I. Course Description:

Study of normal growth and development through the entire lifespan, emphasizing the physical, cognitive, social and emotional domains.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):

Through the activities and objectives in course students will become prepared, competent, successful, caring and enthusiastic counseling professionals. They will continue to develop a sense of service, leadership, professional and intellectual growth. Through regular class attendance, writing projects, exams, and discussions students will gain academic excellence within the subject area with an emphasis on life-long learning and development. Students will also be given the opportunity for collaboration and be encouraged toward openness to new ideas. Ethics, integrity and service within the counseling profession and following the American Counseling Association guidelines will also be integrated into all aspects of the course. As described in this syllabus, course follows the mission, vision and core values of the college of education and Stephen F. Austin State University which is aligned with the counseling curriculum, clinical experiences, and assessments.

III. Program Learning Outcomes:

List the program learning outcomes addressed in this course as identified in the course matrix for your degree program. If your department requires a listing of all Program Learning Outcomes (PLOs) on the syllabus, please identify those that are directly taught in this course. If this is a general education core
curriculum course and no PLOs are taught in this course then insert the following statement under this heading:

“This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.”

Student Learning Outcomes:

List all students learning outcomes (SLOs) for this course including the course specific student learning outcomes that support the PLOs above. In general, SLOs in a course that support the PLOs are specific and include the exact knowledge, skill or behavior taught in the course that supports the more global PLOs. For additional information on meaningful and measurable learning outcomes see the assessment resource page http://www.sfasu.edu/assessment/index.asp

III. Course Assignments, Activities, Instructional Strategies, use of Technology:

Students will be required to:

• Be active participants by responding to online discussion questions.
• Keep up-to-date with all of the assigned readings
• Complete D2L multiple choice quizzes for each of the text chapters.
• Complete research paper or powerpoint presentation over selected topic. Your research paper should be submitted to turnitin.com as noted on the assignments page. Your powerpoint presentation should include the text of your presentation on your Speaker notes pages and uploaded under assignments.
• Complete Multiple Choice Examination One, Examination Two and Final

This course spans 5 weeks. It moves really fast!

IV. Evaluation and Assessments (Grading):

Your grade for this course will be determined by evidence of the quality of your learning as demonstrated by your performance in the following areas:

16 Discussion Questions 10%
Online Quiz Average-16 Quizzes 10%
Examination One 15%
Examination Two 20%
Final Examination 25%
Powerpoint Presentation or Research Paper 20%

(Paper is Due- August 12, 2019- Make sure you download the sample paper. You will notice that the paragraphs of your paper are in the notes area of the slide. We are going to spend some time discussing this at the orientation session.

Discussion Questions

You are expected to be an active learner, which includes written participation to the posted discussion questions under the d2l discussions tab. Please respond to the discussion questions with evidence that you read the chapter. Each discussion question will be graded as follows:

No discussion or comment to chapter question- 0
Some discussion or comment- 75
Discussion with evidence that you read the chapter- 85
Discussion with evidence that you read the chapter and added outside information with other references cited. 95*

*I have included a sample of a discussion posting that included outside information and references in the question and answers discussion posting.

Please respond to the question in lower case. When you respond in capitals IT SUGGESTS THAT YOU ARE ANGRY.

Online Quizzes

- The first five online chapter quizzes must be completed by midnight July 24th
- The second four online chapter quizzes must be completed by midnight July 31st
- The third seven online quizzes must be completed by midnight August 14th.
- You may take each of the quizzes up to a maximum of two times.
• Quiz average grade will be calculated by averaging your best grade on each of the 16 quizzes.

Statement

This online course spans 15 weeks. It contains extensive written content that includes the same information students in a face-to-face lecture course receive, requiring students to engage the online material for at least three hours per week. Primary source readings are included in the content to support key concepts. You are required to read the textbook, complete quizzes/exams over the course, content, and complete multiple writing assignments that evaluate your ability to interpret primary sources. Please expect to spend at least three hours per week completing discussion questions, quizzes, and your research project.

V. Tentative Course Outline/Calendar:

Agenda and Work Plan

<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
<th>Activity</th>
<th>Quiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 16</td>
<td></td>
<td>Review Course Outline –Zoom video Session, 7 PM</td>
<td></td>
</tr>
<tr>
<td>July 17</td>
<td></td>
<td>Select Powerpoint Assignment Please see groups tab on course home page.</td>
<td>Only 2 students topic-Individual Projects.</td>
</tr>
<tr>
<td>July 18</td>
<td>Chapter 1</td>
<td>Respond to Discussion Question-1</td>
<td>Chapter 1 Quiz</td>
</tr>
<tr>
<td>July 19</td>
<td>Chapter 2</td>
<td>Respond to Discussion Question-2</td>
<td>Chapter 2 Quiz</td>
</tr>
<tr>
<td>July 22</td>
<td>Chapter 3</td>
<td>Respond to</td>
<td>Chapter 3 Quiz</td>
</tr>
<tr>
<td>Date</td>
<td>Chapter</td>
<td>Task Description</td>
<td>Quiz/Completion</td>
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<tr>
<td>July 23</td>
<td>Chapter 4</td>
<td>Respond to Discussion Question- 4</td>
<td>Chapter 4 Quiz</td>
</tr>
<tr>
<td>July 24</td>
<td>Chapter 5</td>
<td>Respond to Discussion Question-5 . Discussion Questions 1-5 Completed</td>
<td>Chapter 5 Quiz All Quizzes for Chapters 1-5 Completed</td>
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<tr>
<td>July 25</td>
<td>Study for Examination</td>
<td>Examination One 75 Questions – Two Hours.</td>
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<tr>
<td>July 26</td>
<td>Chapter 6</td>
<td>Respond to Discussion Question-6</td>
<td>Chapter 6 Quiz</td>
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<td>July 29</td>
<td>Chapter 7</td>
<td>Respond to Discussion Question-7</td>
<td>Chapter 7 Quiz</td>
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<tr>
<td>July 30</td>
<td>Chapter 8</td>
<td>Respond to Discussion Question- 8</td>
<td>Chapter 8 Quiz</td>
</tr>
<tr>
<td>July 31</td>
<td>Chapter 9</td>
<td>Respond to Discussion Question-9 . Discussion Questions Completed</td>
<td>Chapter 9 Quiz All Quizzes for Chapters 6-9 Completed</td>
</tr>
<tr>
<td>August 1</td>
<td>Study For Examination</td>
<td>Examination Two 75 Questions-2 hours</td>
<td></td>
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<td>August 2</td>
<td>Chapter 10</td>
<td>Respond to Discussion Question-10</td>
<td>Chapter 10 Quiz</td>
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<tr>
<td>Date</td>
<td>Chapter</td>
<td>Assignment</td>
<td>Due Date Details</td>
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<tr>
<td>August 5</td>
<td>Chapter 11</td>
<td>Respond to Discussion Question 11</td>
<td>Chapter 11 Quiz</td>
</tr>
<tr>
<td>August 6</td>
<td>Chapter 12</td>
<td>Respond to Discussion Question 12</td>
<td>Chapter 12 Quiz</td>
</tr>
<tr>
<td>August 7</td>
<td>Chapter 13</td>
<td>Respond to Discussion Question 13</td>
<td>Chapter 13 Quiz</td>
</tr>
<tr>
<td>August 8</td>
<td>Chapter 14</td>
<td>Respond to Discussion Question 14</td>
<td>Chapter 14 Quiz</td>
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<tr>
<td>August 9</td>
<td>Chapter 15</td>
<td>Respond to Discussion Question 15</td>
<td>Chapter 15 Quiz</td>
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<tr>
<td>August 12</td>
<td>Assignment Due</td>
<td>Zipped Powerpoint Research Paper Submitted by 11:59 PM</td>
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<tr>
<td>August 13</td>
<td>Chapter 16</td>
<td>Respond to Discussion Question 16</td>
<td>Chapter 16 Quiz</td>
</tr>
<tr>
<td>August 14</td>
<td>Study for Final Examination</td>
<td>Discussion Questions 10-16 completed by 11:59 PM</td>
<td>All Chapters 10-16 Quizzes Completed.</td>
</tr>
<tr>
<td>August 15</td>
<td>Last Day for Partial Credit for Late Discussion Questions-11:59 PM</td>
<td>Last Day for Partial Credit for Late Discussion Questions.</td>
<td>Last Day for Partial Credit for Late Discussion Questions. 11:59 PM.</td>
</tr>
<tr>
<td>August 16</td>
<td>Final Examination 100 Questions- 3 hours</td>
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</tbody>
</table>
Powerpoint Paper

- Allowed topics are under the GROUPS tab. Sign up for a topic. Limit 2 persons per topic. It is not a group project.

Your powerpoint paper is not a presentation. It is a paper and should be a minimum of 20 slides in length. Please limit your slides to no more than 5 bullets with key words or phrases (no more than 5 words in length). The text of your presentation should be written under the slide in the “insert notes” area and is in the form of a paper using APA reference style. Please use at least 8 references. References can include both journal articles and books. Please use APA style for your text in your speaker notes and on the reference page. Please feel free to use graphics to enhance your slides. It is very important that you look at the sample in the content page of the course.

If you select a theorist for your powerpoint, please include:
1. 1. Some personal biographical information about theorist
2. 2. The theorist’s ideas
3. 3. Some applications of the theorist’s ideas.

VI. Readings (Required and recommended—including texts, websites, articles, etc.):

REQUIRED TEXTBOOK:


*Citethisforme.Com Account.* Free online application to assist with discussion and paper references that must be in APA format. This system is free.

*The Aging Booth. Free smartphone app.* Take a look at yourself at age 70.

VII. Course Evaluations:
Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning, and accreditation; 2. Instruction evaluation purposes; and 3. Making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:

Attendance: Include any statements regarding attendance requirements.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (2) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes and F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

IX. Other Relevant Course Information:

Live Text/Watermark

This course uses the LiveText/Watermark data management system to collect critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education. Students who do not have an existing LiveText/Watermark account will receive an access code via the SFA email system within the first week of class. You will be required to register your LiveText/Watermark account, and you will be notified how to do this via email. If you forward your SFA e-mail to another account and do not
receive an e-mail concerning LiveText/Watermark registration, please be
sure to check your junk mail folder and your spam filter for these e-mails.

If you have questions about obtaining or registering your LiveText/Watermark
account or any technical questions, call 936-468-7050 or e-mail
LiveText@sfasu.edu. Failure to activate the account and/or submit the required
assignment(s) within the LiveText/Watermark system may result in course
failure.