I. Course Description

This course provides study and practice in methods for success in college. Topics include critical thinking skills, study skills, time and money management, goal setting, career planning, and a review of university resources and regulations.

II. Intended Learning Outcomes and Objectives

Upon completion of SFA 101, the student will understand the following areas and how they relate to their success:

- Evaluate the significance of academic integrity through the utilization of library and campus resources.
- Become knowledgeable of campus and community service opportunities.
- Apply college classroom learning strategies within enrolled courses.
- Advanced overview of university resources and their benefits to collegiate success.
- Relate university rules and procedures to personal behavior at SFA.
- Develop personal survival skills.
- Develop an understanding and appreciation for SFA history, traditions, and pride.
- Demonstrate the ability to work successfully with peers, faculty, and staff.
- Understand the true value of a college education and how it transmits to career aspirations.

III. Class Readings and Materials

All reading materials will be provided to the student by the instructor. It is highly encouraged that you maintain a class notebook to keep required coursework and assignments organized, not only for SFA 101 but for your other courses as well.
IV. Course Assignments and Activities

There is a total of 100 points available to be earned, as SFA 101 is a graded course counting as one-hour credit. The grading system is as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100 - 90</td>
<td>A</td>
</tr>
<tr>
<td>89 - 80</td>
<td>B</td>
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<tr>
<td>79 - 70</td>
<td>C</td>
</tr>
<tr>
<td>69 - 60</td>
<td>D</td>
</tr>
<tr>
<td>59 points &amp; below</td>
<td>F</td>
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Attendance Activities  50 points
- Class attendance: Attendance is mandatory and will be recorded during each class meeting. Therefore, please plan to attend all sessions (30 points).
- Instructor/Student Meetings: Two individual meetings with the instructor or the student instructor will be scheduled. The purpose of the meeting is to allow you to ask questions, get clarification on college processes, or just to develop a professional relationship. Your participation in these meetings will count towards 10 points per meeting (20 points).

Writing Assignments  50 points
- Introduction Discussion: In order for the instructors of SFA 101 to develop a more personal understanding of each student enrolled in the course, students will be asked to complete a student introduction discussion in D2L. This assignment will also help the student become familiar with the D2L system and its role within a course (10 points).
- Student Success Plan: Each student will utilize the following questions to guide them in their construction of a Student Success Plan. The Student Success Plan should adequately showcase the student’s ability to identify personal and academic goals, evaluate current academic strengths and weaknesses, and address intentions of developing one’s self within college (20 points).
  1. What are your academic and personal intentions for this semester?
  2. How are you going to evaluate success at the end of the semester?
  3. What new idea or approach am I hesitant to try? How can I best manage my time?
  4. The biggest strength that will guide me through this semester is…
  5. What challenges and problems am I facing now?
  6. What are the opportunities available to me right now?
  7. What is one skill I hope to develop this semester?
  8. During stressful times, how will I handle the stress?

- Professor Chat: Building relationships is an important component of transitioning into college. Each student will be required to visit with one Professor, a Professor other than the SFA 101 Instructor, to gauge an understanding of the Professor’s expectations. Proof of your professor
chat/visit will be in the form of a one-page double spaced paper. You will need to list the date/time, Instructor Name, and course (10 points). Consider the following questions to help you brainstorm some things you might have a chat with your Professor about:

1. When you need clarification on an assignment, policies, and/or schedules.
2. When you’re not getting the grades you know you’re capable of.
3. When you want feedback on a draft
4. When you have questions about a specific grade you’ve received
5. When you would like advice on the subject of your major
6. Do you have suggestions on study strategies for your class/exam?
7. If I must miss a class, what is your policy for notifying you and make-up?

- **Jacks PASS Reflection**: An important part of developing as a college student is reflecting on where you started, where you are now, and what you have learned along the way. In doing so, you will be able identify areas that you have grown in, areas for continual improvement, and what habits you have developed to help you become successful (10 points). Please use the following questions to help guide you in constructing a two-page double spaced paper reflecting on your time in Jacks PASS:

  1. If you had to do it over again, what would you change?
  2. What seemed hard at first, but turned out to be easy?
  3. What seemed easy at first, but turned out to be hard?
  4. How are you going to improve your habits for the future?
  5. What did you learn about yourself that you didn’t know before?
  6. What does college mean to you now?
  7. Did you achieve your goals?
  8. Describe something you like and something you do not like about college life?
  9. What advice would you give to next year’s Jacks PASS students?

V. **Class Rules**

Following these rules will help maximize the SFA 101 experience for you and your classmates and are nonnegotiable.

- Attend every class.
- Read the assigned material and submit all required work on the day it is due. **No late work is accepted**.
- Participate in individual and group activities and discussions.
- Treat everyone in the class with respect and courtesy.
- All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.
- Cell phones and other electronic devices should be turned off and put away during class time.
VI. Communication

Please check your SFA email account regularly as this is the official email for SFA. D2L will be the official tool used in your SFA 101 class for communicating the important reminders, announcements, and further assignment directions.

VII. Course Complaints

Any college course complaints or problems should first be discussed with the course instructor for the particular course. Difficulties can usually be resolved there. If the complaint cannot be resolved, the next person to see is the appropriate department chairperson. For SFA 101, the chairperson is Dr. Brittany Fish (Library, Room 203; 936-468-5803).

VIII. General Student Policies

The following policies apply to all students enrolled in courses at Stephen F. Austin State University.

1. Academic Integrity (University Policy 4.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

2. Definition of Academic Dishonesty (University Policy 4.1)
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

3. Withheld Grades Semester Grades Policy (University Policy 5.5)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for
the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

4. **Students with Disabilities**
   To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

5. **Acceptable Student Behavior**
   Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy 10.4). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
# Tentative Class Calendar Summer II 2019

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td><strong>July 16:</strong> Class overview-Resources, D2L</td>
<td><strong>July 17:</strong> Navigating College: Time management, calendars, weekly study plan</td>
<td><strong>July 18:</strong> Academic Overview: Differences between HS &amp; College; Personal Responsibility *Student Introduction due</td>
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<tr>
<td>*Letters to self</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>July 23:</strong> Student Success Plan <em>or</em> Stress Management</td>
<td><strong>July 24:</strong> Student Success Plan <em>or</em> Stress Management</td>
<td><strong>July 25:</strong> Student Success Plan <em>or</em> Stress Management</td>
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<tr>
<td>*sections 2,3, AARC-Learning Strategies</td>
<td>*sections 4,5 AARC-Learning Strategies</td>
<td>*Section 6 AARC-Learning Strategies</td>
</tr>
<tr>
<td><strong>July 30:</strong> Balancing academic and social engagement</td>
<td><strong>July 31:</strong> Money Management</td>
<td><strong>August 1:</strong> Employing Interdependence: The importance of relationships *Student Success Plan due</td>
</tr>
<tr>
<td><strong>August 6:</strong> Managing Motivation <em>or</em> Test Preparation <em>or</em> Maintaining Mindset</td>
<td><strong>August 7:</strong> Managing Motivation <em>or</em> Test Preparation <em>or</em> Maintaining Mindset</td>
<td><strong>August 8:</strong> Managing Motivation <em>or</em> Test Preparation <em>or</em> Maintaining Mindset *Professor Chat due;</td>
</tr>
<tr>
<td><strong>August 13:</strong> Evaluating your summer experience: What have you learned? <em>Or</em> Traditions Walk</td>
<td><strong>August 14:</strong> Evaluating your summer experience: What do you still need to learn? <em>Or</em> Registration Tutorial</td>
<td><strong>August 15:</strong> What’s next? Expectations for fall admission &amp; Closure Activity</td>
</tr>
<tr>
<td>*Sections 2, 3, 4 Traditions</td>
<td>*Sections 5, 6 Traditions</td>
<td>*Jacks PASS Reflection due</td>
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