Forestry Advanced Graduate Studies  
FORS 5175.001  
FALL, 2020  
COURSE SYLLABUS  
Class Meeting Place: TBA

Professor: Matthew McBroom, Ph.D, C.F.  
Office: FORL 104 or FOR 100  
Phone: 468-2313  
Email: mcbroommattth@sfasu.edu  
Office Hours: MWF 8:00-9:00; MW11:00-12:00; Others by Appointment  
Class Schedule: MW 9:00-9:50 – Lecture, Forest Hydrology  
W 1:00-3:50 – Lab, Forest Hydrology

COURSE DESCRIPTION  

Required Textbooks:  
None

PhD Graduate Program Learning Outcomes

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<tr>
<th>Course</th>
<th>PLO 1 Proficiency in Research Design</th>
<th>PLO2 Scientific Literature Review</th>
<th>PLO3 Proficiency in Basic Statistical Analysis</th>
<th>PLO4 Preparation for Pursuit in a Professional Career</th>
<th>PLO5 Competency in Oral and Written Communication Skills</th>
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<tbody>
<tr>
<td>FORS 5109</td>
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1. A – Advanced – FORS 5109 supports Program Learning Outcome by providing students with transitional, high level topic-specific information, activities, and opportunities that enable the students to apply their critical thinking and tactical skills to resolved increasingly challenging strategic situations.
COURSE EVALUATION

Grading Philosophy: I expect graduate-level natural resource professionals to be committed, self-motivated and enthusiastic about their chosen profession and the proper and ethical practice thereof. The grading system for this course is designed to provide each student with the opportunity to demonstrate his or her mastery of the subject matter.

Course Grades: Final course grades will be assigned as follows:

- Comprehensive Research Paper – 100 pts.
- Comprehensive Research Presentation – 100 pts

Final course grades will be assigned as follows:

- A – Student earns 90-100% of possible points.
- B – Student earns 80-89% of possible points.
- C – Student earns 70-79% of possible points.
- D – Student earns 60-69% of possible points.
- F – Student earns 59% or less of possible points.

No curves will be given.

Mail: Please check your SFA email account regularly. Email will be an official tool for communicating the important reminders, announcements, and further assignment directions. You can forward your SFA account to your preferred email address.

Student Academic Dishonesty Policy (4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

Course Grades Policy (5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please read the complete policy at http://www.sfasu.edu/policies/5.5-course-grades.pdf
**Academic Accommodation for Students with Disabilities Policy (6.1)**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/)

**Responsible Use of Technology**

It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may be grounds for dismissal from class or other penalties.

**Acceptable Student Behavior**

Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. Please read the complete policy at: [http://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf](http://www.sfasu.edu/policies/student-code-of-conduct-10.4.pdf)

**COVID-19 SYLLABUS ADDENDUM COURSE LOGISTICS AND COVID**

**COVID-19 MASK POLICY**

Masks (cloth face coverings) must be worn at all times in this class. Any student not wearing a mask will be asked to leave the class. Repeated incidents of not wearing a mask may result in the student being permanently removed from the class. All incidents of not wearing a mask will be reported to the Office of Student Rights and Responsibilities, and students who are reported for multiple infractions of not wearing a mask will be subject to disciplinary actions.

**LAB TRAVEL**

Labs requiring vehicle travel will be accomplished by ATCOFA motorpool vehicles (mostly vans). Students are not permitted to drive personal vehicles to labs. Forehead temperatures will be checked prior to entering a van, and students with temperatures of 100 F or greater will not be permitted to attend. In this case the lab absence will be treated as EXCUSED. Vans will be cleaned prior to each trip. Face coverings are required in the vehicles at all times. While in the field, face coverings are encouraged but not required.
ZOOM MEETINGS
Lectures will be livestreamed via Zoom for excused and COVID related absences. Meetings during office hours can also be scheduled via Zoom as needed. The link to the Zoom sessions will be provided.

Also, should we be required to go fully livestream during the semester due to a significant COVID resurgence, the following Zoom etiquette should be observed. It is expected that all participants in Zoom meetings will have their cameras on and microphone muted. It is difficult to do a good job teaching via livestream to a screen full of blank squares, as I cannot gauge your reactions to what we are learning. You will be able to unmute your microphone if you wish to speak or ask a question and may use the hand raise feature in your participant window if you prefer. Please treat Zoom just like you would the classroom in terms of your attire and behavior. I understand we all have different technology setups and challenges, and that COVID has presented many of us with living space and other challenges.

IT’S IN THE SYLLABUS
This message brought to you by every instructor that ever lived.
WWW.PHDCOMICS.COM