: 1) smaller interactive video assignments, 2) a Portfolio that demonstrates your growing language proficiency, and 3) your final course project. Each of these project types mark specific milestones in your language learning journey.

All course projects are due at the time on the date indicated in your course calendar. Unless prior arrangement has been made with the professor for a specific project, late projects will not be accepted.

Attendance

Regular attendance to all class meetings is expected and required. Intermediate German I is not an independent study course.

You will be allowed a maximum of two excused absences during the semester without penalty. Only written medical excuses, proof of participation in a university-sponsored activity or proof of a family emergency are considered legitimate excused absences. Beginning with the fourth absence, a penalty of 0.5% will be levied on the earned final grade. While this may seem rather insignificant, it can and sometimes does result in a student receiving a lower grade than expected.

Possible exemptions may be made in the case of students who are hospitalized or who must stay home on the advice of a physician due to an extended illness or in the case of students who must leave the university for a family emergency. In either case, you will have to provide proof of need for such absences.

Tardiness

The equivalent of 1/2 an excused absence will be counted for each time a student reports late to class.

After 4 tardies, each additional tardy will be counted as an absence, with the equivalent consequences on the final grade.

Food

You are expected to work on speaking skills in class. Please do not bring food or drink into the classroom. (One exception is a closed water bottle that is stored in your book bag or other tote.)
Course Objectives/Student Learning Outcomes

In German 231 you will learn to identify and describe indirect objects using the dative case. You will also learn dative reflexive verbs, and verbs that take dative objects. Additionally, you will learn idiomatic uses of the dative case, and the prepositions governed by the dative case. You will also learn to form infinitive phrases and about using the accusative case to indicate destination and the dative case to describe location. This is augmented by the two-way prepositions that are used to describe the destination or location relative to other objects. German 231 also introduces you to the final case used in German: the genitive case, used to describe possession.

Cultural topics include a focus on multiculturalism and immigration in Germany today, examining the standard of living in modern Germany and the types of housing available, as well as more detailed geography of the German-speaking world.

Program Learning Outcomes

1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language. (Communication)
2. Students will analyze and summarize authentic texts in the target language. (Critical Thinking)
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language. (Critical Thinking, Teamwork)
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own. (Critical Thinking, Teamwork)
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language. (Critical Thinking, Personal Responsibility)
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers. (Personal Responsibility)

General Education Core Curriculum Objectives/Outcomes

This is not a core curriculum course and no core curriculum objectives are measured.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp
**Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

Please note that I do reserve the right to modify the course syllabus if necessary to enhance your learning experience.
Remember to read and take notes at the class website and complete the Class Preparation assignments for the Teil or Teile as assigned before each class meeting. Plan to spend about 3 to 4 hours on homework in preparation for each class meeting.

As you prepare for each class meeting, you may wish to check off the assignments as you complete them. This will help you be sure that you are keeping up with everything in a timely manner.

Thorough preparation in advance of each class meeting will assure that you will be able to participate fully in the class activities. The more effort you put into preparing for class and speaking German during our class discussions, the more quickly you will most develop proficiency in German. To be most successful, do not expect to complete the entire homework assignment directly before class; rather, plan to spread your study time across several shorter time blocks.

**Woche 1**

**Tag 1: Dienstag, 25. August**
- □ Einführung in den Kurs
- □ Wiederholung

After class:
- □ Read the complete Syllabus and note any questions or concerns you might have.
- □ Go to your first assignment for Tag 2 (Wiederholung: Kapitel 1, 2 und 3), and brush up on what you learned last year.

**Tag 2: Donnerstag, 27. August**

Before class:
- □ Review material in Kapitel Eins, Kapitel Zwei, and Kapitel Drei at the class website
- □ Complete Self Assessment: Wiederholung for Kapitel 1, 2 und 3 in D2L

After class:
- □ Work on homework or other activities as assigned.

**Woche 2**

**Tag 3: Dienstag, 1. September**

Before class:
- □ Review material in Kapitel Vier and Kapitel Fünf at the class website
- □ Complete Self Assessment: Wiederholung for Kapitel 4 und 5 in D2L

After class:
- □ Work on homework or other activities as assigned.

**Tag 4: Donnerstag, 3. September**

Before class:
- □ Review material in Kapitel Sechs and Kapitel Sieben at the class website
- □ Complete Self Assessment: Wiederholung for Kapitel 6 und 7 in D2L

After class:
- □ Work on homework or other activities as assigned.
Woche 3
Tag 5: Dienstag, 8. September
Before class:
☐ Review material in Kapitel Acht and Kapitel Neun at the class website
☐ Complete Self Assessment: Wiederholung for Kapitel 8 und 9 in D2L
During class:
☐ Introduction to Berlin als Multikultureller Text
After class:
☐ Work on homework or other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 1: Willkommen in Berlin

Tag 6: Donnerstag, 10. September
Before class:
☐ Review material in Kapitel Zehn at the class website
☐ Complete Self Assessment: Wiederholung for Kapitel 10 in D2L
After class:
☐ Work on homework or other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 1: Willkommen in Berlin

Woche 4
Tag 7: Dienstag, 15. September
Before class:
☐ Read and take notes on Teil 11,1
☐ Read and take notes on Teil 11,2
☐ Complete Class Preparation assignment in D2L: Teile 11,1 und 11,2
☐ Prepare to discuss Berlin als Multikultureller Text, Teil 1: Willkommen in Berlin
After class:
☐ Work on homework or other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung

Tag 8: Donnerstag, 19. September
Before class:
☐ Review Teil 11,2
☐ Read and take notes on Teil 11,3
☐ Complete Class Preparation assignment in D2L: Teil 11,3
After class:
☐ Work on homework or other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung

Woche 5
Tag 9: Dienstag, 22. September
Before class:
☐ Read and take notes on Teil 11,4
☐ Read and take notes on Teil 11,5
☐ Complete Class Preparation assignment in D2L: Teile 11,4 und 11,5
After class:
☐ Work on homework or other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung
Tag 10: Donnerstag, 24. September
Before class:
☐ Read and take notes on Teil 11,6
☐ Read and take notes on Teil 11,7
☐ Complete Class Preparation assignment in D2L: Teile 11,6 und 11,7
☐ Prepare to discuss Berlin als Multikultureller Text, Teil 2: Die jüdische Bevölkerung
After class:
☐ Work on homework or other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung

Woche 6
Tag 11: Dienstag, 29. September
Before class:
☐ Read and take notes on Teil 11,8
☐ Read and take notes on Teil 11,9
☐ Complete Class Preparation assignment in D2L: Teile 11,8 und 11,9
After class:
☐ Work on homework or other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung

Tag 12: Donnerstag, 1. Oktober
Before class:
☐ Read and take notes on Teil 11,10
☐ Read and take notes on Teil 11,11
☐ Complete Class Preparation assignment in D2L: Teile 11,10 und 11,11
After class:
☐ Work on homework or other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung

Samstag/Sonnabend, der 3. Oktober – der Tag der Deutschen Einheit

Woche 7
Tag 13: Dienstag, 6. Oktober
Before class:
☐ Read and take notes on Teil 11,12
☐ Complete Class Preparation assignment in D2L: Teil 11,12
☐ Prepare to discuss Berlin als Multikultureller Text, Teil 3: Die türkische und arabische Bevölkerung
After class:
☐ Work on homework or other activities as assigned.
☐ Continue with Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung
Tag 14: Donnerstag, 8. Oktober
Before class:
☐ Read and take notes on Teil 12,1
☐ Read and take notes on Teil 12,2
☐ Complete Class Preparation assignment in D2L: Teile 12,1 und 12,2
After class:
☐ Work on homework or other activities as assigned.
☐ Continue Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung


Woche 8
Tag 15: Dienstag, 13. Oktober
Before class:
☐ Read and take notes on Teil 12,3
☐ Read and take notes on Teil 12,4
☐ Complete Class Preparation assignment in D2L: Teile 12,3 und 12,4
After class:
☐ Work on homework or other activities as assigned.
☐ Continue Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 11 to Dropbox by 11:59 p.m.

Tag 16: Donnerstag, 15. Oktober
Before class:
☐ Read and take notes on Teil 12,5
☐ Complete Class Preparation assignment in D2L: Teil 12,5
After class:
☐ Work on homework or other activities as assigned.
☐ Continue Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung

Woche 9
Tag 17: Dienstag, 20. Oktober
Before class:
☐ Read and take notes on Teil 12,6
☐ Complete Class Preparation assignment in D2L: Teil 12,6
☐ Be prepared to discuss Berlin als Multikultureller Text, Teil 4: Die afro-deutsche Bevölkerung
After class:
☐ Work on homework or other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung

Tag 18: Donnerstag, 22. Oktober
Before class:
☐ Read and take notes on Teil 12,7
☐ Complete Class Preparation assignment in D2L: Teil 12,7
After class:
☐ Work on homework or other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung
Woche 10
Tag 19: Dienstag, 27. Oktober
Before class:
☐ Read and take notes on Teil 13,1
☐ Read and take notes on Teil 13,2
☐ Complete Class Preparation assignment in D2L: Teile 13,1 und 13,2
After class:
☐ Work on homework or other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung

Tag 20: Donnerstag, 29. Oktober
Before class:
☐ Read and take notes on Teil 13,3
☐ Complete Class Preparation assignment in D2L: Teil 13,3
After class:
☐ Work on homework or other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 12 to Dropbox by 11:59 p.m.

Woche 11
Tag 21: Dienstag, 3. November
Before class:
☐ Read and take notes on Teil 13,4
☐ Complete Class Preparation assignment in D2L: Teil 13,4
After class:
☐ Work on homework or other activities as assigned.
☐ Continue working on Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung

Tag 22: Donnerstag, 5. November
Before class:
☐ Read and take notes on Teil 13,5
☐ Complete Class Preparation assignment in D2L: Teil 13,5
☐ Be prepared to discuss Berlin als Multikultureller Text, Teil 5: Die Roma- und Sinti-Bevölkerung
After class:
☐ Work on homework or other activities as assigned.

Woche 12
Tag 23: Dienstag, 10. November
Before class:
☐ Read and take notes on Teil 13,6
☐ Complete Class Preparation assignment in D2L: Teil 13,6
After class:
☐ Work on homework or other activities as assigned.

Tag 24: Donnerstag, 12. November
Before class:
☐ Read and take notes on Teil 13,7
☐ Complete Class Preparation assignment in D2L: Teil 13,7
After class:
☐ Work on homework or other activities as assigned.

Woche 13
Tag 25: Dienstag, 17. November
Before class:
☐ Read and take notes on Teil 13,8
☐ Complete Class Preparation assignment in D2L: Teil 13,8
After class:
☐ Work on homework or other activities as assigned.

Tag 26: Donnerstag, 19. November
Before class:
☐ Read and take notes on Teil 13,9
☐ Complete Class Preparation assignment in D2L: Teil 13,9
After class:
☐ Work on homework or other activities as assigned.

Feiertag: Dienstag, 24. November – Erntedankfest / Thanksgiving

Feiertag: Donnerstag, 26. November – Erntedankfest / Thanksgiving

Woche 14
Tag 27: Dienstag, 3. Dezember
Final Projects
☐ Upload Wakelet link to your Language Learning Portfolio, Kapitel 13 to Dropbox by 11:59 p.m.

Tag 28: Donnerstag, 5. Dezember
Final Projects

☐ Final Oral Interview: 10:45 – 13:15 Donnerstag, 10. Dezember
☐ Upload Wakelet or other online link to your Final Project to Dropbox by 11:59 p.m. on Thursday, 10 December