MUP 336.002 & MUP 436.002

Course syllabus

Instructor of Record: Prof. Chris Kaatz       Winterguard Instructor: Miss Melia Stewart

Semester: Spring 2019 Office: Music 120B Phone: 468-1347

Time: Wednesday 7:00–9:30 pm & Friday 6:00–9:00pm
Office Hours: by appointment, e-mail Prof. Chris Kaatz at kaatzc@sfasu.edu

PROGRAM LEARNING/STUDENT LEARNING OUTCOMES

• Provide students with the opportunity to develop individual and collective musical skills.
• Introduce students to a wide array of colorguard techniques.
• Familiarize students with common ensemble problems, their causes, and solutions.
• Provide a musical/emotional outlet for all students in the ensemble.
• Introduce sequential teaching concepts that will ensure polished performances, and provide essential knowledge and skills for future teaching and leadership endeavors.

Grading Areas

The final grade is based on the average of participation grades and attendance grades.

Participation

The success of the SFA Winterguard depends on your participation. Your participation grade is based on your ability to follow instructions, your improvement for the semester, and your involvement in all events.
Attendance

Roll is taken precisely at the beginning of rehearsal and performance report times. Rehearsals are held Wednesday 7:00–9:30 pm & Friday 6:00–9:00 pm. Additionally, the following competition performances are required events for the course:

- February 9 – Midlothian High School in Midlothian, TX
- March 9 – Cypress Falls High School in Houston, TX

The following are regulations concerning attendance:

- **Absences**: Students are allowed two absences. Each additional absence will result in the final grade being dropped one full letter per absence. If a student is aware of an absence, they need to contact the Winterguard Instructor as soon as possible.

- **Tardies** – A student is considered tardy if they are not in the warm-up block at the beginning of the rehearsal time/performance report time. Three unexcused tardies will result in one absence. An absence of more than 30 minutes late will result in an absence.

- **Unexcused absence from a competition may result in automatic failure**. Competition absences must be cleared at least 5 days before the event. Exception: extreme emergency or crisis. The Winterguard Instructor

- **Final Grade** The final grade will be determined by figuring the attendance and participation grades and averaging them at a rate of 60% (attendance) to 40% (participation).

**Students with disabilities**: To obtain disability-related accommodations and/or auxiliary aids, students with disabilities must contact the Office of Disability Services, Wisely Hall, Room 104, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, DS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.

**Academic Integrity**

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

Acceptable Student Behavior

Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.