Name: Cynthia J. Maurstad, Ph.D.
Department: Biology
Email*: Cynthia.Maurstad@sfasu.edu (Do NOT email me through D2L)
Phone: (936)468-5568
Office: STEM 413
Office Hours: Monday 11:00am – 1:00pm
            Tuesday 3:00pm – 5:00pm
            Friday 11:00am – 12:00noon

*Email is the best way to reach me.

Class meeting time in LAB 306 in the STEM building:
            Tuesday:  BIOL 2101.026 5:00pm – 6:50pm
            Wednesday: BIOL 2101.029 1:00pm – 2:50pm
            Wednesday: BIOL 2101.030 3:00pm – 4:50pm

*The Monday portion of the lab is for you to prepare for lab. We do NOT meet as a class on Mondays. You are expected to come to lab prepared.

**To allow for social distancing, classes will be split in half and you will only come to lab one hour during the two hour lab time. Who comes when during which hour will be posted on D2L and will remain the same throughout the semester. Because of the shortened lab time, videos of the lectures will be posted on D2L and you are expected to view the videos and prepare for lab BEFORE you come to lab each week to avoid confusion over lab material and make the most of the hour you have with the lab materials. Lab time will be for viewing tissues, models, dissection, and answering questions.


Course Description:
One semester hour, three hours of lab per week. Structure and function of the skeletal, muscular and nervous systems. Not open for credit for biology majors or minors. Co-requisite lab fee.

Number of Credit Hours:
4 total: 3 from Lecture & 1 from Lab

COVID-19 MASK POLICY  Masks (cloth face coverings) must be worn over the nose and mouth at all times and appropriate physical distancing must be observed. Students not wearing a
mask and/or not observing appropriate masks will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Students Rights and Responsibilities. Students that are reported for multiple infractions and/or are not observing appropriate physical distancing may be subject to disciplinary actions.


**General Education Core Curriculum Objectives/Outcomes:**

- **CO1**: Critical Thinking: to include creating thinking, innovation, inquiry, and analysis, evaluation and information
- **CO2**: Communication Skills: to include effective development, interpretation and expression of ideas and visual communication
- **CO3**: Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data resulting in informed conclusions
- **CO4**: Teamwork: to include the ability to consider different points of view and to work effectively toward a shared purpose or goal