Intercollegiate Athletics

Kin 200.013
Summer II 2019

Instructor: Kara Carpenter
Office: Fieldhouse 110
Office Phone: (931) 468-6243
Other Contact Information:

Course Time & Location: By Arrangement
Office Hours: 2 – 4 (Mon-Thurs) or by appointment
Credits: 1 hour
Email: carpentekl1@sfasu.edu

Prerequisites:

There are no pre-requisites for this course.

I. Course Description:

Intercollegiate Athletics – One to two semester hours, one and one-half to three hours lab per week. Topics course that changes according to student need and interest. This course is ONE semester hour credit and is open by permit to student-athletes. KIN 200.013 has a $10 lab fee associated with course registration.

KIN 200 is a variable credit course of 1-2 semester hours. For each credit hour, class meets for 50-75 minutes each week for 15 weeks. The classes are physical activity based where students may be assigned varying outside class assignments based on the topic which may consist of out of class readings, journaling, topic presentations, studying for exams, and practicing physical skills to achieve proficiency. These outside class assignments would require at least two hours each week for each credit hour. One to two semester hours, one and one-half to three hours lab per week. Topics course that changes according to student need and interest

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

Advanced instruction, training, conditioning and NCAA Intercollegiate Competition in one of 17 sponsored intercollegiate sports.
Students will develop proficiency in the physical skills needed to participate on an intercollegiate athletic team.
Students will increase cognitive knowledge of the physical skills for intercollegiate athletics.
Students will participate in regular practice, conditioning, meetings and outside competition as required by the head coach.

Students will demonstrate the physical skills needed to participate on an intercollegiate athletic team
Students will display strategies as designed and implemented during training sessions.
Students will demonstrate an understanding of the sport

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

Students will attend all daily meetings, practices, conditioning and team competition sessions as required by head coach
Students will utilize various training techniques associated with this sport as well as specialized sport equipment.
Students will utilize video analysis as provided by head coach, for skill improvement.
Student performance evaluations are made on a regular basis by coaching staff in the areas of but not inclusive of: speed, strength, agility, power, reaction time, mental fortitude, decision making and ability to follow instruction.

IV. Evaluation and Assessments (Grading):

Students must begin the semester as an active member of their respective intercollegiate athletics team and must attend all meetings, practice, training sessions and scheduled competitions required by their coaches.

Students will either receive an ‘A’ or an ‘F’ in the course.
If prior to last day to drop during the semester, **the student quits the team or is cut by the coach from the team, they are strongly encouraged to drop the class** or they may receive a grade of ‘F’ at the discretion of the instructor.

If, after the last day to drop during the semester, the student quits the team or is cut by the coach from the team, **they may receive a grade of ‘F’ at the discretion of the instructor.**

V. Tentative Course Outline/Calendar:

All activities are scheduled by the Head Coach of the Intercollegiate Team.
All activities are required
All activities will meet NCAA legislation regarding countable activities and hours.

**ATTENDANCE POLICY:** Students must attend all team meetings, practices, training sessions and scheduled competitions as required by the head coach of that sport.

*For reporting purposes, a student who does not attend class and/or show participation will be dropped from financial aid for that course.*

VI. Readings (Required and recommended—including texts, websites, articles, etc.):

No textbook or LiveText is required for this course.

VII. Course Evaluations:

Course Evaluations are very important, not only do they provide feedback that is constructive for the instructor but also for the Department. All students are strongly encouraged to complete and submit a Course Evaluation.

Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. **Therefore, your response is critical!**

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA.

**Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.**

VIII. Student Ethics and Other Policy Information:

________  Class Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.
ATTENDANCE POLICY: Students must attend all team meetings, practices, training sessions and scheduled competitions as required by the head coach of that sport.

For reporting purposes, a student who does not attend class and/or show participation will be dropped from financial aid for that course.

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Academic Accommodation for Students with Disabilities: Policy 6.1 and 6.6

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

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Student Academic Dishonesty: Policy 4.1

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:

- using or attempting to use unauthorized materials on any class assignment or exam;
- falsifying or inventing of any information, including citations, on an assignment; and/or;
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were one's own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

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Withheld Grades: Policy 5.5

At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

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Student Code of Conduct: Policy 10.4

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom,
labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA.

Additional Information:

To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

2. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texes.ets.org/registrationBulletin/). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder 936-468-1740 or snyderke1@sfasu.edu.

IX. Other Relevant Course Information: