History 134-015 Syllabus MW 2:30 to 3:45PM

Spring 2019

Email: devlinca@sfasu.edu

362 Liberal Arts North

Phone: 936-468-2245

Whatever You Are Be A Good One

Abraham Lincoln

General Information/Class meets in F372

Please send all email from your Titan SFA Account to the above email address! Please do not send via D2L email.

Description

A comprehensive survey of American history from Reconstruction to the present. Meets Texas state requirements for all graduates.

Required Materials

2 No. 2 Pencils for exams Or 2 Black or Blue ink pens for exams.

Required Text


Used books are fine. Both books are required.

Program Learning Outcomes:

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

Student Learning Outcomes:

HIS 134 is part of the university’s Core Curriculum and as such strives towards both the general goals of the core and the specific objectives for classes designated for inclusion in the American History Foundational Component Area as defined by the Texas Higher Education Coordinating Board.

Courses in this Foundational Component Area focus on the consideration of past events and ideas relative to the United States.

Courses in this area, such as HIS 134, include instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 134 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the
ability to connect choices, actions, and consequences to making ethical decisions.

### Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Exams listed below</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1</td>
<td>01/23</td>
<td>Summary of Reconstruction</td>
<td>Chapter 17</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Indian Expulsion/Frontier</td>
<td>Chapter 18</td>
<td></td>
</tr>
<tr>
<td>No. 2</td>
<td>01/28</td>
<td>Industrial America and Politics</td>
<td>Chapter 19</td>
<td></td>
</tr>
<tr>
<td>No. 3</td>
<td>02/04</td>
<td>Imperial Republic and Progressives</td>
<td>Chapters 20 and 21</td>
<td></td>
</tr>
<tr>
<td>No. 4</td>
<td>02/11</td>
<td>The Great War (WWI)</td>
<td>Chapter 22</td>
<td></td>
</tr>
<tr>
<td>No. 5</td>
<td>02/18</td>
<td>The 1920s and The Great Depression</td>
<td>Chapters 23 and 24</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>FDR and The New Deal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. 6</td>
<td>02/25</td>
<td>World War II</td>
<td>Chapter 25</td>
<td></td>
</tr>
<tr>
<td>No. 7</td>
<td>03/04</td>
<td>Origins of the Cold War</td>
<td>Chapters 26 and 27</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Truman/Eisenhower</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Culture in America</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. 8</td>
<td>03/11</td>
<td>Kennedy and Johnson</td>
<td>Chapter 28</td>
<td></td>
</tr>
<tr>
<td>No. 9</td>
<td>03/18</td>
<td>SPRING BREAK MARCH 16th THROUGH 24th CLASSES RESUME MONDAY 03/25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. 10</td>
<td>03/25</td>
<td>Vietnam War/Nightmare Year, 1968 Chapters 29, 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. 11</td>
<td>04/01</td>
<td>America Frustrated</td>
<td>Chapter 31</td>
<td></td>
</tr>
<tr>
<td>No. 12</td>
<td>04/08</td>
<td>Culture and Counterculture</td>
<td>Chapter 32</td>
<td></td>
</tr>
<tr>
<td>No. 13</td>
<td>04/15</td>
<td>Conservatism/Ronald Reagan</td>
<td>Chapter 33</td>
<td></td>
</tr>
<tr>
<td>No. 14</td>
<td>04/18</td>
<td>EASTER BREAK 04/18 TO 04/21 CLASSES RESUME MONDAY AT 8:00 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>04/22</td>
<td>George H.W. Bush</td>
<td>Chapter 33</td>
<td></td>
</tr>
<tr>
<td>No. 15</td>
<td>04/29</td>
<td>America Divided: Bill Clinton George W. Bush and Barack Obama</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapters 34 and 35</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Additional Information

An outline of each lecture will be provided. You must attend class to receive the outlines. Chances for bonus work will be explained in class. Bonus points are added to total points accumulated at the end of the semester. Bonus points = 30 total, that will include 3-one-page reports worth 10 points each. All bonus work is due by Wed., May 1st to me in class or by 4 PM delivered to my mailbox in LAN 303 History Department. No late bonus work will be accepted.

You will complete a written project on the outside reading from your outside reading (Where the Birds Never Sing). The instructions are on D2L. You will turn in the project with a hard copy to me by March 27th, Wed. at the start of class. Late turn-in date is April 3rd, Wed. 10 points are deducted if turned in after 4 PM March 27th. Project is worth 100 points. After April 3rd at 4 PM, no late work will be accepted.

Calendar of Events:

Quiz No. 1 Feb 6th Wed. 25 points
Quiz No. 2 Feb. 20 Wed. 25 points
March 6th Wed. Exam No. 1 (mid-term) 100 points
March 27th Wednesday Outside Project Due, Late date April 3rd by 4 PM
Quiz No. 3 April 3rd Wed. 25 points
Exam No. 2 April 10th Wed. 100 points
Quiz No. 4 April 24th Wed. 25 points
All Bonus Work is Due Wed. May 1st in class or by 4 PM in LAN 303/NO LATE WORK ACCEPTED

Final Exam 100 points. Final is Friday May 17th 10:30 to 12:30 PM

You will be given 20 minutes for each 25-point quiz at the end of the class period, and the questions will come from textbook reading and lectures with handouts. Quizzes and major exams can be short answer, true/false, multiple choice, fill in the blank, or matching. Essays are included.

Midterm grade based on one 100-point exam and two 25-point exams. Scores are calculated in the following manner for the mid-term grade: Total possible 150 points A = 135 to 150 points, B= 120 to 134 points, C= 105 to 119, D= 90 to 104, 89 or Below = F.

Your final grade for the semester: The course is worth 500 points (2 exams worth 200 total, 4 Quizzes worth 25 points each = 100, outside project worth 100, and the final exam worth 100 points.

If you have bonus points, I will add them to your total points earned on all quizzes and exams. I will then divide by 5. The average is your semester grade.

A = 90 to 100, B = 80 to 89, C = 70 to 79, D = 60 to 69, F = 59 or below.

I will return all exams except the final exam. Should you not attend class the day that I return your papers it is your responsibility to come to my office and pick them up. Any exams or papers not picked up by the last day of class will be shredded. Finals will not be returned.

Urgent Notice on Attendance & Exam Make-Up: It is highly recommended that you attend class. Students who do not attend do not do well. I take attendance. Students involved in sports or other
university activities MUST provide the proper paperwork to justify missing classes. Any student missing an exam must have a valid excuse (proof of university sports or activities, illness must include a doctor’s excuse, and any other excuse must be valid and provable) and all missed exams must be made up within 2 calendar weeks, (fourteen days) of the exam date. If not made up the student forfeits the exam and will receive a Zero on that missed exam. No makeups are given during Final Exam week.

Supplemental Instruction: There will be two tutoring sessions each week with Miss Bruhn. It is suggested that you attend if possible. Students who attend these study sessions make better grades.

Common Courtesies & Exam Rules: Please power off cell phones and pagers, etc. Do not chat informally with your classmates while I am lecturing. If you do, then I will ask that you leave the class. During exams all electronic equipment should be powered down and put away. Students will not leave the classroom for any reason until they complete the exam and turn in the exam. If you have an emergency, please see me or the person monitoring the exam before exiting the classroom.

Academic Integrity (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Anyone caught cheating will receive an F on that particular work, or possibly the whole course. Also, a report will be sent to the dean of the school in which you are associated. You have a right to appeal.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Students with Disabilities: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/