Syllabus
Wetland Delineation and Functional Assessment
ENVR 4302; ENVR 4002L

Instructor: Jason C. Paul – Division of Environmental Science
Office: FO 122; Office Phone: 936-468-3812; Email: pauljason@sfasu.edu
Office Hours: M, W: 2:00-5:00 pm or by appointment
Credit Hours: 3 Credit Hours – 2 x 1 hour lectures & 1 x 3 hour lab per week.
Meeting Times: Lectures-ENVR 4302-001: TR 9:30-10:20 am,
Forestry Room 208
Laboratory-ENVR 4002-020 R 2:00-4:50 pm,
Forestry Room 208 (we will usually meet at the garage)

Course Description: An introduction to the history, regulations and current technical criteria for the identification and
delineation of wetland boundaries and the functional assessment of wetlands.

Program Learning Outcomes: ENV 402 is a core course for all students earning the BS in Environmental Science
degree. A grade of "C" or better must be earned or the course must be repeated. Program Learning Outcomes include the
following:

1. Demonstrate competency in environmental assessment;
2. Demonstrate understanding in environmental management
3. Demonstrate understanding in environmental policy and professional ethics;
4. Demonstrate competency critical thinking communicated through effective scientific written reports and oral
presentations; and
5. Demonstrate preparation to pursue a professional career and/or graduate degree programs.

The following matrix indicates the level at which ENVR 4302 supports the BS Env. Sci. Program Learning
Outcomes:

<table>
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<tr>
<th>B.S. Environmental Science Program Learning Outcomes Proficiency Levels</th>
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<tr>
<td>Course</td>
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<tr>
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<tr>
<td>ENV 402</td>
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<td>N/A = Not Applicable</td>
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Student Learning Outcomes: Lecture and laboratories are designed to present concepts and practice current techniques
for wetland delineation and functional assessment (PLO#1). Students are expected to develop a basic understanding of
Section 401 and 404 permitting under the Clean Water Act (PLO#2 and PLO#3). Written reports will be assigned and
will strive to emulate professional reporting requirements (PLO#4). In addition, the written assignments, lecture, and
laboratory assignments will be designed to prepare students for careers in wetlands regulation, delineation, and
management with state and federal agencies, and private industry or consulting (PLO#5).

Required Texts: The manuals used for this course are public domain, federal documents that are freely available online:

https://wetlands.el.erdc.dren.mil/guidebooks.cfm  
https://wetlands.el.erdc.dren.mil/hgmhp.html

-Also Wetlands Data Sheet and Wetlands Scoring Sheet  
http://www.swf.usace.army.mil/Missions/Regulatory/Permitting/ApplicationSubmittalForms.aspx

Supplemental/Suggested Text – National Wetland Plant Inventory List:  
http://wetland-plants.usace.army.mil/nwpl_static/v33/home/home.html

Lecture Topics/Dates:
Wetlands Regulations/Week 1-2  
Federal Water Pollution Control Act ("Clean Water Act")  
Food Security Act  
State and Federal Wetland Permitting Process
Wetland Identification and Delineation/Weeks 2 to 4  
The 3-Parameter Approach  
Regional Supplements to the 1987 Manual  
Wetland Vegetation Criteria and Indicators  
Wetland Soils Criteria and Indicators  
Wetland Hydrology Criteria and Indicators
Wetland Identification and Delineation Field Methods/Week 5  
Preliminary Desktop Evaluation and Field Preparation  
Routine Field Methods  
Comprehensive Field Methods
Problem Wetlands/Disturbed Wetlands Identification and Delineation/Weeks 6 and 7  
Midterm – During Lab – October 8, Meet in FO 208* (May be online instead)
Hydrogeomorphic Functional Assessment/Weeks 8 to 11  
Functions versus Values  
Hydrogeomorphic Classification System  
Reference Wetlands and the Reference Domain  
Reference Standards  
Functional Indices, Sub-indices, and Model Development
Texas Rapid Assessment Method (TXRAM) – Wetlands and Streams/Weeks 12 to 13
Practical Application of Indices - Wetlands Mitigation/Week 14

December 8, 2019: 8:00 – 10:30 am - FINAL

Proposed Field Laboratory Schedule – Thursdays 2:00 – 4:50 pm
All laboratories, except for written test dates, will be conducted in the field. Students are required to wear hard-hats, long-pants, and work boots for the field. You will get wet and muddy, dress accordingly.

Aug 27  No Laboratory
Sep 3  Plant Community Concept and Vegetation Sampling
Sep 10  Wetland Identification (Estimating Plant Cover) – LAB EXERCISE
Sep 17  Wetland Identification (Hydric Soil/Hydrology Indicators)
Sep 24  Wetland Identification and Delineation – REPORT ASSIGNED
Oct 1  Wetland Identification and Delineation – REPORT ASSIGNED
Oct 8  Midterm – lecture exam to be given during lab* (subject to change)
Oct 15  Wetland Identification and Delineation – REPORT ASSIGNED
Oct 22  HGM – WAA and Plot Locations, WAA and Plot Variables
Oct 29  HGM Functional Assessment of Wetlands – REPORT ASSIGNED
Nov 5  HGM Functional Assessment of Wetlands – REPORT ASSIGNED
Nov 12  TXRAM Assessment of Wetlands – Handout
Nov 19  TXRAM Assessment of Wetlands – REPORT ASSIGNED
Nov 28  No Laboratory - Thanksgiving
Dec 3  STUDY FOR FINAL

REPORTS ARE DUE THE FOLLOWING THURSDAY BY MIDNIGHT FROM THE DATE THEY ARE ASSIGNED.

Lab Materials:
Hard-hat; hiking/work boots that reach above the ankle or rubber/waterproof boots (snakeproof/waterproof boots are recommended but not required); ankle-length pants; shirt with sleeves MUST be worn. For your safety absolutely NO shorts, Capri pants, flip-flops, backless shoes, or sandals will be allowed to be worn in field labs. If you come to a field lab dressed inappropriately you will be not be allowed to attend laboratory and your absence will be considered unexcused.

Bring a covered clipboard to write with and to collect vegetation samples for keying out. Bring rainwear, and warm clothing according to projected weather. A hand lens and plant identification field guides are recommended. Masks must be worn in order to ride in the vans and to perform lab. Masks must also be worn during class (see policy below).

COVID-19 MASK POLICY: Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions. [https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html) [https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/social-distancing.html](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/social-distancing.html)

Course & Lab Policies:

A. Social Justice Statement
This course and its instructors expect to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. This class will be a safe haven for the thoughts and ideals of all students. Our University does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, veteran status, sexual orientation, gender identity, and gender expression. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

B. Academic Accommodation for Students with Disabilities Policy (6.1)
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/) Students with documented disabilities who require course adaptations or accommodations should make an appointment to speak with the Professor.

C. Acceptable Student Behavior
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave
class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

D. **Responsible Use of Technology:** It is expected that all students will only use cell phones, PDAs, laptop computers, MP3 players and other technology outside of class time or when appropriate in class or lab. If a cell phone rings during a lecture or laboratory, or I observe the use of text messaging, I will deduct ten (10) points from the offending student's total point score for each occurrence. Answering a cell phone, texting, listening to music or using a laptop computer for matters unrelated to the course may also be grounds for dismissal from class. The use of a cell phone or any unauthorized electronic device during an exam is considered cheating. See cheating policy below.

E. **Attendance Policy:** Attendance for lectures and laboratories are mandatory. There will be no make-up laboratories. Each laboratory unexcused absence will result in a 5% reduction from your final course grade and the forfeiture of the points assigned for that laboratory. After two unexcused lecture absences, each additional lecture absence will result in a 5% reduction from your final course grade. Students are responsible for providing documentation for an excused absence.

F. **Excessive tardiness/leaving early:** Lecture and laboratory will begin promptly at the appointed time. Repeated tardiness will not be tolerated. A student can be late to class twice without penalty. A ten (10) point reduction in the total point score will be applied for each additional occurrence. Tardiness to laboratory will usually result in the student missing the laboratory. See above for the laboratory attendance policy.

Students that have to leave during lecture/laboratory for a legitimate reason must make prior arrangements. If a student decides to leave during a lecture/laboratory for unexcused reasons, do not return during that particular period. A ten (10) point reduction in a student’s final point total will be applied for each occurrence.

G. **Course Grade:**

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<tr>
<td>2 written exams @ 100 pts. each</td>
<td></td>
<td>200 points</td>
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<tr>
<td>8 Laboratory Assignments @ 25 pts. Each</td>
<td></td>
<td>200 points</td>
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<tr>
<td><strong>Undergraduate Total Course Points</strong></td>
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<td>400 points</td>
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Course grade = (Total Points Earned/Total Points Available) x 100.

H. **Common Environmental Science Core Grade Policy:**
The ENVR 4302 for undergraduates is a core course for a degree in B.S. Environmental Science, for which the following applies:

a. The policy states that beginning with the first day of classes, all students entering the Arthur Temple College of Forestry and Agriculture for the first time in or after the Fall 2008 semester must earn a grade of “A”, “B”, or “C” in each core course.

b. This policy is different from the grade policy of Stephen F. Austin State University which states that a student must earn a grade point average of 2.000 or higher in each of their major, minor (if any), & overall academic work from SFA in order to earn a degree from SFA.

c. The “C or above” policy does not apply to courses taken as part of the students particular emphasis or concentration. For each of those courses a student must earn a passing grade of “A”, “B”, “C”, or “D”.

d. If you have questions about this policy please contact Dr. Kenneth Farrish at kfarrish@sfasu.edu.

I. **Withheld Grades/Semester Grades Policy:**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable
circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

J. Student Academic Dishonesty Policy:
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty:
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

Consequences of Academic Dishonesty (Cheating):
The severest penalty (an F for the course) will be assigned to any student caught cheating or plagiarizing on an assignment.

K. Seat Belts in College Vehicles: In accord with SFA University Policy and the laws of the State of Texas, all occupants of any college vehicle will wear a seat belt when riding in that vehicle. There will be no exceptions to this policy. In accord with Texas law, any unrestrained vehicle occupant who is over the age of 15 may be issued a citation for failure to wear a seat belt.
   a. Drivers!!!! I will need 2 drivers who can get or have van certification. Please see me if you would like to become a driver.

L. Tobacco-Free Policy: University Policy 13.21 states that campus is tobacco and vape free. This includes all tobacco and vape related products, and includes all activities during field labs! See: http://www.sfasu.edu/policies/13.21_smoking-vaping-and-use-of-tobacco-products.pdf

M. Firearms and Concealed Carry: University Policy 13.9 deals with firearms and the concealed carry policy. Students with concealed carry licenses that choose to carry on campus are required to follow all Texas laws and University policies and it is their responsibility to understand and comply accordingly. See: http://www.sfasu.edu/policies/13.9-Firearms-Explosives-and-Ammunition.pdf