Prerequisite: None   Credit Hours: 3Credits

I. Course Description:

Emphasis upon the demands of successful living as an aid in coping effectively with the problems of family life, structures, roles, and relationships in the family.

Course Justification

HMS 459 “Family Development” (3 credits). Students in this course receive understandings of 1) how to apply theoretical models to aid in understanding family dynamics and relationships, 2) how to compare and contrast various family lifestyles and multicultural variations of family systems, 3) how to understand and describe the psychosocial and economic factors that influence the course of marriage and family life. Students in the course will engage in a variety of assignments which can include, but are not limited to, course content exams, in-class or online discussions, academic papers, and quizzes.

II. Intended Learning Outcomes/Goals/Objectives:

This course supports the vision, mission, and core values of the College of Education which is to prepare competent, successful, caring, and enthusiastic professionals dedicated to responsible service, leadership, and continued professional and intellectual development. The course enhances student learning in the area of marriage and family life, and serves as one of the major family courses in the Child and Family Development Program in the Department of Human Sciences, and aligns with the standards of the National Council on Family Relations and the American Association of Family and Consumer Sciences to promote learning and understanding of marriage and family relationships.

Program Learning Outcomes:

*Learners will identify social & cultural influences affecting family life.
*Learners will recognize healthy and unhealthy characteristics pertaining to family relationships.
*Learners will apply appropriate practices based on theories of human growth and development to individuals and families.
Learners will apply strategies based on the child’s age/stage of development to promote effective developmental outcomes.

Learners will develop culturally-competent educational materials and learning experiences.

Learners will demonstrate professional behaviors that are reflective of ethical standards.

**Student learning Outcomes:**

- Upon successful completion of the course, the student will be able to:
- Apply theoretical models to aid in understanding family dynamics and relationships.
- Compare and contrast various family lifestyles and multicultural variations of family systems.
- Understand and describe the psychosocial and economic factors that influence the course of marriage and family life.
- Explain communication patterns and problems in family relationship.
- Assess the impact of divorce and remarriage among family members.
- Review and analyze the research literature in regard to topical issues that impact the individual, family, and society.
- The course prepares students seeking certification in Family & Consumer Sciences to meet TeXeS Standard II.
- Standard II: Family Studies and Human Services: The family and consumer sciences teacher understands the areas of personal development, relationships, and management of work and family to enhance the quality of life across the life span, and understands career opportunities in family studies and human services.

**III. Course Assignments, Activities, Instructional Strategies, use of Technology:**

Information notices will be posted on the course home page. Home page includes icons for class assignments (dropbox), discussion board questions, presentations, exams, mail, and grades. Course content is delivered via posted chapter notes, required textbook chapter readings, assignments, and discussion board questions directly relevant to the course content. Students should check the homepage on a daily basis for notices, mail, and assignments. Students should check their grade points at least once a week. Any discrepancies in points must be resolved within 3 days after assignment grades have been posted otherwise the posted grade points are considered final and will not be reviewed at a later date. All posted assignments and research paper must be typed in 12 fonts, Times New Roman, Double Space, Having problems with the computer or failing to view the assignment are unacceptable reasons for failing to complete an assignment on the due date. Do not request to submit an assignment late for any of these reasons. Please do not upload any zip file and you will earn zero if the file is not MS word file.

**IV. Evaluation and Assessments (Grading):**

The course is graded on a letter grade basis (A-F). A=90-100% of required points; B=80-89%; C=70-79%; D=60-69%; F=0-59%. **Tentative total points =420 Points. The total number of required points may be adjusted at the end of the semester.**

A=420-378; B=377-336; C=335-294; D=293-252; F=0-251.
1. There will be 3 exams during the semester: Midterm Exam, Exam II, and Final Exam. Each exam has 100 points per exam. **Total 300 points.** All exams are comprised of multiple-choice questions and will have an 80-minute time limit beginning when the user clicks “begin.” **Final Exam time limit = 90 minutes.** Exam grades will be posted upon completion and submission of the exam. Students must contact the instructor prior to the exam date if rescheduling is necessary for a compelling reason with documentation. All exams must be made up within 3 class days or a grade of zero will be recorded.

2. **Chapter Assignments** = Each Assignment has 30 points x 4 assignments = **120 points**

   **Assignment 1 (Ch. 1-4), Assignment 2 (Ch. 5-8), Assignment 3 (Ch. 9-12), Assignment 4 (Ch. 13-14).** Students are responsible for all course assignments and notices posted on the home page on D2L. Please upload each chapter assignment on Dropbox. If faculty cannot open file, there is zero point for the assignment. It is students’ responsibility to upload “appropriate file” on D2L and faculty cannot open or convert any file. During the exam, students need to use stable, wired computer for successful completion. Faculty cannot open the exam/assignment again if there is any D2L issue, technical issue or power issue. There should be always Valid document for make up opportunity. Faculty do not accept not valid document, such as cousin, friend, boy/girlfriend’s family issue or other reasons (pet, no doctor’s note…..).

Make Up Schedule:
I expect that students will take exams on the day that they are given. All students who missed any exam before the final will be required to take the makeup exam for that particular exam on assigned date by the faculty during class time. Any absence on an exam day requires written documentation (doctor’s note, sanctioned school function, etc) and I reserve the right not to permit you to take a makeup. If an exam is missed, you must contact the instructor within three days. It is your responsibility to provide me with documentation noting your absence and to notify me that you need to take a makeup exam on the day reserved (assigned date). If you have an excuse that is documented and have been verified by me and do miss the exam, all make up exams will be held on the last day of class assigned date in this classroom during the scheduled class time. In addition, students will not be permitted to make up more than one exam on this day. If you fail to make up a missed exam after assigned date you will receive a zero on the exam. No makeup exam will be given for the final.

V. Tentative Course Outline/Calendar:

<table>
<thead>
<tr>
<th>Week</th>
<th>Things to do: Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 16-21</td>
<td>Assignment 1 (Ch. 1-4) Due date: July 21, 9pm</td>
</tr>
<tr>
<td>July 22-28</td>
<td>Exam 1 (Ch. 1-4), Assignment 2 (Ch. 5-8) Due date: July 28th, 9pm</td>
</tr>
<tr>
<td>July 29-August 4</td>
<td>Exam 2 (Ch. 5-8), Assignment 3 (Ch. 9-12) Due date: August 4th, 9pm</td>
</tr>
<tr>
<td>August 5-11</td>
<td>Assignment 4 (Ch. 13-14) Due date: August 11th, 9pm</td>
</tr>
<tr>
<td>August 10-14</td>
<td>Exam 3 (Ch.9-12) Due date: August 14th, 9pm</td>
</tr>
</tbody>
</table>
Assignment Rubric

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Satisfactory</th>
<th>Needs Improvement</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Substantial and specific content addressing questions demonstrating strong development in a well organized format.</td>
<td>Sufficiently developed content addressing questions with adequate explanation or development.</td>
<td>Limited content addressing questions with inadequate explanation or development.</td>
<td>Inconsistent application of APA format in reference list, with many errors.</td>
</tr>
<tr>
<td>28-30</td>
<td>20-27</td>
<td>19-15</td>
<td>Under 14</td>
</tr>
</tbody>
</table>

VI. Readings (Required):


VII. Course Evaluations:
Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: Course and program improvement, planning, and accreditation, and instruction evaluation purposes. As you evaluate this course, please be thoughtful and accurate in completing the evaluation. In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices. Location: Human Services Building, room 325. Phone: (936) 468-3004.

Non-academic Misconduct:
The university respects the rights of instructors to teach and of students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with these rights will not be tolerated; examples include
- interfering with the instructor's ability to conduct the class
- causing inability of other students to profit from the instructional program, or
- any interference with the rights of others.
An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under non-academic procedures.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

**Withheld Grades Semester Grades Policy (A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

To complete Certification/Licensing Requirements in Texas related to public education, you will be required to:
Undergo criminal background checks for field or clinical experiences on public school campuses; the public school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check; the completed information form is due _____________________. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texas.ets.org/registrationBulletin/ <http://www.texas.ets.org/registrationBulletin/>). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

**VIII. Student Ethics and Other Policy Information:**