Stephen F. Austin State University  
Department of Languages, Cultures and Communication  
SPA 132.001, 8:00-8:50, F173, Spring 2019

Instructor: Kim Wells  
Office: LAN 232  
Telephone: (936) 468-4303; (936) 468-2018 during office hours only  
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Office Hours: MWF 10:00-10:50 or by appointment after 1:00 MWF

Required text: CONECTADOS by Marinelli/Fajardo plus access to iLrn Heinle Learning Center.  
Website: https://hlc.quia.com/books/ and additional materials provided by instructor.

THIS CLASS REQUIRES TECHNOLOGY ACCESS. THIS IS THE ONLY WAY TO COMPLETE YOUR ONLINE ASSIGNMENTS AND ASSESSMENTS AND TO ACCESS STUDY TOOLS, MEDIA, SCORES, INSTRUCTOR STUDENT COMMUNICATION AND MORE.

SPA 132 In addition to helping students develop skills in speaking, reading, writing, and listening comprehension in Spanish, and providing them with a better understanding and appreciation of Hispanic culture, SPA 132 will also demonstrate the more general ability to:

- Communicate effectively by developing and expressing ideas through written and oral communication.
- Think critically which includes the ability to analyze, evaluate, and synthesize information about the history, culture, family, and artistic production of the Spanish-speaking world.
- Work as part of a team by demonstrating the ability to consider different points of view, and to work effectively with others, supporting a shared purpose or goal.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Pre-requisite: C or better in Spanish 131 or equivalent

Student Learning Outcomes:

- Students will be exposed to and actively engage in discussions regarding internet materials and readings from text that relate to the culture of Spanish speaking countries.
- Students will use vocabulary dealing with the following themes in their writing and speaking: La rutina diaria, La comida, Las fiestas and La vivienda
- Students will be able to correctly utilize the following grammatical structures: Reflexive verbs, the preterit tense of regular and irregular verbs, double object pronouns, the passive and the impersonal voice, the preterit vs the imperfect tenses and por and para.
- Students will investigate very simple topics on the Internet in Spanish and record their findings.
Organization: This course will cover lessons 5-8 in CONECTADOS. Students will be assigned readings, web site activities and grammatical exercises to be completed before each class in order to practice the necessary skills in the target language during class time.

Lección 5: The student will be able to describe his/her daily routine, talk about rooms and chores, describe a house and its furnishings, say where things are located, and talk about past actions using reflexive verbs, the preterit tense and direct object pronouns. Emphasis will be placed on writing longer sentences. Cultural focus will be on Guatemala and Honduras.

Lección 6: The student will be able to talk about food, health and nutrition, order food at a restaurant and talk about past events using the preterit tense, ask for and give advice and make generalizations and state opinions using indirect object pronouns, adverbs, and impersonal expressions. Emphasis will be placed on reading and writing strategies. Cultural focus will be on El Salvador and Nicaragua.

Lección 7: The student will be able to talk about clothes, colors and styles, practice making purchases in a clothing store, express actions that have recently taken place, identify souvenirs and describe what they are made of, practice bargaining in the market place using demonstrative adjectives and pronouns, verbs that function like gustar, por and para, and direct and indirect object pronouns. Cultural focus will be on Costa Rica and Panama.

Lección 8: The student will be able to talk about holidays and customs, describe past, present and future celebrations, talk about sporting, cultural, and artistic events, extend and accept or decline invitations, and explore legends and myths and tell stories using the imperfect and preterit tenses. Cultural focus will be on Colombia and Venezuela.

Attendance and Participation: Attendance is imperative. Using Spanish to interact with your instructor and other students in the class is an important aspect of learning the language and cannot be measured by written exams. Therefore a portion of the final grade will depend on class participation. Your participation grade is based on attendance, your attempts to communicate in Spanish whenever possible, regular preparation of all daily assignments, participation in paired and group activities, and arriving to class with all materials prepared. All students are expected to participate actively speaking in Spanish during the class period. Since this class meets three times a week, you must study an adequate amount of time outside of class every day. Classroom attendance accompanied by 30 to 60 minutes of additional study time per day is recommended. Speaking English in class or disrupting the class in any way will result in a poor participation grade. Unexcused absences and tardies will also adversely affect participation averages.

Late Work: No late work will be accepted without approval from your instructor and/or proper documentation submitted from a university sponsor, physician, etc. For documented excused absences, you may make up quizzes, tests, and exams for classes missed. You are encouraged to discuss any missed assignments with your instructor. For these matters, make an appointment before or after class or during office hours.
Class Conduct: All pagers and cellular devices should be silenced during class. They must be placed facedown on your desks. University policy forbids bringing food or drink into the classroom so please refrain from doing so. Courteous behavior is expected at all times and includes being attentive and respectful to other students during class. Please do not leave class after completing a quiz. You may, however, leave quietly after completing a test or an exam.

Lab: The language lab is available to you to complete assignments for your class and to use as a resource center. There are tutors available to you in the lab as well. I encourage you to set aside a time each week where you meet with a tutor or a classmate to practice the oral questions I provide throughout the semester. Oral practice with these questions outside of class is imperative and will be used in a final oral interview as a part of your midterm and final exams.

Grading Criteria: Exams: 35%
Tests / Oral Q-A 25%
Quizzes / Compositions: 20%
*iLrn / Participation: 20%

*One iLrn / Participation grade will be dropped

A = 89.5 - 100  B = 79.5 - 89.4  C = 69.5 - 79.4  D = 59.5 - 69.4

Students must pass Spanish 132 with a 70 or higher to enroll in Spanish 231.

Extra-Credit: You have a unique opportunity to earn up to 3% extra credit on your Final Exam grade. As noted in your syllabus, you will have access to a cumulative assessment in D2L during dead week. The assessment has to be completed by the date and time assigned. It is designed to get you ready for the final exam, and a low score will not count against you nor will it lower your test score or your final average in any way. Consider it preparation for your final exam and an opportunity to add 3% to your final exam average. More details will be provided at a later date.

Withheld Grades: Ordinarily, at the discretion of the instructor of record, and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Academic Honesty: Academic dishonesty, cheating and plagiarism will not be tolerated. All students in this class are expected to comply with university policies regarding academic honesty. Any student caught cheating will receive a grade of zero on the assignment and will be reported to the dean of his or her school. All homework should be done on your own. Students are not allowed to use translation programs, native speakers, LRC workers or other students to assist them with assignments. Doing so constitutes academic dishonesty and will be dealt with according to university policy. Academic integrity is the responsibility of all university faculty and students.
Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

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**Definition of Academic Dishonesty:** Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citation, on an assigned exercise; (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the works or ideas of another person as if they were your own. Examples of plagiarism are: (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the works or ideas of an author into one's paper without giving the author due credit.

**Students with Disabilities:** To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, (ODS), Human Services Building, and Room 325, 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).

**Tentative Course Schedule for SPA 132**

**TB:** Textbook, CONECTADOS by Marinelli/Fajardo plus access to iLrn Heinle Learning Center. Website: [https://hlc.quia.com/books/](https://hlc.quia.com/books/) and additional materials provided by instructor.

**W Jan23:** Introducción al curso. TB: 170-171, NUESTRO MUNDO. Brief review of reflexive verbs. *Tarea: TB: 172-173 and 176, Paso 1, Vocabulario: La rutina and Gramática A: Los verbos reflexivos en el presente.* Complete iLrn activities and review using online text and resources. Learn the reflexive verbs now.

**F Jan25:** TB: 174-175 and 177-178, La rutina y las palabras de secuencia y tiempo con los verbos reflexivos. Brief introduction to the use of reflexive pronouns with infinitives and the present progressive tense. *Tarea: TB: 179, Paso 1, Gramática B: Los verbos reflexivos en el infinitivo y el presente progresivo and TB: 182-183, Paso 2, Vocabulario: Cuartos y quehaceres.* Complete iLrn activities and review using the online text and resources. Learn vocabulary related to rooms and chores now.
At this point the class will be truly “flipped”. In a flipped class you will begin each lesson online before meeting with me in class. This allows us to use the language actively during class time. I will address any questions you have about what you have previewed at the beginning of class if needed. The benefits of this approach are numerous. As you are already familiar with the material, class time will be used to help reinforce what you have studied on your own. The extra time allows us to actually use the language to communicate helps and develop fluency. Vocabulary is reinforced in class which helps with retention, and listening and speaking becomes the focus of class time rather than grammatical explanations and repetition of words. When time allows, I will go over the upcoming material briefly in class before you see it in the textbook/online.


F Feb1: Practice with D.O.P. TB: 189-190, Paso 2, Gramática B: El pretérito de los verbos regulares y los que terminan en -gar, -car y -zar. Introduction to the preterite tense. Tarea: TB: 189-190, and complete iLrn related to the preterite tense.


F Feb8: TB: 200-201 and review for Test 1.

M Feb11: TEST 1, Tarea: TB: 210-211, NUESTRO MUNDO, El Salvador y Nicaragua. TB: 212-213, Paso 1, Vocabulario: Las comidas and complete related iLrn activities.


M Feb25: TB: Repaso del pretérito y los pronombres de complemento indirecto con preguntas de repaso. Oral Q-A.


F Mar8: Repaso de los capítulos 5 y 6 para el examen. Tarea: Estudiar para el examen 1, caps 5 y 6.


March 16-24, Spring Break


W Apr10: Repaso para la prueba y Oral Q-A.
W Apr17: TB: 297-298. Paso 1, Gramática A: El se impersonal y el se pasivo. Repaso del presente, el pasado y el futuro. Tarea: Paso 1, Gramática B: El presente, el pasado y el futuro y las actividades de iTln.

April 18-21: Easter Holiday


D2L Assessment and Review open during dead week.

W May8: Repaso para el examen final; Oral Q-A: Parte del examen final
F: May10: Repaso para el examen final; Oral Q-A: Parte del examen final

Final Exam: Mondy, May 13th, 8:00-10:00 a.m.
Your instructor, Kim Wells, invites you to enroll in the following course.

Course: SPA 132  
Code: XAPE378  
Book: Conectados 1st Edition

CREATING A HEINLE LEARNING CENTER ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to http://hlc.quia.com and click Create an account.
2. Select a username and password and enter your information, then click Submit.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of I already have a book key below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the Enter field and click Go.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

2. At the top of the page, enter your book key and click Go.
3. Click Confirm to confirm your registration Information. Your book will appear under the My books heading.
4. Beside the book listing, enter the course code XAPE378 in the Enter course code field and click Go.
5. If necessary, select a class or section and click Submit.

I need to purchase a book key, or would like to access a free 3-week trial.

2. At the top of the page, enter the course code XAPE378 and click Go.
3. If necessary, select a class or section and click Submit. The course and books will appear under the My classes heading.
4. To purchase your key, locate the book and click buy. Proceed through the purchase process.
5. If you are not ready to purchase your book key and would like to access a free 3-week trial instead, locate the book and click trial. Note that 3-week trials are not available for all titles.

Note: If the buy link does not appear in Step 4, contact your instructor for information about obtaining a book key.

USING HEINLE LEARNING CENTER

To access your Student Workstation in the future, go to http://hlc.quia.com and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at http://hlc.quia.com/support.