American & Texas Government: Theory and Politics (PSC 141.006)
Stephen F. Austin State University—Spring 2019
TR 9:30-10:45, F372
Instructor: Dr. Alan Baily
Office: LAN 137
Office Hours: M-R: 2:00-3:00 pm; Friday: by appointment
Office Phone: (936) 468-2363
Email address: bailyai@sfasu.edu

I. Course Description and Objectives

Course Description:
“Origins and development of American and Texas government systems; federalism; civil liberties and civil rights; interest groups, political parties and elections. Meets the state requirement for American Government. This course meets the legislative requirements for a course on the Constitutions of the United States and Texas.” - General Bulletin.

General Education Core Curriculum & Assessment
The Texas Higher Education Coordinating Board has identified six core learning objectives: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

PSC 141 is a general education core curriculum course and fulfills the Personal Responsibility general education core curriculum requirement. A “shell” course has been created to collect student artifacts to meet this state requirement. You will see this course on your D2L list for the Spring 2019 Semester. During this semester, you will receive an assignment that fulfills both the requirements of this course and the needs of Stephen F. Austin State University’s Core Curriculum Assessment Plan with the Texas Higher Education Coordinating Board.

When you complete this one assignment, you need to upload the assignment to the “Core Curriculum – Personal Responsibility” dropbox. You will also submit this assignment to the appropriate dropbox on this course’s D2L website. Please note that this only applies to the specific assignment listed in the matrix below. All other assignments should be submitted according to regular class operations.

If you have any questions, please see your instructor or contact the University Assessment Specialist at (936) 468-1130 or henleypt@sfasu.edu.

The chart below indicates the core objectives addressed by this course, the assignment(s) that will be used to assess the objectives in this course and uploaded to the D2L Personal Responsibility dropbox this semester, and the date the assignment(s) should be uploaded to the D2L Personal Responsibility dropbox. Not every assignment will be submitted for core assessment every semester. Your instructor will notify you which assignment(s) must be submitted for assessment in the D2L Personal Responsibility dropbox.
<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in D2L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Constitutional Principles Writing Assignment</td>
<td>April 16, 2019</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>Not Assessed in Spring 2019</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

**General Education Core Curriculum Objectives (for PSC):**
In any given semester, one or more of the following Core Curriculum Objectives for the political science / government Foundational Component Area may be assessed.

- *Critical Thinking* Skills – creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information
- *Communication* Skills – effective development, interpretation and expression of ideas through written, oral, and visual communication
- *Social Responsibility* – intercultural competence, knowledge of civic responsibility, and the ability to effectively engage in regional, national, and global communities
- *Personal Responsibility* – the ability to connect choices, actions, and consequences to ethical decision-making

**Program Learning Outcomes:**
This course is a general education core curriculum course and no specific program learning outcomes for a political science major are addressed in this course.

**Student Learning Outcomes:**
By the end of the course, you should be able:

- To think critically about the relationship between political behavior and political institutions, especially the interdependence of behavior and institutions
- To think critically about American and Texas politics, especially the theoretical foundations of both systems
- To communicate effectively about the foundations of the US and Texas Constitutions and about political matters in general
- To communicate effectively the roles and functions of voters, political parties, interest groups, and media in a democratic political system
• To understand more thoroughly the personal and social rights and responsibilities associated with American citizenship

II. Texts

The following texts are required in this class; the two required books are available at the university bookstore:

3. Any Major Daily Newspaper (and keep up with Texas politics, too!)

III. Assignments and Grades

Your grade in this course will be based on:

1. Four examinations: three section exams, each worth 20% of your final grade; and a comprehensive final exam, worth 20% of your semester grade [80%]
2. Quizzes, Reviews and Writing Assignments: worth 20% of your grade altogether [10% based on quizzes; 10% reviews & writing assignment]. Most quiz grades will be assessed in-class; take-home review assignments are posted on D2L.

Final grade distribution is as follows: A=90-99, B=80-89, C=70-79, D=65-69, F=64 or below

IV. Attendance and Classroom Decorum

Attendance is required; roll will be taken upon occasion. Students who miss more than three class meetings may face a 5% reduction for each additional missed meeting. Absences shall be excused for documented emergencies or official university events (also documented) only.

Mutual respect and consideration are indispensable to the success of any group endeavor. In view of this, I demand the highest standard of conduct in our class. To promote respect for yourself and your fellow students, please silence and put out of sight all cell-phones, laptops, blackberries, pagers ipods and other mobile electronic communication or entertainment devices. Please do not pass notes or exchange whispers, either! If you must make a call (or a text) during class-time, kindly exit the classroom to do so, and do not return (you will be counted absent for the day) unless you have an exceptionally good excuse (e.g. a documented emergency, death in the family, etc).

Email Policy:

I shall endeavor to respond in a timely manner to all emails addressed to bailyai@sfasu.edu. Please avoid using other email addresses (e.g. D2L email).

I will not reply to the below:
1. Emails not composed in standard written English (it’s not an IM);
2. Emails asking questions the answers to which are available in the syllabus, catalog or course schedule;
3. Emails requesting an excused absence or make-up assignment. Unless the emergency is dire, please discuss these matters with me in person;
4. Emails requesting a recap or summary of material covered in a missed class meeting.

Acceptable Student Behavior:

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

V. Academic Integrity

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty:

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at
http://www.sfasu.edu/policies/academic_integrity.asp
# Spring 2019 Calendar for PSC 141

This calendar is tentative; as the course instructor I reserve the right to change it. Reading assignments must be completed **by the beginning of class on the day listed.** Written assignments are due at the beginning of class. **No late work** will be accepted without a documented excuse.

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/22</td>
<td>T</td>
<td>Welcome and Introduction; Review Syllabus</td>
</tr>
<tr>
<td>1/24</td>
<td>R</td>
<td>View Wood Lecture [D2L] Read <em>Federalist</em> #10 &amp; #51 [Back of textbook]</td>
</tr>
<tr>
<td>1/29</td>
<td>T</td>
<td><em>American Government</em> pp.1-21</td>
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<tr>
<td>1/31</td>
<td>R</td>
<td><em>PSC 141 Workbook</em> chapter 1</td>
</tr>
<tr>
<td>2/5</td>
<td>T</td>
<td><em>American Government</em> pp. 22-33</td>
</tr>
<tr>
<td>2/7</td>
<td>R</td>
<td><em>American Government</em> pp. 33-55</td>
</tr>
<tr>
<td>2/12</td>
<td>T</td>
<td><em>PSC 141 Workbook</em>, chapter 2</td>
</tr>
<tr>
<td>2/14</td>
<td>R</td>
<td>No Reading</td>
</tr>
<tr>
<td>2/19</td>
<td>T</td>
<td><strong>Examination One</strong> (Concepts, Political Culture, Founding, Constitutionalism)</td>
</tr>
<tr>
<td>2/21</td>
<td>R</td>
<td><em>American Government</em> pp. 56-76</td>
</tr>
<tr>
<td>2/26</td>
<td>T</td>
<td><em>American Government</em> pp. 76-83</td>
</tr>
<tr>
<td>2/28</td>
<td>R</td>
<td><em>American Government</em> pp. 84-93</td>
</tr>
<tr>
<td>3/5</td>
<td>T</td>
<td><em>American Government</em> pp. 94-108</td>
</tr>
<tr>
<td>3/7</td>
<td>R</td>
<td><em>American Government</em> pp. 108-130</td>
</tr>
<tr>
<td>3/12</td>
<td>T</td>
<td><em>PSC 141 Workbook</em>, chapter 3</td>
</tr>
<tr>
<td>3/14</td>
<td>R</td>
<td><strong>Film: With all Deliberate Speed</strong></td>
</tr>
<tr>
<td>3/19</td>
<td>T</td>
<td><strong>Spring Break</strong></td>
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<tr>
<td>3/21</td>
<td>R</td>
<td><strong>Spring Break</strong></td>
</tr>
<tr>
<td>3/26</td>
<td>T</td>
<td><em>PSC 141 Workbook</em>, chapter 5</td>
</tr>
<tr>
<td>4/2</td>
<td>T</td>
<td><em>American Government</em> pp. 330-353</td>
</tr>
</tbody>
</table>
**Examination Two** (Federalism, Civil Rights, Public Opinion & Media)

- **T**  4/9  PSC 141 Workbook, chapter 4
- **R**  4/11  PSC 141 Workbook, chapter 6
- **R**  4/18  **Easter Holiday**
- **T**  4/23  American Government pp. 369-383
- **T**  4/30  American Government pp. 395-415
- **R**  5/2  PSC 141 Workbook, chapter 7
- **T**  5/7  No Reading
- **R**  5/9  **Examination Three** (Campaigns and Elections, Parties, Interest Groups)

**Final Examination**: Thursday, May 16th from 8:00 to 10:00

**VII. Withheld Grades Semester Grades Policy (A-54)**

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**VIII. Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).