General Course Description: Examination of development from conception to death. Coverage includes theories and current research on the domains of physical, cognitive, social and emotional development, with a focus on how biological and environmental factors interact to influence development in these domains. Prerequisite: Sophomore standing or above.

Student Learning Outcomes:
1. The student will explore the sequence of human development, the processes underlying developmental change and stability (e.g., hereditary and environmental influences), and the theoretical perspectives currently being used to examine human development.
2. The student will be introduced to the research methods currently being used to examine human development.
3. The student will understand explanations for individual differences in development.
4. The student will understand ethical principles underlying developmental research with children and adults.

Course Text and Resources:
Exploring Lifespan Development, 4th Edition
Author: Laura E. Berk, Illinois State University
Publisher: Pearson
This course will also utilize the Desire2Learn learning online management system for assignment submission, grade reporting, and course communication. The Desire2Learn page for this class will be used to post course documents such as the course syllabus, supplementary readings, and lecture notes. You will also be able to check your grades using this system.

Assignments:
Syllabus Quiz (10 points). The syllabus quiz is an online quiz posted in the quiz tab of Desire2Learn. It contains questions about course policies and procedures that are discussed on the syllabus. You must complete the online syllabus quiz before 11:59pm on February 1st.

Readings. Students will be assigned readings that need to be completed according to the course schedule. This course schedule and the list of readings can be found under the content tab in D2L under the Getting Started Unit. The majority of readings will come from the text, although you will also complete required article readings over the course of the semester. These additional article readings will be provided by the instructor and posted on the Desire2Learn page. It is critical that these readings are completed according to the course schedule because class assignments will revolve around the readings.

Application Projects. You should complete 1 project involving observations of others, interviews with parents or child care professionals, or other appropriate observations so you can apply the concepts that we will be learning in class. A list of the projects will be provided on Desire2Learn, along with the corresponding chapter associated with the assignment so that you can plan accordingly. You must turn in a 3-5 page description of your activity with interpretation that applies course terms and concepts. This assignment must be turned in on or before the appropriate deadline listed in the Application Project Index. As a general rule, when you are writing your application project, you should include approximately one to two brief pages which describe your activity and observations, and in the rest of your paper you should explain/interpret your observations using course concepts and terms. See the Application Project Index for more important tips on developing a well written assignment. Application projects should be turned in as Word documents or pdf documents via the Dropbox tab on Desire2Learn. This assignment is worth 30 points.

Evaluations: There will be 6 exams throughout the semester. There is no comprehensive final. The exams will cover textbook material and information from the module material, article readings, and videos, presented with each unit. Exams will be 45 questions (all multiple-choice, 2 points each). Each exam is worth 90 points. If you miss an exam, proof of illness or death of family member/friend will be required for a makeup. Please see the course schedule for specific dates.

Deadlines: All deadlines for this course are hard deadlines. Use the course schedule as your guide for course deadlines. In order to receive credit for assignments you must complete them before the deadlines listed in the course schedule. This means that no exceptions will be made for late assignments without documented excuses (e.g., a signed note from a medical doctor or other proof of illness or death of a family member). Deadlines for all assignments are indicated clearly in the course schedule and in the D2L page. If you have a documented excuse, email Dr. Savoy regarding a makeup.
Your course grade will be based on the number of points that you earn on all course assignments. There will be one syllabus quiz worth 10 points, 6 exams worth 90 points each, and 1 application project worth 30 points. The total number of possible points for the course is thus 580. Grades will be determined as follows:

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To earn a specific letter grade, you must meet the minimum point total for that grade. There are no exceptions to this policy.

**Academic Integrity (A-9.1):** You are responsible for making yourself aware of and understanding the policies and procedures in the Student Handbook Cheating and Plagiarism Policy (A-9.1) that pertains to Academic Integrity.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class;
- falsification or invention of any information, including citations, on an assignment; and/or,
- helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to:
- submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source; and,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author due credit.

**Procedure for Addressing Student Academic Dishonesty**
A faculty member who has evidence and/or suspects that academic dishonesty has occurred shall gather all pertinent information, approach the student(s) involved, and initiate the following procedure:
- The faculty member shall review all evidence of cheating or plagiarism and discuss it directly with the student(s) involved. The faculty member shall inform the student(s) of the procedure for addressing academic dishonesty, as well as the appeals process.
- After hearing the student(s)’ explanation or defense, the faculty member will determine whether or not academic dishonesty has occurred and will inform the student(s) what action will be taken. Penalties may include reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, or failure of the course. The faculty member may consult with the academic unit chair/director and dean in making these decisions.
- After a determination of academic dishonesty, the faculty member shall notify the office of the dean of the student’s major by submitting a Report of Academic Dishonesty, along with supporting documentation as noted on the form. This report shall be made part of the student's record and shall remain on file with the dean's office for at least four years.
- Upon second or subsequent offenses, the dean of the student’s major will determine a course of action, which may include dismissal from the university. The dean may refer the case to the college council for review and recommendations before making this determination.

A student’s record of academic dishonesty will not be available to faculty members. The purpose of the record is for the dean to track a pattern of academic dishonesty during a student’s academic career at Stephen F. Austin State University. Students who are found to have demonstrated academic dishonesty and have withdrawn prior to the award of a grade will continue to have the determination of the infraction within their student records.

**Student Appeals**
These steps are to be followed when making an academic appeal:
1. In the event of course-related disputes, the student must first appeal to the instructor within thirty (30) calendar days after the first class day of the next long semester. Given extenuating circumstances, exceptions to this deadline may be granted by the academic unit chair/director.
2. If the dispute is not resolved, the student may appeal in writing, stating the specific issues, to the instructor’s academic unit chair/director. The academic unit chair/director shall request a written statement from the faculty member. The academic unit chair/director shall provide both parties with a written recommendation for resolution.
3. If the dispute is still unresolved after appeal to the academic unit chair/director, the student or faculty member may appeal in writing to the instructor's dean. The dean will notify the other party of the continuation of the appeal and provide all parties with a written recommendation after reviewing all documentation.

4. If the dispute is still unresolved after appeal to the dean, the dean may refer the appeal to the college council. If the college council has no student members, the dean will ask the president of the Student Government Association to recommend no more than two students from that college to be appointed as voting members. The college council will review all documentation and submit its recommendation to the dean.

5. If a resolution of the matter is still not reached, the student or the faculty member may appeal in writing to the provost and vice president for academic affairs. The dean's written recommendation in addition to all documentation will be submitted to the provost and vice president for academic affairs. The college council may serve as an advisory body to the provost and vice president for academic affairs in the appeal process. The provost and vice president for academic affairs will evaluate all documentation and any additional oral presentations from the student and faculty member.

6. The provost and vice president for academic affairs will inform the student and all persons involved in the appeal process of the final recommendation.

A student or faculty member shall have ten (10) business days from the conclusion of each step in which to appeal to the next level. A faculty member, after considering the outcome of the appeals process, shall retain complete academic freedom, including the right to assign semester grades.

Incompletes or Grade Withheld: Semester Grades Policy (A-54): In keeping with the University's policy on the grade of Incomplete, a grade of WH will NOT be given as a substitute for a failing grade – the failing grade stands. Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities: If you have a documented disability and need reasonable accommodations, please contact me during the first week of classes so that I can ensure that your needs are met in a timely manner. To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the term. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.