Dr. Stephanie Jones  Office: AG 104  Phone: (936) 468-4571
*Open Door Policy*  E-mail: jonessl19@sfasu.edu
Office Hours  M/W/F: 8:00-9:00 AM; 10:30 AM – Noon;  Tu/Th: 8:00 – 9:30 AM; 11:30 AM – 1:00 PM  And/Or by Appointment
**Due to emergencies or farm issues instructor may be out of the office.**

Text: None Required

Course Description: Individual instruction in laboratory or field problems. Students will be required to wear an approved riding helmet, blue jeans, and appropriate footwear at all times.

Course Objective: This course is designed to serve to provide additional hands-on and experiential learning for Animal Science, Equine Emphasis, and Pre-Vet students.

Credit Hour Justification: (3 credits) The class meets three times a week (three 50-minute lectures) for 15 weeks and also meets for a 2-hour final exam. Students are required to take weekly quizzes, three major exams and a comprehensive final examination or complete a lab practical. Students are also required to submit at least five assignments that are completed outside of normal class time. These requirements take at least 6 hours of out-of-class student work each week to complete. Students are required to perform daily visual/ultrasound checks of pregnant broodmares and report daily on pregnancy and/or reproductive status.

*Note: This is a self-paced instruction that proceeds based on learner response. The course is student driven utilizing the student’s skills, abilities, and knowledge gained from previous Horsemanship courses and/or personal experience and does not require the immediate response of an instructor. If the student needs instruction, the student will contact the instructor to discuss the issue and to formulate a plan of action.

Class: Determined by the instructor and student based on problem assigned and number of credit hours taken for AGR 475. Meet at the SFASU Equine Center

Course Goals: Students will understand the fundamentals and principles of broodmare management, foaling, artificial insemination of the mare, estrous cycles, and establishment of pregnancy in mares.
Grading: Grades will be determined by the following:

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<thead>
<tr>
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<th>Percentage</th>
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<tbody>
<tr>
<td>*Attendance and Participation</td>
<td>100</td>
</tr>
<tr>
<td>Participation (Notebook/Journal)</td>
<td>300</td>
</tr>
<tr>
<td>Literature Review/Papers</td>
<td>200</td>
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<tr>
<td>Homework Assignments</td>
<td>50</td>
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Total  600 possible points

Attendance: Expected and Encouraged. For absences to be considered excused, advanced notice is preferred, documentation upon return to class is required. Only excused absences will be allowed to make up missed work. More than two unexcused absences will result in the loss of a letter grade per each subsequent absence.

Participation (Notebook/Journal)
The student will keep a journal to record dates of observation, duration of observations, breeding goals, and foaling. This notebook/journal will serve as documentation of attendance and participation. The notebook/journal will serve as points of discussion at the end of the semester.

Program Learner Outcomes:
1. The student will demonstrate competence of technical and applied subject matter and in performing tasks associated with all areas of equine breeding and foaling
2. The student will exhibit problem solving skills based on quantitative and analytical reasoning.
3. The student will demonstrate effective communication skills.
4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Any breech of academic integrity will result in failure of the class.

Misuse/Harmful Treatment of Animals:
Any and all misuse and/or harmful treatment of animals will not be tolerated. The first and second offense will result in a removal from the class for the day, with all points for the day being forfeited. Upon the third offense, removal from the class will result for the remainder of the semester and a failure of the class will result.

Photography/Videography/Audio Recordings:
Any and all photography, videography, and/or audio recordings during lecture and/or lab will not be tolerated. Upon the first and second violation, the individual will be removed from class, but not before the photo, video, and/or voice recording is deleted. All points for the day will be forfeited. Upon the third offense the photo, video, and/or voice recording will be deleted and removal from the class for the remainder of the semester will be implemented and a failure of the class will result.

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

COVID-19 MASK POLICY
Masks (cloth face coverings) must be worn over the nose and mouth at all times in this class and appropriate physical distancing must be observed. Students not wearing a mask and/or not observing appropriate physical distancing will be asked to leave the class. All incidents of not wearing a mask and/or not observing appropriate physical distancing will be reported to the Office of Student Rights and Responsibilities. Students who are reported for multiple infractions of not wearing a mask and/or not observing appropriate physical distancing may be subject to disciplinary actions.
Fall 2020 Project(s):

- Arhlett, Rachel
  - Create a farm marketing and management plan
  - Complete a final report
- Bedow, Emily
  - Train “Toodles” and keep training log to document progress, setbacks, and goals.
    - Stand tied
    - Leading
    - Trailer loading
    - Grooming
    - Round penning
    - Lunging
    - Saddling
- Fletcher, Camyle
  - Train “Piper” and keep training log to document progress, setbacks, and goals.
    - Halter break
    - Stand tied
    - Leading
    - Trailer loading
    - Grooming
    - Round penning