I. Course Description
Catalogue: "Analysis of the political, military and social developments in Hitler’s Third Reich, with special emphasis upon personalities, Nazi ideology and the Holocaust."

The outline for this semester’s work:
• the first part of the course will deal with the questions arising from Germany’s defeat in World War I, the troubles of the Weimar Republic, and the rise of the Nazis to power;
• the second section will analyze how the Nazis consolidated their power, the nature of the Nazi regime, its domestic policy, its foreign policy, and march to World War II;
• the final third of the course will cover the period of the Hitler’s wars: the war on Europe, the war on Russia, the war on the Jews, the war on the world, and opposition to Hitler.

II. Contact Information
Dr. Jere Jackson, Regents Professor of History
Stephen F. Austin State University • Office: Ferguson 379
Box 13013 - SFA Station, Nacogdoches, Texas 75962
Phone: Office (936) 468-1397 • History (936) 468-3802
E-mail: jjackson@sfasu.edu
Office Hours: Tuesday-Thursday, 2-4:30, or any other time by appointment.

III. Texts and Assignments
1. Reading assignments on the class website in SFA’s Desire2Learn System (D2L).
2. Recommended for purchase:
   Ullrich, Volker, *Hitler: Ascent, 1889-1939*
   Megargee, Geoffrey, *Barbarossa 1941: Hitler’s War of Annihilation*
3. Suggested for Reading and Viewing (Also, good buys at the moment)
   Browning, Christopher R., *The Origins of the Final Solution: Nazi Jewish Policy, 1939-1942*
   Evans, Richard J., *The Coming of the Third Reich, Third Reich in Power, Third Reich in War*
   (The 3 vols. will cost about $30 from Amazon.com, even cheaper used.)
   Redles, David, *Hitler’s Millennial Reich: Apocalyptic Belief and the Search for Salvation*
   Spielvogel, Jackson: *Hitler and Nazi Germany: A History* (5th or later).
   (This book will be on reserve in the Steen Library.)

IV. Use of the Internet
A. Contact Information (Do this before the end of this week!)
You are expected to use the Internet in this course. The Internet will be used to contact and send you assignments. Our regular e-mail contact will be within the Desire2Learn (D2L) system. **Send me a brief message of introduction:** please include something about your standing and major, history courses taken, plus an address and phone number, maybe an alternate e-mail account, in case I need to get any message to you. My response to your e-mail will show we are connected.

Here is my official SFA e-mail address jjackson@sfasu.edu. **DO NOT USE THIS E_MAIL ADDRESS** unless you need it for emergency purposes – to get my attention if I am not responding to your needs in the D2L system. If you do use it, please always put 459 (plus any subject) in the subject heading; this will keep it from getting lost.
B. Become familiar with the following web sites to be used in course.
   • Nazis Germany [https://en.wikipedia.org/wiki/Nazi_Germany]
   • World At War Series - [http://en.wikipedia.org/wiki/The_World_at_War]
   • Inside the Nazis State – PBS [http://www.pbs.org/auschwitz/]
   • US Holocaust Museum - [http://www.ushmm.org]
   • Encyclopedia Sites: Britannica Online [MySFA>Steen Library>Databases]

V. Testing and Course Policies

A. Course Testing
   • There will be two essay exams and a essay final exam; each exam will have outside writing components.
   • The lectures, the reading assignments (books & web), and films will be covered on the exams.
   • The grade distribution will be as follows:
     
     | Component | Percentage |
     |-----------|------------|
     | Test I + Outside Writing Assignment | 25%        |
     | Test II + Outside Writing Assignment | 25%        |
     | Class Discussions & Reporting Assignments | 15%        |
     | Final Exam + Outside Writing Assignment | 35%        |
     | Total | 100%       |

   B. Course Policies:
   • Students are responsible for the material covered in the class sessions.
   • No tape recorders are allowed unless special permission is granted.
   • Regular attendance is necessary to achieve satisfactory discussion grades.
   • No make-ups test will be given unless arrangements have been made with the instructor prior to the test.
   • Exams must be taken in bluebooks. All tests must be written in blue or black ink. NO PENCILS!
   • No one will pass the course who fails the final exam.
   • Test dates are estimates and may be changed with a two-day notice.
   • Plagiarism or cheating will result in an automatic failing grade. (See University Policies below)
   • Literacy is a requirement in this course; if a minimum level of literacy is not exhibited, a failing grade will be given on this basis alone.

VI. Summary of Assignments (Subject to Change)

Section I of the course: The 1920s and Rise to Power
   Ulrich, Hitler Ascent; Allen, The Nazi of Power
   See: Evans: The Coming of the Third Reich [Entire Book]
        Spielvogel, Jackson J.: Hitler and Nazi Germany, Chapters 1-3
        Kershaw: Hitler, Chapters 1-9

Section II of the course: Nazis in Power
   Ulrich, Hitler Ascent
   See: Spielvogel, Jackson J.: Hitler and Nazi Germany, Chapters 4-6
        Kershaw: Hitler: Hubris and Nemesis
        Richard J. Evans: The Third Reich in Power

Section III of the course: Hitler’s Wars
   Geoffrey P. Megargee, War of Annihilation (Entire book)
   See: Evans: The Third Reich in War
        Spielvogel, Hitler and Nazi Germany, Chapters 7-10
        Kershaw: Hitler: Nemesis
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<thead>
<tr>
<th>Date</th>
<th>Lecture/Subject</th>
<th>Assignments</th>
</tr>
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<tbody>
<tr>
<td>Jan 22-24</td>
<td>Introduction to course; Great War, 1914-1918</td>
<td>Lecture</td>
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<tr>
<td>Jan 29-31</td>
<td>The Weimar Republic; Why Weimar Failed</td>
<td>Readings on the web; Ullrich</td>
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<tr>
<td>Feb 5-7</td>
<td>The Reasons Why the Nazis Succeeded</td>
<td>Readings on the web; Ullrich &amp; Allen</td>
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<td>Feb 12-14</td>
<td>The Personality of the Leader &amp; Followers</td>
<td>Readings on the web; Ullrich</td>
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<tr>
<td>Feb 19-21</td>
<td>The Personality of the Leader &amp; Followers</td>
<td>Readings on the web; Ullrich</td>
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<td>Feb 26</td>
<td>Hitler appointed chancellor</td>
<td>Readings on the web; Ullrich</td>
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<td>Feb 28</td>
<td><strong>Exam I (Essay)</strong></td>
<td><strong>Exam (Essay)</strong></td>
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<tr>
<td>Mar 5-7</td>
<td>Consolidation of Power; Triumph of the Will</td>
<td>Readings on the web; Ullrich</td>
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<td>Mar 12-14</td>
<td>The Nazis in Power</td>
<td>Readings on the web</td>
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<td>Mar 18-25</td>
<td><strong>SPRING BREAK</strong></td>
<td><strong>SPRING BREAK</strong></td>
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<td>Mar 26-28</td>
<td>Social Impact of Nazism; the economy; policies</td>
<td>Readings on the web</td>
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<td>Apr 2</td>
<td>Foreign Policy, Rearmament &amp; Buildup to War</td>
<td>Readings on the web</td>
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<td>Apr 4</td>
<td><strong>Exam II</strong></td>
<td><strong>Exam (Essay)</strong></td>
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<td>Apr 9-11</td>
<td>Hitler’s Wars: On Poland and the West</td>
<td>Readings on the web</td>
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<td>Apr 23-25</td>
<td>Hitler’s War on Russia; Hitler’s Army in War</td>
<td>Readings on the web; Megargee</td>
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<td>Apr 30</td>
<td>Hitler’s War on Jews: Final Solution</td>
<td>Readings on the web</td>
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<tr>
<td>May 2</td>
<td>Hitler’s War on Jews: Final Solution</td>
<td>Readings on the web</td>
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<tr>
<td>May 7-9</td>
<td>Nazis on Trial</td>
<td>Readings on the web</td>
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<td>May 14</td>
<td><strong>Final Exam (Essay); 4-6 PM</strong></td>
<td><strong>Final Exam (Essay)</strong></td>
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VII. Program and Course Learning Objectives

There is more to history than the accumulation of knowledge. That is, there is more to a history course than remembering, memorizing, recognizing, and recalling information. All of these things can be assessed by using multiple choice and identification questions on a test. These knowledge-based questions are not bad, but we need as students of history to move beyond these elementary “facts” (Who?, What?, When?, Where?) to try to utilize higher levels of our brains to ask more important questions (How? and Why?). These higher levels of the brain will move us toward comprehension of what we have studied and, through analysis of this information, we will learn to apply, evaluate, and synthesize the information.

The SFA History Department has identified the following Program Learning Outcomes (PLOs) for all SFA students earning a B.A. degree in History:

- Interpret the past in context.
- Understand the complex nature of the historical record.
- Engage in historical inquiry, research, and analysis.
- Craft historical narrative and argument.
- Practice historical thinking as central to engaged citizenship.

The more specific outcomes for this particular course are as follows:

- The impact of the Great War of 1914-1918 on Europe and Germany in particular.
- The terms and impact of the Versailles Treaty on post-war Germany.
- The reasons why the Weimar Republic failed; the reasons why the Nazis succeeded in the 1920s and early 1930s.
- The methods used by the Nazis to consolidate their power, their domestic institutions, and construct their foreign policy in the 1930s.
- The origins, nature, and impact of Hitler’s various wars: on Europe, the Russians, the Jews, and the world.
- The impact of the Nazis on modern society in Europe and elsewhere.

VIII. University Policies
Academic Integrity (A-9.I)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Withheld Grades (Semester Grades Policy, A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.