STEPHEN F. AUSTIN STATE UNIVERSITY
DEPARTMENT OF LANGUAGES, CULTURES, AND COMMUNICATION
SPA 132.004 Elementary Spanish II (SPAN 1411)
Introductory study of Spanish language and Hispanic culture with speaking, listening, reading and writing practice.
Spring 2019

Dr. Juan Carlos Ureña
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936.468.2300
Class meeting: 004 MWF: 11 – 11:50 am (Ferguson 175)
Office hours: MTWTh: 2 – 4 pm or by appointment
Office: LAN 250

COURSE DESCRIPTIONS: Spanish 131, 132, and 231 serve as the foundation courses of the Spanish program at SFASU. They are designed to help students develop skills in speaking, reading, writing and listening comprehension in Spanish, and provide them with an understanding and appreciation of Hispanic culture. These courses present grammatical structures, vocabulary and cultural knowledge necessary for effective communication in the target language.

REQUIRED TEXTBOOK:
Conectados by Marinelli/Fajardo plus access to iLearn Heinle Learning Center
Website: https://hlc.quia.com/books/

PROGRAM LEARNING OUTCOMES:
1. Students will demonstrate the ability to engage in effective oral communication with native speakers of the target language.
2. Students will analyze and summarize authentic texts in the target language.
3. Students will write effective, original compositions demonstrating the ability to analyze, persuade and/or defend an opinion in the target language.
4. Students will apply critical thinking skills in comparisons of the cultures studied and their own.
5. Students will, if seeking teacher certification, demonstrate mastery of professional skills necessary to teach the target language.
6. Students will demonstrate mastery of linguistic and cultural skills necessary to pursue graduate study and/or careers.

STUDENT LEARNING OUTCOMES:
Over the course of SPA 131, 132, and 231, students will acquire the following:

1. Communication Skills: Communicate in Spanish, both in person and via technology, within the following modes:
Interpretive communication (reading, listening/viewing):
- Derive meaning from messages and texts using listening, reading and viewing strategies
- Comprehend and interpret information in authentic messages and informational texts

Interpersonal Communication (speaking, listening/viewing, reading and writing):
- Negotiate meaning using requests, clarifications and conversation strategies
- Interact with others in Spanish using culturally appropriate language and gestures on familiar and some unfamiliar topics
- Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics

Presentational Communication (speaking and writing):
- Convey meaning using writing processes and presentation strategies
- Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines

2. Appreciation and Understanding of Hispanic Culture: Gain and use knowledge and understanding of the target culture:
- Analyze and describe relationships among products, practices and perspectives and compare them across cultures

SPA 132 is part of the university's Core Curriculum and as such strives toward both the general goals of the core and the specific objectives as a communication course designated for inclusion in the Component Area Option as defined by the Texas Higher Education Board. In addition to helping students develop skills in speaking, reading, writing and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture, SPA 131 - 231 will also demonstrate the more general ability to:
- Communicate effectively by developing and expressing ideas through written and oral communication.
- Think critically, which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
- Work as part of a team, by demonstrating the ability to consider different points of view and to work effectively with others, supporting a shared purpose or goal.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Organization:

SPA 132 will cover Lección 5 through Lección 8 in Conectados. Students will be assigned readings, web site activities and grammatical exercises to be completed ONLINE in order to practice the necessary skills in the target language.
Lección 5: The student will be able to describe his/her daily routine, talk about rooms and chores, describe a house and its furnishings, say where things are located, and talk about past actions using reflexive verbs, the preterit tense and direct object pronouns. Emphasis will be placed on writing longer sentences. Cultural focus will be on Guatemala and Honduras.

Lección 6: The student will be able to talk about food, health and nutrition, order food at a restaurant and talk about past events using the preterit tense, ask for and give advice and make generalizations and state opinions using indirect object pronouns, adverbs, and impersonal expressions. Emphasis will be placed on reading and writing strategies. Cultural focus will be on El Salvador and Nicaragua.

Lección 7: The student will be able to talk about clothes, colors and styles, practice making purchases in a clothing store, express actions that have recently taken place, identify souvenirs and describe what they are made of, practice bargaining in the market place using demonstrative adjectives and pronouns, verbs that function like gustar, por and para, and direct and indirect object pronouns. Cultural focus will be on Costa Rica and Panama.

Lección 8: The student will be able to talk about holidays and customs, describe past, present and future celebrations, talk about sporting, cultural, and artistic events, extend and accept or decline invitations, and explore legends and myths and tell stories using the imperfect and preterit tenses. Cultural focus will be on Colombia and Venezuela.

Final Grade Calculation

<table>
<thead>
<tr>
<th>Grade Type</th>
<th>Points</th>
<th>Total Grade</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework (Conectados Web Assignments)</td>
<td>10 %</td>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>Compositions and Quizzes</td>
<td>10 %</td>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>Oral Exam</td>
<td>10 %</td>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>Exam Capítulo 5</td>
<td>15 %</td>
<td>60 – 69</td>
<td>D</td>
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<tr>
<td>Exam Capítulo 6</td>
<td>15 %</td>
<td>0 – 59</td>
<td>F</td>
</tr>
<tr>
<td>Exam Capítulo 7</td>
<td>20 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Exam (Capítulo 8 and Review)</td>
<td>20 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>100 %</td>
<td></td>
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</tbody>
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Attendance and Participation: Students who miss more than two classes will see their final grade reduced by 3 points per additional unexcused absence. Please do not be late. All cell phones must be off and put away during class. Students who use cell phones for texting during class will be counted absent. Perfect Attendance with excellent participation will be rewarded with 5 points added to the final grade.

IMPORTANT: Students must pass SPA 131 with a 70% or higher to enroll in SPA 132.
Exam Dates are indicated in the course syllabus. Exams will be given on the indicated date and there will be no makeup tests unless the student has an excused absence according to University policy.

**Tentative Course Schedule Spring 2019**  
**Spa 132.004**  
(Assignments Conectados)

| M  | 1-21 | **Martin Luther King Holiday** |
| W  | 1-23 | Introducción al Curso / La rutina pp. 172 – 175 |
| F  | 1-25 | Review La rutina / Los verbos reflexivos pp. 176 – 178 |

| M  | 1-28 | Verbos reflexivos... pp. 179 – 181 |
| W  | 1-30 | Cuartos y quehaceres pp. 182 – 185 |
| F  | 2-1  | Los pronombres de complemento directo (DOP) pp. 186 – 188 |

| M  | 2-4  | El pretérito de verbos regulares pp. 189 – 191 |
| W  | 2-6  | Casas pp. 192 – 195 |
| F  | 2-8  | El pretérito de *ir, ser, hacer y tener* pp. 196 – 198 |

| M  | 2-11 | Los usos del pretérito pp. 199 – 201 |
| W  | 2-13 | Review for EXAM 1 (p. 208) |
| F  | 2-15 | **EXAM 1** (Capítulo 5) |

| M  | 2-18 | Las comidas pp. 212 – 215 |
| W  | 2-20 | Los pronombres de complemento indirecto (IOP) pp. 216 – 218 |
| F  | 2-22 | El pretérito de los verbos irregulares pp. 219 – 221 |

| M  | 2-25 | El restaurante pp. 222 – 225 |
| W  | 2-27 | Los verbos con cambio de raíz en el pretérito pp. 226 – 228 |
| F  | 3-1  | Resumen del pretérito pp. 229 – 231 |

| M  | 3-4  | Salud y nutrición pp. 232 – 235 |
| W  | 3-6  | Las expresiones impersonales pp. 236 – 238 |
| F  | 3-8  | Los adverbios pp. 239 – 241 |

| M  | 3-11 | Review for EXAM 2 (p. 248) |
| W  | 3-13 | **EXAM 2** (Capítulo 6) |
| F  | 3-15 | La ropa y el estilo pp. 252 – 255 |

| M  | 3-18 | **Spring Break** |
| W  | 3-20 | **Spring Break** |
| F  | 3-22 | **Spring Break** |
Los adjetivos y los pronombres demostrativos pp. 256 – 258
Los verbos como *gustar* pp. 259 – 261 / Vamos de compras pp. 262 – 265
*Por y para* pp. 266 – 271

Los verbos como *gustar* pp. 259 – 261
Vamos de compras pp. 262 – 265

El mercado de artesanía pp. 272 – 275
Repaso de complementos directo e indirecto pp. 276 – 278
Complementos directo e indirecto usados juntos (IOP – DOP) pp. 279 – 281

Review for EXAM 3 (p. 288)
EXAM 3 (Capítulo 7)
Los días festivos pp. 292 – 295

El *se* impersonal y el *se* pasivo pp. 296 – 298
El presente, el pasado y el futuro pp. 299 – 301

Ferias, festividades y campeonatos pp. 302 – 305
La formación del imperfecto pp. 307 – 308
Los usos del imperfecto pp. 309 – 311

Mitos y leyendas pp. 312 – 315
El imperfecto y el pretérito: primera parte pp. 316 – 318
El imperfecto y el pretérito: segunda parte pp. 319 – 321

Práctica del pretérito y el imperfecto
Práctica del complemento directo e indirecto juntos
Review for FINAL EXAM (Capítulo 8 and Review)

FINAL EXAM: 132.004, Monday, May 13: 10:30 am – 12:30 pm

**Academic Integrity (A-9.1)**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of
another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.