COURSE DESCRIPTION AND GOALS
This course is designed to introduce you to a variety of authors writing fiction, poetry, and drama. It is also designed to introduce you to a variety of terms with which to discuss and respond to fiction, poetry, and drama. It is also one of the goals of this course to allow you to articulate your ideas about literature.

ENGLISH PROGRAM LEARNING OUTCOMES
As ENG 200 is a core course, English Program Learning Outcomes do not apply; English majors or minors, seeking to fulfill sophomore-level literature requirements, should enroll in ENG 211, 212, 221, 222, 229, 230, or 233H.

REQUIRED MATERIAL:
• Additional readings on D2L

MASK REQUIREMENT GUIDELINES AND FAQ
• Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.

• Will students face consequences for not wearing face coverings on campus?
  o If a student refuses to wear a face covering when requested, they may face consequences. The student should be reported to the Office of Student Rights and Responsibilities for “failure to comply”.

• What should faculty do if a student refuses to wear face coverings in class?
  o If a student refuses to wear a face covering when requested, they should be asked to leave. If the student does not have a mask, they can receive a disposable mask at the information desk in the Baker Pattillo Student Center or from the Office of the Dean of Student Affairs. If this happens more than once, or if the student’s conduct warrants it, the student should be reported to the Office of Student Rights and Responsibilities for “failure to comply”.

To maintain social distancing protocols, all office hours will be conducted over Zoom.
• **What if the student refuses to leave?**
  - If a student refuses to leave the classroom, faculty should contact UPD from any campus phone by calling 911. When calling from a cellphone, call (936) 468-2608.

• **How severe will these consequences be for students found responsible?**
  - Consequences will match the level of severity of the offense. A one-time occurrence where the student expresses remorse is likely at a lower level of severity than a willfully defiant, repeat offender. Students who refuse to leave classes or who become threatening or violent will face more severe consequences – even for a first offense. A student who knowingly and recklessly puts others health and/or safety at risk through their conduct will face the most severe consequences.

**COURSE ATTENDANCE**

This course follows a hybrid format in which we will replace much of the time we would normally spend together with thoughtful exchanges online. In our face-to-face sessions, we’ll spend the majority of our time considering more difficult concepts and learning necessary skills. To determine attendance, you will be divided into groups of A/B/C and follow the in-class schedule as listed in the Calendar. In-class and out-of-class requirements are as follows:

- **In-class time:** We’ll have 50-minute classes based upon the Calendar schedule in which we will practice writing and critical analysis skills. You will do workshops, peer reviews and other assessments during the sessions.

- **In-class replacement time (1.25 hours weekly):** Instead of listening to me lecture for 50 minutes each day, you’ll read, watch, and/or listen to content on your own time in preparation for our time together.

- **Out-of-class time (~5 hours weekly):** Outside of class, expect to complete additional readings, viewings, writing assignments, and assessments.

**COURSE POLICIES**

- Adults make arrangements. All major assignments are due on the date listed on the prompt or as stated in class. I do not accept late work unless arrangements are made prior to the due date and asking for arrangements does not guarantee any will be given.

- All assignments must be typed in MLA format. I will not accept hand-written work. Assignments that do not follow MLA format will not be graded.

- All major papers must be submitted on D2L via the appropriate dropbox as a Word or PDF file. Essays that are not in the proper file format will be considered late and receive a letter grade deduction per day. Do not share your paper with me through Google Docs. Do not email me your paper. If you do not submit your paper in the proper file format, I will not grade your paper until it is the correct document type.

- I expect students to actively participate and to come prepared.

- SFA email is an official form of communication, and I highly recommend you check your school email at least once a day. Often many of the issues confronting students can be resolved through communication. I am happy to help all my students; however, if you
wait until the last minute to email me a problem or concern with an assignment, I may not be able to respond in time to help.

- It is up to you to calculate what you need to achieve on any assignments for your desired grade.
- Eating, sleeping, or reading other materials during class are not acceptable behaviors. All cell phones must be turned off prior to coming to class, and no text messaging or web surfing will be tolerated. Laptops and cell phones should not be used unless I indicate that you may do so.
- Although students with disciplinary problems tend to be few and far between at the college level, if behavioral disruptions persist within a single class meeting (or, for that matter, across multiple meetings), the student in question will be asked to leave the class with a lowered participation grade and an absence for the day.

**GRADES**

This course is reading intensive, and a large portion of your grade will be determined by your ability to keep up with the readings. There will be frequent reading quizzes, three tests (one for each area of literature we are studying), and one major paper. Your grade will also be affected by class participation and attendance.

**Missing two major assignments (papers and exams) will automatically fail you for the course**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Discussion Posts/Responses</td>
<td>15%</td>
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<tr>
<td>Drama Exam</td>
<td>25%</td>
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<tr>
<td>Fiction Exam</td>
<td>25%</td>
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<tr>
<td>Poetry Exam</td>
<td>25%</td>
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*Includes quizzes, daily work, and attendance.

**Grade Scale**

- 100 – 90 = A
- 89 – 80 = B
- 79 – 70 = C
- 69 – 60 = D
- 59 – 0 = F

**ACADEMIC DISHONESTY**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a
component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

**COURSE POLICIES**

- Adults make arrangements. All major assignments are due on the date listed on the paper prompt or as stated in class. I do not accept late work unless arrangements are made prior to the due date and asking for arrangements does not guarantee any will be given.
- All assignments must be typed in MLA format. I will not accept hand-written work.
- All response papers must be submitted on D2L via the appropriate dropbox in .docx (Word) format with the title in the following format: Lastname_EssayNumber (ex. Smith_Essay2). Do not share your paper with me through Google Docs. Do not email me your paper.
- I expect all students to actively participate and to come prepared. This is a college course, and the texts listed on this syllabus are required. Any other material required for the course will either be provided by me or posted on D2L.
- SFA email is the official form of communication, and I highly recommend you check your school email at least once a day.
- Grades will be updated on D2L as they are completed. It is up to you to calculate what you need to achieve on any assignments for your desired grade.
- Eating a meal, catching up on sleep, or reading other materials during class are not acceptable behaviors. All cell phones must be turned off prior to coming to class, and no text messaging or web surfing will be tolerated.
- Although students with disciplinary problems tend to be few and far between at the college level, if behavioral disruptions persist within a single class meeting (or, for that matter, across multiple meetings), the student in question will be asked to leave the class with a lowered participation grade and an absence for the day.

**WITHHELD GRADES SEMESTER GRADES POLICY (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will count as a repeated course for the purpose of computing the grade point average.
**STUDENTS WITH DISABILITIES**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**ACCEPTABLE STUDENT BEHAVIOR**

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance available to help SFA students succeed.