COVID-19 MASK POLICY
Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Community Standards. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.

SFASU Course Catalog Description
Two-semester training and supervision for GTAs teaching first-year composition. Instruction and support in administering a freshman-writing course as established in the goals and guidelines for English 131 and 132. Pass/Fail. Required for GTAs concurrent with their teaching English 131 and 132 for the first time.

Credit-hour Justification
ENGL 5181 "Practicum Teaching 132" (1 credit) typically meets once every week for 50 minutes, and also meets for a 2-hour final group teaching reflection. Students are expected to arrive prepared to discuss the pre-assigned teaching topic. These discussions focus on professionalization, practical experience, and real-world application of pedagogical theory. The course is assessed through active discussion along with informal in-class writing responses.

Student Learning Outcomes
1. Understand and apply relevant composition studies research in the creation of course content and pedagogical practices for teaching ENG 131 and 132.
2. Develop practices for sustaining professional development in the teaching of writing.

Required Materials
- Teacher’s notebook
Course Activities
- **Discuss** topics related to the classes we are currently teaching.
- **Workshop** writing prompts, classroom activities, handouts etc.
- **Practice** responding to and assessing student writing.

Schedule
Meetings will begin with a discussion of our teaching during the previous week followed by discussion and/or writing activities chosen by the class (e.g. workshopping an upcoming writing assignment).

Assessment:
Assessment in this class is based on Jane Danielewicz and Peter Elbow’s hybrid model of contract grading as described in their article, “A Unilateral Grading Contract to Improve Learning and Teaching.” A copy of the article is on Brightspace. We will read and discuss the article later in the semester.

You will earn an A grade by:
- Faithfully participating in class discussion and writing activities,
- Completing readings as assigned by the class.

You will earn a grade of B or lower by not completing these activities or accumulating more than two absences.

Attendance
Absences beyond two will negatively affect your grade.

Academic Integrity
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been
purchased or otherwise obtained from an Internet source or another source; and (3) incorporating
the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

**Late Work**
Any work proposed and agreed to by the class will be due as assigned.

**Withheld Grades Semester Grades Policy (A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic
chair/director, a grade of WH will be assigned only if the student cannot complete the course
work because of unavoidable circumstances. Students must complete the work within one
calendar year from the end of the semester in which they receive a WH, or the grade
automatically becomes an F. If students register for the same course in future terms the WH will
automatically become an F and will be counted as a repeated course for the purpose of
computing the grade point average.

**Students with Disabilities**
*Please copy and paste the following statement and place in your course syllabus.*
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students
with disabilities must contact the Office of Disability Services (ODS), Human Services Building,
and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified,
ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be
provided. Failure to request services in a timely manner may delay your accommodations. For
additional information, go to http://www.sfasu.edu/disabilityservices/.

**Statement as a Responsible Employee / Lumberjacks Care**
SFA strives to provide an educational and work environment that affirms the rights and dignity
of each individual. It is the policy of the university, in accordance with federal and state law, to
prohibit unlawful gender or sex-based discrimination or harassment, including sexual assault,
sexual harassment, intimate partner and dating violence, and stalking. Please be aware that all
SFA employees (other than those designated as confidential resources, such as advocates,
counselors and health care providers employed in these capacities by the university and as listed
in section 4.5 of Policy 2.13) are required to report information about such discrimination and
harassment to the university. This means that if you tell a faculty member about a situation of
gender-based discrimination, sexual harassment, and/or sexual violence or other related
misconduct as outlined in Policy 2.13, the faculty member must share that information with the
university’s Title IX coordinator. If you would like to speak to a confidential resource who does
not have this reporting responsibility, you can find a list of resources at
www.sfasu.edu/Lumberjacks-care.