HIS 133 – 003: U. S. History Survey, 1000 – 1877
Spring 2019
Monday 6:00 – 8:30 pm
474 Ferguson

Robert Allen, History Department
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Office hours: Tuesday 2 – 3 pm, Wednesday 9 am to noon, Thursday 2 – 3 pm, and by appointment.

COURSE DESCRIPTION

A comprehensive survey of American history from early explorations through Reconstruction. Meets Texas state requirements for all graduates.

COURSE REQUIREMENTS

You will take three exams, consisting of objective and written questions: the first exam on February 25th, the second on April 8th, and the third on May 13th. There will also be six quizzes consisting of objective questions, and you will also turn in a source analysis assignment.

You are required to take each of the three exams at the regular time. If you miss an exam because of illness, you will be allowed to take the makeup if you furnish a medical certificate from a doctor or from the SFA medical center. For all other last-minute emergencies, you will also be required to furnish written proof of the emergency. ** All make-up exams will be administered during the last week of regular classes at the end of the semester, before the week of final exams.

On quiz days, be sure to arrive in class on time: students arriving late may not be permitted to take the quiz.

GRADING POLICY

Each of the three exams will count for 25% of your semester grade. The reading quizzes will count for 20% of your semester grade, and the source analysis assignment will count for 5%.

Attendance is an important part of student learning and will be taken each class.

TEXTS

* David E. Shi and George B. Tindall, America: A Narrative History, Volume One

* Michael Johnson, ed., Reading the American Past
SUPPLEMENTAL INSTRUCTION (S. I.)

Taylor Sherva will be the SI leader for HIS 133 this semester. Her group will meet, beginning Tuesday, January 29, in Lumberjack Landing Room 139A. The hours each week will be Tuesdays and Thursdays from 5 to 6 pm.

NOTE ABOUT BRIGHTSPACE

This semester we will make use of Brightspace (D2L) to post grades and some course content. You can reach the website by going to d2l.sfasu.edu

Click on “log in,” then use the same user ID and password that you would use with MySFA. You will see a list of your courses, and click on HIS 133.

ACADEMIC INTEGRITY (A-9.1)

*** In this class, you will be required to place all notes, books, back-sacks, purses, etc. at the front of the class before the exam begins.

*** Any student who has an electronic device visible during an exam (in their lap, on their desk, or visible nearby) will receive a zero for their exam grade.

*** No student will be allowed to leave the room during an exam unless they finish and turn in their exam first. If you need to go to the restroom, do so before the exam starts.

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/4.1-student-academic-dishonesty.pdf

WITHHELD GRADES (Semester Grades Policy, A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot
complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

STUDENTS WITH DISABILITIES

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/

PROGRAM LEARNING OUTCOMES

This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

STUDENT LEARNING OUTCOMES

HIS 133 includes instruction in the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

In addition to learning the above, students in HIS 133 will demonstrate the more general ability to:

- Think critically, which includes the ability to analyze, evaluate, and synthesize information about this period of history.
- Communicate effectively by developing and expressing ideas through written and visual communication.
- Gain intercultural competence, a knowledge of civic responsibility, and an awareness of how humans in the past have engaged effectively in regional, national, and global communities.
- Understand the role that personal responsibility has played throughout history and gain the ability to connect choices, actions, and consequences to making ethical decisions.

Instruction in the Core Objectives (critical thinking, communication, personal and social responsibility) will be given throughout the semester.

GENERAL EDUCATION CORE CURRICULUM

The Texas Higher Education Coordinating Board has identified six objectives for all core courses: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these six objectives.

By enrolling in HIS 133, you are also enrolling in a Core Curriculum Course that fulfills
the Personal Responsibility requirement. You will see this course on your D2L/Brightspace list. At one point during the semester, you will receive an assignment that fulfills both the requirements of this course and the needs of Stephen F. Austin State University’s Core Curriculum Assessment Plan with the Texas Higher Education Coordinating Board. When you complete this one assignment, you will upload it both to the dropbox in HIS 133 and to the “Personal Responsibility” dropbox in Core Assessment Spring 2019.

If you have any questions, please see your instructor or contact the Institutional Effectiveness Office at (936) 468 – 1130.

The chart below indicates the core objective addressed by this course, the assignment that will be used to assess the objective and uploaded to the D2L/Brightspace dropbox this semester, and the date this assignment should be uploaded to the “Personal Responsibility” dropbox in D2L/Brightspace.

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>Definition</th>
<th>Course Assignment Title</th>
<th>Date Due in D2L</th>
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</thead>
<tbody>
<tr>
<td>Personal Responsibility</td>
<td>To include the ability to connect choices, actions and consequences to ethical decision-making.</td>
<td>Source Analysis Assignment</td>
<td>May 2</td>
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**COURSE CALENDAR**

Jan 28     Introduction: Why study history? / A collision of cultures

Feb 4      Jamestown / Religion in the colonies

Feb 11     Massachusetts Bay / The Spanish and French in North America

Feb 18     Colonial ways of life / Regulating the colonies

**TEST # 1, Monday, February 25**

Assigned reading in the Johnson book:

- Chapter 2 – Documents 3 and 4
- Chapter 3 – Document 1
- Chapter 4 – Documents 1 and 2

March 4     The American Revolution / From Confederation to Constitution

March 11    The Age of Federalism / Jefferson’s America

March 25    The War of 1812 and its consequences / Jacksonian Democracy
April 1  The Industrial Revolution and American society
        -- Shi and Tindall, ch. 8

TEST # 2, Monday, April 8

Assigned reading in the Johnson book: Chapter 7 – Document 3
        Chapter 8 – Documents 4 and 5

Assigned reading posted on Brightspace / D2L: President Washington’s farewell address
        President Jackson’s farewell address

April 15  Reform and culture in the nineteenth century / Manifest Destiny
        and the West
        -- Shi and Tindall, ch. 13

April 22  The Old South and the issue of slavery in the territories
        -- Shi and Tindall, ch. 11

April 29  Origins and beginning of the Civil War

** By 9 pm on May 2, the Source Analysis Assignment should be uploaded in D2L / Brightspace to the dropbox in HIS 133 and to the “Personal Responsibility” dropbox in Core Assessment Spring 2019

May 6  Civil War and Reconstruction
        -- Shi and Tindall, ch. 16

FINAL (3rd) EXAM, Monday, May 13, 6 – 8 pm

Assigned reading in the Johnson book: Chapter 12 – Documents 1, 2, and 5
        Chapter 15 – Documents 1, 2, and 4
        Chapter 16 – Documents 2, 3, and 5

*** Note: SFA has scheduled this time for our final exam. No exceptions will be allowed.