US History Since 1877  
HIS 134.700

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Office Hours: 3:00 – 4:00 MW or by appointment  
Department: History  
Class meeting time and place: 1:44 – 2:40

Course Description:  
A comprehensive survey of American history from the end of Reconstruction to the present. Meets Texas state requirements for all graduates.

Texts and Materials:  
Online text – americanyawp.com

Course Requirements:  
Quizzes – You will be given a quiz for each chapter we cover, 13 in total. You will receive credit for the best 10 grades. 
Homework assignments – Questions for primary sources that are found on americanyawp.com
Research Paper
Tests (4)

Course Calendar:  
See pages 4-5 of syllabus.

Grading Policy:  
Quizzes – 10%  
You will be given a quiz for each chapter we cover, 13 in total. You will receive credit for the best 10 grades.

Homework – 10%  
Questions for primary sources that are found on americanyawp.com
Research Paper – 20%
Tests/Final Exam – 60%

Attendance Policy:  
Attendance is expected. Wills Point attendance policy will be followed. 
If you know that you are going to be out for a school function, you should borrow another student’s notes to determine if the class covered information not on the americanyawp.com page. 
If you still have questions, email me for clarification. As all assignments are submitted
electronically, you should be able to turn in work regardless of absences. If there are extenuating circumstances, please contact me as soon as possible.

**Program Learning Outcomes:**
This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

**Student Learning Outcomes:**
HIS 134 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 134 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

**General Education Core Curriculum**
This course has been selected to be part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

**Academic Integrity**
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

**Definition of Academic Dishonesty**
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your
own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf.

In addition, you may include your own guidelines for academic integrity as appropriate.

**Withheld Grades (Semester Grades Policy, A-54)**
Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.
Course calendar: **Bold dates** indicate an assignment that is due.

1. **Capital and Labor**
   a. 1/23 Introduction
   b. 1/25 March of Capital, Rise of Inequality, Labor Movement
   c. 1/28 Populist Movement, William Jennings Bryan, Socialists
      i. **Gospel of Wealth due 1/28**
2. **Conquering the West**
   a. 1/30 Westward Migration, Indian Wars
   b. 2/1 Beyond the Plains, Railroads
   c. 2/4 Resistance, Turner Thesis
      i. **Turner Thesis due 2/4**
3. **Life in Industrial America**
   a. 2/6 Industrialization and Tech
   b. 2/8 Immigration and Urbanization
      i. **Research topic choices submitted**
   c. 2/11 New South and Race, Gender
      i. **Lynch Law in America due 2/11**
4. **Imperialism**
   a. 2/13 American Interventionism, Teddy Roosevelt
   b. 2/15 Immigration
      i. **White Man’s Burden due 2/18**
5. 2/17 Catch up and Review
   i. **Research topic finalized**
6. **TEST #1 on 2/20**
7. **Progressivism**
   a. 2/22 Reform, Women
   b. 2/25 Trusts
   c. 2/27 Environmentalism, Jim Crow
      i. **TBD: Black Progress or Objections to Women’s Suffrage due 2/27**
8. **WWI**
   a. 3/1 Prelude to War, War Spreads
   b. 3/4 America Enters, Homefront
   c. 3/6 14 Points
      i. **Uncle Sam recruit poster due 3/6**
9. **Roaring Twenties**
   a. 3/8 Republican Whitehouse
   b. 3/11 Culture, New Woman, New Negro
      i. **Research paper sources due**
   c. 3/13 Culture War
i. Klan’s Fight for Americanism due 3/13

10. TEST #2 on 3/15

11. Great Depression
   a. 3/25 Origins, Hoover, Bonus Army
   b. 3/27 Life, Migration, 1st New Deal
   c. 3/29 New Deal, Protest
   d. 4/1 2nd New Deal, End, Legacy
      i. Every Man a King due 4/1

12. WWII
   a. 4/3 Origins, U.S. Enters
   b. 4/5 U.S. in War, Economy
      i. Research paper outline due
   c. 4/8 Women, Race, Postwar World
      i. America First due 4/8

13. Cold War
   a. 4/10 Political, Eco, and Military Dimensions, Arms Buildup
   b. 4/12 Space Race, Red Scare
   c. 4/15 Decolonization
      i. Duck and Cover due 4/15

14. TEST #3 on 4/17

15. Affluent Society
   a. 4/22 Suburbs, Race and Education
      i. Rough draft due
   b. 4/24 Civil Rights, Gender and Culture
   c. 4/26 Politics
      i. Migrant Farmers and Immigrant Labor due 4/26

16. The Sixties
   a. 4/29 Cuba, Civil Rights
   b. 5/1 Great Society, Vietnam
   c. 5/3 Culture and Activism
      i. NOW Statement of Purpose due 5/3

17. The Unraveling
   a. 5/6 Vietnam, Anxieties
   b. 5/8 1968, Nixon
   c. 5/10 Deindustrialization, Politics of Love, Misery Index
      i. Vietnam Veterans Against the War due 5/10
      ii. Final paper due

18. 5/13 – Review

19. FINAL EXAM on 5/15 (during regular class time)