Horn Quartet – Chamber Ensemble

Spring 2019

Name: Dr. Charles Gavin, Supervising Instructor
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Office Phone: 1061
Office: Music 256
Office Hours: By appointment
Class meeting time and place: TBA
Course Description:
Rehearse and perform chamber music specifically for horn quartet. (1 semester hour credit; 1 hour lab/contact hour per week.)

Program Learning Outcomes:
This is a general performance elective course designed to expand knowledge of chamber music.

General Education Core Curriculum Objectives/Outcomes:
There are no specific general education core curriculum objectives in this course. This course is not a general education core curriculum course.

Student Learning Outcomes:
The goals and objectives of the course are:
(1) To gather knowledge, concepts and ideas regarding chamber music selections, and more specifically, chamber music written or arranged for horn quartet.
(2) To gain a working knowledge of chamber ensemble techniques and desired characteristics.
(3) To provide all members of the class with the opportunity to regularly rehearse and perform the specified chamber music.
(4) To provide quality musical experiences to every member of the quartet on a regular basis.

Text and Materials:
There are no required texts for this course. Materials required are the instrument and assigned music.

Grading Policy & Course Requirements:
Each student’s grade will be based on the preparation of the daily assignments, attendance, and performance evaluations. The group must perform at a minimum in studio or on studio recital.

Time Commitment Statement

MUP 139/339. 015: Horn Quartet; One credit hour. The ensemble will meet for coaching one hour per week for fifteen weeks. The ensemble is expected to rehearse five hours per week on their own. Ensemble rehearsals should include warm-ups techniques, intonation studies, rhythmic studies as well as student-guided rehearsal of the assigned repertoire. It is suggested each individual listen to horn chamber music for one hour per week. These weekly expectations should be followed for fifteen weeks of the semester.
tendance Policy:
Each student must submit any absence request at least one week in advance, except for emergencies, by e-mailing the instructor. In the event of an absence, the student should arrange for a meeting with the instructor to discuss the reason for the absence. 2 unexcused class absences – maximum semester grade of a B. 3 unexcused class absences – maximum semester grade of a C. 4 unexcused class absences – F. Regarding excused absences: An excused absence is an absence discussed and/or arranged with the instructor prior to the class meeting. As well, any sickness or family emergency will be excused as long as documentation is provided and communication is present. Final determination of whether or not an absence is excused or unexcused is completely left up to the instructor.

Academic Integrity (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.
Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.
Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Witheld Grades
Semester Grades Policy (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.