Instructor: Kristina Loisel
Credits: 1 hrs.

Course Time & Location: TR 9:30-10:45 a.m. at Texas Pro Bowl

Email: loiselkm@jacks.sfasu.edu
Office: EDAN 115
Office Hours: M 1-2; T 11-12; W 2:30-3:30
Phone: (936) 468-1712

Prerequisites: None

I. Course Description:
This course is a fitness and activities class, in which the students are required to participate in the assigned group exercise activity. The basic instructional format for this class will be an introduction to the game of bowling.

II. Intended Learning Outcomes/Goals/Objectives (Program/Student Learning Outcomes):
Student Learning Objectives: 1. Develop basic skills needed to bowl effectively. 2. Attain knowledge of the rules of bowling and learn to manually keep score. 3. Development of proficiency and consistency in the execution of the various facets of the swing, approach to the foul line, and delivery in bowling. 4. To learn and utilize proper bowling etiquette.

III. Course Assignments, Activities, Instructional Strategies, Use of Technology: Daily Participation:
- Student MUST bring socks to class. Students will not be allowed to participate without socks.
- Students will select a ball and get shoes at the beginning of each class.
- Students will practice the proper etiquette & technique of bowling each day in class.
- Each student is responsible for returning his or her own ball and shoes once class is dismissed.
- Students must wear appropriate clothing for bowling class.
- Cell phones are NOT to be out during class.
- If a student does not have transportation to the bowling alley, then he/she needs to drop the course. I am not obligated to provide transportation to students. Try to make plans to get to the bowling alley beforehand if need be.

IV. Evaluation and Assessments (Grading):
1. Quizzes
Quizzes will be 5-10 questions taken from current topics discussed in classes. Make up quizzes will not be allowed for unexcused absences.
2. Skills Test
Students will be required to bowl two games, manually calculate their score, and determine their handicap.

3. Notebook
Students will be required to keep a notebook with all of their daily score pages, graded quizzes, etc. The notebooks will be turned in at the time of the final and can be picked up after final grades have been reported.

4. Final
The final will be a multiple-choice exam of around 30-40 questions taken from material presented during lectures.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>50</td>
<td>A ≥ 89.55%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15</td>
<td>B = 89.54% - 79.55%</td>
</tr>
<tr>
<td>Skill Tests</td>
<td>5</td>
<td>C = 79.54% - 69.55%</td>
</tr>
<tr>
<td>Final</td>
<td>30</td>
<td>D = 69.54% - 59.55%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F ≤ 59.54%</td>
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</tbody>
</table>

V. Tentative Course Outline/Calendar: This is tentative and subject to change!

Development of skills and Knowledge

Week of 1/21: Course introduction and lane rules
Week of 1/28: Ball selection, stance, approach, release, follow through, and types of deliveries
Week of 2/4: Rules and Scoring Week
Week of 2/11: Bowling etiquette Week of
2/18: Scoring Practice
Week of 2/25: Skills Practice & Scoring Week
Week of 3/4: Skills Practice & Scoring Week of 3/11:
Skills Test & Final

VI. Readings: None required

VII. Course Evaluations:
Near the conclusion of each semester, students in the Perkins College of Education electronically evaluate courses taken within the PCOE. Evaluation data is used for a
variety of important purposes including: 1. Course and program improvement, planning, and accreditation 2. Instruction evaluation purposes 3. Making decisions on faculty tenure, promotion, pay, and retention

As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the PCOE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the Perkins College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all ratings and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information Class

Attendance and Excused Absence: Policy 6.7

Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences.

Attendance

A. It is the student’s responsibility for assuring credit for attendance for each meeting. If you arrive after the roll is checked, you should notify the instructor before the end of the class period so the absence can be changed. Otherwise, if it is not cleared during that class period, it will remain an absence.

B. Excused absences:

1. Absence due to illness – must present a doctor’s excuse. 2. Absence due to a school sponsored trip – instructor should be notified in advance of absence. 3. Absence due to military service (i.e. National Guard drill). 4. ALL EXCUSED ABSENCES MUST BE PROPERLY DOCUMENTED AND PRESENTED TO THE INSTRUCTOR IMMEDIATELY UPON RETURNING TO CLASS. OTHERWISE, THE ABSENCE WILL BE CONSIDERED UNEXCUSED. C. Computation of the class participation/effort grade

1. Each person will start with 50 points for the attendance and participation/effort grade. 2. You are given one “free” unexcused absence for personal business. 3. After
the second unexcused absence, every absence will result in 10 points being deducted from the attendance and participation/effort grade. After the 3rd unexcused absence, you will receive an automatic F for the course regardless of grades already earned in the course. You MUST participate in class to receive university credit for the course.

4. If a student is 10 minutes late to class that student will be marked absent.

5. Five points will be deducted for not dressing properly.

6. Ten points will be deducted for each occurrence of lack of effort, not listening, not following directions, or having a poor attitude. A “poor attitude” as used in this policy refers to an individual who constantly complains, is negative, or uses profanity.

Students with Disabilities (Policy 6.1 and 6.6)

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Academic Integrity (Policy 4.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to: - using or attempting to use unauthorized on any class assignment or exam; - the falsification or invention of any information, including citations, on an assigned exercise; and/or - helping or attempting to help another in an act of cheating or plagiarism.

Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to; - submitting an assignment as if it were one’s own work when it is at least partly the work of another person; - submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or, - incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp.

Withheld Grades (Policy 5.5)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot
complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which the WH is assigned, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Acceptable Student Behavior (Policy 10.4)**
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

**IX. Other Relevant Course Information**

**MAKE-UP OPPORTUNITIES** The skills test and written exams/quizzes can be made-up ONLY for EXCUSED ABSENCES. (See Attendance Policy 6.7)

**UNIFORM** You are required to wear clothing appropriate for the activity of bowling. Please dress appropriately for class. Socks are REQUIRED. No student will be allowed to bowl without socks. Bowling shoes must be worn and will be provided by the bowling facility.

**MEDICAL COVERAGE** The University, nor the Kinesiology and Health Science Department, provides medical coverage for injuries or illnesses which occur from participating in this course. It is the individual’s responsibility to provide their own medical coverage.

**INCLIMENT WEATHER** Class will not be cancelled in the event of bad weather.

**X. Students with Documented Disabilities**

Students with disabilities are to obtain a disability-related accommodations and/or auxiliary aids, students with disabilities contact the Office of Disability services, Human Services bldg., Room 325, 468-3004/468-1004 (TTD) as early as possible in the semester. Once verified, DS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.

**Syllabus is subject to instructor changes or modification.**

**Additional Information:**

**Code of Ethics for the Texas Educator:**

The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty and good moral character. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community. This chapter shall apply to educators and candidates for certification.

To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Candidates must undergo a criminal history background check prior to clinical teaching and prior to employment as an educator. The public school campuses are responsible for completing the criminal background check. A person who is enrolled or planning to enroll in a State Board for Educator Certification-approved educator preparation program or planning to take a certification examination may request a preliminary criminal history evaluation letter regarding the person's potential ineligibility for certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

A Preliminary Criminal History Evaluation is a non-mandatory, non-binding evaluation of an individual’s self-reported criminal history. In addition, the agency obtains your name-based Texas criminal history information. The service is provided to the requestor for a non-refundable fee. The requestor will receive an evaluation letter by email from agency staff advising of potential ineligibility for educator certification.

You are eligible to request a Preliminary Criminal History Evaluation if:

- You enrolled or planning to enroll in an educator preparation program or
- You are planning to take a certification exam for initial educator certification, and
- You have reason to believe that you may be ineligible for educator certification due to a conviction or deferred adjudication for a felony or misdemeanor offense.

You are not eligible for a preliminary evaluation of your criminal history if you do not have a conviction or deferred adjudication for a felony or misdemeanor offense.

In addition, you must complete the fingerprinting process when you apply for certification. Participation in the evaluation does not preclude you from submitting to a national criminal history review at the time you apply for your educator certification. Your criminal history will be reviewed, and you may be subject to an investigation based on that criminal history, including any information you failed to submit for evaluation.

Additional information can be found at https://tea.texas.gov/Texas_Educators/Investigations/Preliminary_Criminal_History_Evaluation-FAQs/.

2. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texas.ets.org/registrationBulletin/ <http://www.texas.ets.org/registrationBulletin/>). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.

3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder Martin at 936-468-1740 or snyderke1@sfasu.edu.