Dr. Aaron Coy Moulton  
moultonac@sfasu.edu  
Office: Liberal Arts North (LAN) 314  
Office Hours: MoWe, 2:30p.m.–5:00p.m., TuTh 2:00p.m.–5:00p.m., and by appointments  

- You are welcome to use moultonac@sfasu.edu to contact me with any questions or problems. Generally, I should respond within 24 hours to e-mails. Use appropriate spelling, grammar, and other such considerations when writing e-mails. Do not try to contact me at any other electronic address other than moultonac@sfasu.edu.  
- **DO NOT CONTACT ME THROUGH D2L!!!!!!**  
- Electronic communications must be formal. If I receive a message that does not address me directly in its first line, does not identify the sender, or does not include an e-mail address from the sender, I will assume it is a ‘spam’ message and not reply.  
- Again, upon your sending an electronic communication during the working week, expect up to 24 hours to receive a response. Expect longer response times for weekend communications.  

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**Class Meeting Time and Place**  
HIST 470, Section 002, Spring 2019  
TuTh 11:00a.m. – 12:15p.m., Ferguson 475  

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**Course Description and Student Learning Outcomes**  
- This course is the senior seminar course.  
- Students in HIS 470 will produce an original historical analysis related to an important component of United States history.  
- This piece of unique scholarship must demonstrate a mastery of the selected topic’s historiography, a comprehensive analysis of historical materials, and a strong writing ability.  

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**Texts and Materials**  
- I will provide all readings on our section on “Desire2Learn” or D2L.  
- Due to the variety of topics, most students will have to utilize the library or InterLibrary Loan in order to acquire materials related to their research topic.  

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**Program Learning Outcomes:**  
The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History:  
- Interpret the past in context.  
- Understand the complex nature of the historical record.  
- Engage in historical inquiry, research, and analysis.  
- Craft historical narrative and argument.
• Practice historical thinking as central to engaged citizenship.
• This seminar will focus on all five PLOs above.

Course Requirements
This course includes two components:
• The first component is the research paper that counts for 50% of the semester grade.
• The second component of is the “Participation” section that counts for 50% of the semester grade.

Grading Policy

<table>
<thead>
<tr>
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<th>Grade Calculation</th>
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<tbody>
<tr>
<td>Research Paper: 50%</td>
<td>___ x 0.50 = ___</td>
</tr>
<tr>
<td>Participation: 50%</td>
<td>___ x 0.50 = ___</td>
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Add the 2 calculations together.

Attendance Policy
• This is a seminar course. Attendance is required.
• After the first unexcused absence, every unexcused absence reduces your semester grade by 5 points.
• Students must provide sufficient documentation regarding absences within a timely manner. Documentation should be turned in before due dates and absences whenever possible unless an emergency occurs. Documentation regarding absences incurred due to long-standing and/or preexisting medical issues must be provided at the beginning of the semester.
• Class will not be held if the University closes.
• I do not accept unexcused late work.

Academic Honesty
• Stephen F. Austin State University expects all students to abide by University policies related to academic honesty. Students’ academic development cannot be furthered without students upholding the highest level of integrity related to their studies.
• Each Stephen F. Austin State University student is required to be familiar with and abide by the University’s standard of academic integrity, akin to the Student Code of Conduct. The University’s policy can be found at sfasu.edu/policies/4.1-student-academic-dishonesty.pdf. Students with questions about how this policy applies to a particular course or assignment should immediately contact their instructor.
• While most students follow these well-recognized standards regarding academic integrity, instances of academic dishonesty do occur and must be addressed immediately. Academic dishonesty includes both cheating and plagiarism. As outlined in the University’s policy above, cheating generally involves an attempt to use unauthorized materials or falsify information, and plagiarism is utilizing someone else’s writings, ideas, or works without providing due credit or proper citation. Quotation marks and footnote/endnote citations are utilized in order to note the source of the work or idea, but students can consult their instructors, writing centers (such as the Academic Assistance and Resource Center or AARC Tutoring Center at library.sfasu.edu/aarc#/?k=m57j8y), or other resources to clarify any
questions or concerns related to such citations and attributions. The University’s 4.1 policy on Student Academic Dishonesty is provided in the earlier and following links, and students can also consult the Student Code of Conduct.

- In accordance with University policy, any instance of academic dishonesty, including plagiarism and cheating, are referred to the office of the dean of the student’s major which becomes a part of the student’s record. It is the student’s responsibility to understand the University’s ideals as outlined at sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

**Withheld Grades (Semester Grades Policy, A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities and/or Requiring Accommodations**
To obtain disability related accommodations, alternate formats, and/or auxiliary aids, students must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

**Cell Phones, Laptops, Media, Newspapers, Food**
- If your cell phone rings in class, you may be asked to leave, and you may receive an absence.
- If you ‘text’ in class, you may be asked to leave, and you may receive an absence.
- During examinations, quizzes, and any assignments, cell phones must be put away and silent. If I see your cell phone out, you may be asked to leave, and you may receive a 0 for the item’s grade.
- Laptops may be utilized only for the purposes of taking notes. If you utilize your laptop in a manner not relevant to the class, you may be asked to put the laptop away. I reserve the right to prohibit laptops from class if I deem it necessary.
- The only recordings allowed in class are my own recordings. You may not record or photograph me. If I discover myself or my class in photographs or on the internet, I reserve the right to fail the responsible student.
- If you read newspapers or books not relevant to the class in class, you may be asked to leave, and you may receive an absence.
- Food is not permitted in class. Drinks are allowed.
I reserve the right to change the syllabus. Any changes will be announced in class. Students should be prepared to discuss **Materials in Bold** on the respective days.

### Course Calendar

#### Week 01

*Tu, January 22*: Syllabus & Discussion of Research Topics

*Th, January 24*: Discussion of Research Topics

#### Week 02

*Tu, January 29*: Begin Identifying Historiography

*Th, January 31*: Identifying Historiography

#### Week 03

*Tu, February 05*: Beginning Research

*Th, February 07*: Beginning Research

#### Week 04

*Tu, February 12*: Discussion of Research

*Th, February 14*: Discussion of Research

#### Week 05

*Tu, February 19*: Discussion of Research

*Th, February 21*: Discussion of Research

#### Week 06

*Tu, February 26*: Organization of Papers

*Th, February 28*: Organization of Papers
Week 07

Tu, March 05: Writing

Th, March 07: Writing

Week 08

Tu, March 12: Writing

Th, March 14: Writing

Week 09

Tu, March 19 – Th, March 21: NO CLASS

Week 10

Tu, March 26: Writing with Five (5) Pages Done

Th, March 28: Writing with Five (5) Pages Done

Week 11

Tu, April 02: Writing with Ten (10) Pages Done

Th, April 04: Writing with Ten (10) Pages Done

Week 12

Tu, April 09: Writing with Fifteen (15) Pages Done

Th, April 11: Writing with Fifteen (15) Pages Done

Week 13

Tu, April 16: Peer Discussions of Rough Drafts
Th, April 18: Peer Discussions of Rough Drafts

Week 14

Tu, April 23: Peer Discussions of Rough Drafts

Th, April 25: Peer Discussions of Rough Drafts

Week 15

Tu, April 30: Final Drafts

Th, May 02: Final Drafts

Week 16

Tu, May 07: Final Drafts

Th, May 09: Final Drafts