I. Course Description:

This course is designed to introduce you to the organizational, administrative functions and structures used in activity programs and facilities. Organization and Administration is a three-credit survey course offered by the Department of Kinesiology and Health Science. The purpose of the course is to introduce, analyze, and apply the organizational and administrative functions and structures used in physical activity programs and facilities. Check with faculty to address any curriculum changes that have taken place such as a prerequisite or course description change.

II. Intended Learning Outcomes / Goals / Objectives (Program/ Student Learning Outcomes): Kinesiology

Program Learning Outcomes

1. This course links with SFA Initiative #4: Develop a learner-centered environment.

2. This course links with SFA’s COE Goal and Initiative #2: Prepare educators and industry professionals.

Student Learning Outcomes Kin 431

Student will be able to explain the following:

1. The nature of leadership and management (PLO #2).
2. The purpose and scope of managing physical education, fitness, and sports programs (PLO #2).
3. The characteristics of effective leaders and directors (PLO #2).
4. The process of making wise decisions (PLO #2).
5. The importance of communication in leadership and management roles (PLO #2).
6. The concepts of prioritization and time management (PLO #2).
7. The importance of planning (PLO #2).
8. The importance of developing an organizational structure (PLO #2).
9. The importance of the control function (PLO #2).
10. The process of hiring staff and personnel (PLO #2).
11. The managerial budgeting concepts (PLO #2).
12. The techniques used to market a physical activity program (PLO #2).
13. The risks and legal concerns associated with an activity-based facility (PLO #2).
14. The value of computer applications in an activity-based program (PLO #2).

III. Course Assignments, Activities, Instructional Strategies, Use of Technology:

1. Attendance and Participation: (PLO #4). Specifically, you are required to attend course lectures and participate in
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scheduled academic activities. Failure to do so will impact your final grade. There will be in-class opportunities for Daily Grades. If a student is absent they will not be allowed to make up daily assignments. All missed exams will be made up during the day of the scheduled final exam.

2. Written Exams and 3 Assignments: 2 written exams, 2 individual assignments, and a group PowerPoint project to be turned in at the end of the semester.

3. Students will be required to utilize their SFASU e-mail account and D2L to obtain course information and instructions from the instructor.

KIN 431 Organization and Administration Alignment with Professional Standards

<table>
<thead>
<tr>
<th>Assessment/Assignment</th>
<th>Program Standards NASPE/SHAPE</th>
<th>CAEP Standards</th>
<th>ISTE Standards</th>
<th>InTASC Standards</th>
<th>TEA Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily Activities</td>
<td>3b,3c,3d,3f</td>
<td>1.4</td>
<td>1b</td>
<td>1b,2a,4b,4j,4l,7a,7b,7c,7g</td>
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<tr>
<td>Research Job Listings</td>
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<td>1.4</td>
<td>1b</td>
<td>1b,2a,4b,4j,4l,7a,7b,7c,7g</td>
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<tr>
<td>Resume</td>
<td>4a</td>
<td>1.4</td>
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<td>1b,2a,4b,4j,4l,7a,7b,7c,7g</td>
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<tr>
<td>Test 1 Chapter 1-7</td>
<td>3b, 3c,4a,4c,4d,3e,3d,3f</td>
<td>1.4</td>
<td>1b</td>
<td>1b,2a,4b,4j,4l,7a,7b,7c,7g</td>
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<tr>
<td>Mock Job Interviewing</td>
<td>4c</td>
<td>1.4</td>
<td>1b</td>
<td>1b,2a,4b,4j,4l,7a,7b,7c,7g</td>
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<tr>
<td>Evaluating Interviewing</td>
<td>4a,4c</td>
<td>1.4</td>
<td>1b</td>
<td>1b,2a,4b,4j,4l,7a,7b,7c,7g</td>
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<tr>
<td>PowerPoint Presentation Chapter 1-17</td>
<td>3e,4a,4c,4d</td>
<td>1.4</td>
<td>1b,1c</td>
<td>1b,2a,4b,4j,4l,7a,7b,7c,7g</td>
<td>Standard X 10.1k,10.2k,10.3k,10.4k,10.5k,10.6k 10.1s,10.2s,10.3s</td>
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A copy of CAEP, ISTE, InTASC and TEA Commissioner Teaching standards can be found on the Perkins College of Education website
– www.sfasu.edu/education
A copy of NASPE standards can be found on the Kinesiology and Health Science Departments website
– http://www.sfasu.edu/kinesiology/

IV. Evaluation and Assessments (Grading):

Exam 1 (Good to Great) 100 points
PowerPoint 100 points
D.A.T. 100 points
Assignments 150 points

Total Points 450

POINTS
A = 425+
B = 424-375
C = 374-324
D = 323-275
F = 274 below
Methods of Instruction:
The course syllabus, course assignments, email, and grades will be available on the Desire2Learn (D2L) as well as in class.

Exam:
(100 points). There will be two exams during the semester. The exam will be announced one week ahead of time, and consist of short answer and essays. The content for the exam will include all lecture information, handouts, all reading assignments per designated book. (Mid-Term and Final)

Group Project (100 points) PowerPoint project will deal with all aspect of running a business or a school district. A rubric will be handed out the first day of class.

Assignments: (150 points possible)

Assignment 1: (50 points). Discussion post over the book *Good to Great*, Jim Collins, (2001)

Assignment 2: (50 points). Resume/Job Fair

Assignment 3: (50 points). Mock interview. It will be up to you to come up with your concept. There will be 3 in a group and each person will be prepared to play each role. This can be video or preformed during class. Examples: Health and Wellness Center, PT Clinic, AT Clinic, New HS or College Coaching facility, etc...

V. Tentative Course Outline / Calendar:
Note: The instructor reserves the right to modify the course beyond the syllabus.

<table>
<thead>
<tr>
<th>Week</th>
<th>Reading</th>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Syllabus</td>
<td>Ice Breakers</td>
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<td>1-23, 1-25</td>
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<td>Week 2</td>
<td>Chapter 1</td>
<td>DAT's</td>
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<td>Good to Great</td>
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<td>Week 3</td>
<td>Chapter 2</td>
<td>Resume</td>
<td>March 1</td>
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<td>Week 4</td>
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<td>Week 5</td>
<td>Chapter 3</td>
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<td>Week 6</td>
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<td>Teacher Job Fair March 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>No Class on March 1&lt;sup&gt;st&lt;/sup&gt; Resume and paper due on Sunday March 3&lt;sup&gt;rd&lt;/sup&gt;</td>
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<td>Week 7</td>
<td>Chapter 4</td>
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<td>Week 8</td>
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<td>Project</td>
<td>Due: Dead Week</td>
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<td>Week</td>
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<td>Mid term Test</td>
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<td>Spring Break</td>
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<td>17</td>
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<td>PowerPoint</td>
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<td>Presentations</td>
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<td>18</td>
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<td>Finals</td>
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<td>5-13-19</td>
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<td>8:00-10:00am</td>
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VI. Readings (Required and Recommended – including texts, websites, articles, etc.):

*Good to Great: Why Some Companies Make the Leap… and Others Don’t*


LiveText Statement:
This course uses the LiveText data management system to collect critical assessments for students who are Perkins College of Education majors (undergraduate, graduate, and doctoral) or majors in other colleges seeking educator certification through the Perkins College of Education. Students who do not have an existing LiveText account will receive an access code via the SFA email system with the first week of class. You will be required to register your LiveText account, and you will be notified how to do this via email. If you forward your SFA email to another account and do not receive an email concerning LiveText registration, please be sure to check your junk mail folder and your spam filter for these emails.

If you have questions about obtaining or registering your LiveText account, call ext. 7050 or email SFALiveText@sfasu.edu. Once LiveText is activated, if you have technical questions, call ext. 7050 or email livetext@sfasu.edu. Failure to activate the account and/or submit the required assignment(s) within the LiveText system may result in course failure.
VII. Course Evaluations

Near the conclusion of each semester, students in the College of Education electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: (1) Course and program improvement, (2) Instruction evaluation, (3) Making decisions on Faculty Tenure, Promotion, Pay, and Retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:

Attendance (Policy 6.7):

ATTENDANCE is expected and will be monitored by the instructor. Test material comes from class - if you miss class you miss test materials. **Thus, YOU are expected to be in class and ON TIME!!** Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. **You may jeopardize your financial aid for this course if absences are obsessive prior to the 12th Day Class (W, Sept. 10, 2014) AND the 3 DATs were not completed on the date due (SEE Sec. V). No abuse will be tolerated.** Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

Students with Disabilities (Policy 6.1 & 6.6):

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/). Location: Human Services Building, room 325. Phone: (936) 468-3004.

Student Academic Dishonesty (Policy 4.1):

Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to:
- using or attempting to use unauthorized materials on any class assignment or exam;
Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to:

- submitting an assignment as one's own work when it is at least partly the work of another person;
- submitting a work that has been purchased or otherwise obtained from the Internet or another source;
- and/or,
- incorporating the words or ideas of an author into one's paper or presentation without giving the author credit.

**Penalties for Academic Dishonesty**
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

**Student Appeals**
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

**Withheld Grades (Policy 5.5)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Student Code of Conduct (Policy 10.4)**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.

**Additional Information:**

**Code of Ethics for the Texas Educator:**

The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty and good moral character. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community. This chapter shall apply to educators and candidates for certification.

To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Candidates must undergo a criminal history background check prior to clinical teaching and prior to employment as an educator. The public school campuses are responsible for completing the criminal background check. A person who is enrolled or planning to enroll in a State Board for Educator Certification-approved educator preparation program or planning to take a certification examination may request a preliminary criminal history evaluation letter regarding the person's potential ineligibility for certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

   A Preliminary Criminal History Evaluation is a non-mandatory, non-binding evaluation of an individual's self-reported criminal history. In addition, the agency obtains your name-based Texas criminal history information. The service is provided to the requestor for a non-refundable fee. The requestor will receive an evaluation letter by email from agency staff advising of potential ineligibility for educator certification.

   You are eligible to request a Preliminary Criminal History Evaluation if:

   • You enrolled or planning to enroll in an educator preparation program or
   • You are planning to take a certification exam for initial educator certification, and
   • You have reason to believe that you may be ineligible for educator certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

   You are not eligible for a preliminary evaluation of your criminal history if you do not have a conviction or deferred adjudication for a felony or misdemeanor offense.

   In addition, you must complete the fingerprinting process when you apply for certification. Participation in the evaluation does not preclude you from submitting to a national criminal history review at the time you apply for your educator certification. Your criminal history will be reviewed and you may be subject to an investigation based on that criminal history, including any information you failed to submit for evaluation.

   Additional information can be found at https://tea.texas.gov/Texas_Educators/Investigations/Preliminary_Criminal_History_Evaluation-FAQs/.

2. Provide one of the following primary ID documents: passport, drivers license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texas.ets.org/registrationBulletin/ <http://www.texas.ets.org/registrationBulletin/>). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.
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For further information concerning this matter, contact Katie Snyder 936-468-1740 or snyderke1@sfasu.edu.