This course is designed to be a comprehensive survey of American history from early explorations through Reconstruction. Meets the Texas state requirements for all graduates.

Discussion will begin with the exploration and colonization of America including the main religious, social, and political trends in colonial history. After which, we will focus on the conflict between Great Britain and her American colonies. The second half of the semester focuses on the young republic, the age of federalism, the war of 1812, and the antebellum periods. The course concludes by considering the impact of slavery on the United States, the tragedy of the Civil War and Reconstruction. Throughout the class, students will develop their own interpretations of historical events using primary resources and class discussion. By the end of the course, students should have a deeper understanding of the origins of our country and the various groups of diverse individuals that participated in the construction of this nation.

**Course Requirements**

Students are expected to begin this course with a series of “getting started” activities that are outlined in the course calendar and on the News Feed. Overall, students are expected to complete three exams that will cover each unit as outlined in the semester calendar. Each exam will include multiple-choice, identification, true or false, short answer questions, and one essay. In addition, there will be weekly module activities and/or assignments (as listed in the Semester Calendar) to be completed for course credit for the semester.

**Required Text**

Brinkley, Alan. *The Unfinished Nation: A Concise History of the American People Vol I*. 7th Edition. (Yes, there are newer versions of this text—this one is fairly inexpensive and useful. You may purchase the newer version if you prefer.)

Additional reading assignments will be posted on d2l.
Student Expectations & Attendance

- Complete all assignments prior to the date they are due - listed on the syllabus and calendar. Take exams and quizzes when scheduled.
- Please remember the classroom and the D2L discussion board are academic environments. Thoughtful responses are expected. I reserve the right to lower (or to raise) a grade in reflection of your participation.
- Please refrain from using iPod, cell phones or any other such devices in class.
- Purchase the required text.
- The syllabus is subject to change & rules can change at my discretion.
- This is a fast-moving course and attendance is expected and will be monitored for course credit.

About Course Requirements

EXAMS:
The exams are all formatted the same way. You will be expected to answer multiple choice, matching and identification, fill-in-the-blank questions, and one essay.
- If you fail to take the exam at the scheduled time, you cannot make-up the exam without a documented legal, medical, or university-based excuse. Make-up exams are cumulative and will be given at the end of the semester with your final exam.

Getting Started ACTIVITIES:
A series of activities meant to familiarize you with this course and the expectations for coursework will be completed Week 1 during class. This includes, but is not limited to, your class introduction. You can expect a detailed description of expectations for these assignments to be provided in the News Feed on d2l.

ACTIVITIES
Over the semester, you will participate in a series of activities related to your textbook reading and class discussion in and outside class. Specific instructions and/or readings for these activities will be available on d2l. No activities will be accepted late for any reason. No partial credit is available for turning in activities after due date listed in the Semester Calendar.

ASSIGNMENTS
Over the semester, you will complete assignments related to your course content and lecture that specifically target comprehension of materials and interpretation of perspective. You will find specific due dates for these assignments in the calendar below as well as a dedicated tab within the assigned module providing detailed instructions for the assignment. All assignments are turned in to the available Dropbox on d2l.
Assignments may be accepted late; however, you will be docked TWO points per day the assignment is late, and must provide written documentation of a medical or legal excuse as permitted by the university. No partial credit will be given for any assignment turned in 10 days after it is due according to the semester calendar due date. If you miss a due date, you are responsible for notifying the instructor in advance (when possible) for excusable absences. It is your responsibility to contact the instructor within a week of the missed assignment to schedule a make-up.

Withheld Grades
(Semester Grade Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.
Program & Student Learning Outcomes

This is a general education core curriculum and no specific program learning outcomes for this major are addressed in this course.

History 133 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States. Courses in this area, such as History 133, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in History 133 will demonstrate the more general ability to:

- **Think critically**, which includes the ability to analyze, evaluate, and synthesize information about this period in history.
- **Communicate effectively** by developing and expressing ideas through written and visual communication.
- **Gain intercultural competence**, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- **Understand the role that personal responsibility has played throughout history** and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Other Important Information

**ACADEMIC INTEGRITY (A-9.1)**

Academic integrity is the responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating included but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another person in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at: http://www.sfasu.edu/policies/academic_integrity.asp

**Students with Disabilities**

To obtain disability-related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodations and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information: http://www.sfasu.edu/disabil-

“Learning is not attained by chance. It must be sought for with ardor and diligence.”
- Abigail Adams
### History 133 Summer 2019 Semester Calendar

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>July 16- July 25</th>
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| **First Day of Class**  
*Tuesday, July 16th*  | **Assignments**  |
| **Week 1: America Before Columbus**  | • *Post a picture of yourself* in the class list (under Communication Tools in the tools bar) by Friday, July 19th 11:59pm (CST). **20 points**  |
|  | • *Introduce yourself* in the Discussion Post available on D2L due Friday, July 19th 11:59pm (CST). **30 points**  |
| **Week 1: Colonial America**  | • *Complete Assignment 1* Thursday, July 18th 11:59pm (CST) **Turn in to Dropbox. 100 points**  |
| **Week 2: Politics of Empire**  |  |
| **Week 2: Causes of the American Revolution**  | • *Complete Activity 1* by Thursday, July 25th by 11:59pm (CST). **75 points**  |
| **Monday, July 29th—Exam 1**  | **Take Exam #1**—Covers Unit 1, Modules 1-5 and class lecture from July 16-25  |
|  | • *Essay 1 Response* due in DROPBOX on/ before Sunday, July 28th, 11:59pm (CST).  |

<table>
<thead>
<tr>
<th>Unit 2</th>
<th>July 30– August 2</th>
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<tbody>
<tr>
<td><strong>Week 3: Confederation &amp; Constitution</strong></td>
<td>• <em>Complete Activity 2</em> by Wednesday, July 31st 11:59pm (CST). <strong>75 points</strong></td>
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<tr>
<td><strong>Week 3: American Nationalism</strong></td>
<td>• <em>Complete Assignment 2</em> by Thursday, August 1st 11:59pm (CST) <strong>Turn in to Dropbox. 100 points</strong></td>
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<tr>
<th>Unit 3</th>
<th>August 2 -August 15</th>
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<tr>
<td><strong>Week 4: Antebellum America</strong></td>
<td>• <em>Complete Assignment 3</em> by Thursday, August 8th 11:59pm (CST) <strong>Turn in to Dropbox. 100 points</strong></td>
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<td><strong>Week 4: National Expansion</strong></td>
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<tr>
<td><strong>Week 5: Impending Crisis &amp; Civil War</strong></td>
<td><strong>Attendance &amp; Participation- complete on/before August 15th.</strong></td>
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</table>
| **Final Exam**  
*Friday, August 16th*  | **Take Exam #2** which is NOT comprehensive, will be Friday, August 16th; Covers Unit 3, Modules 1-6 and class lecture from August 1–15th  |
|  | • *Essay 1 Response* due in DROPBOX on/ before August 15th, 11:59pm (CST).  |