SPRING 2019 COURSE DESCRIPTION
ENGLISH 132.503 (Online)

English 132 involves continued study and application of the writing process and the skills of writing with a focus on the forms of argumentative writing and on research methods, such as gathering, evaluating, summarizing, synthesizing and citing source information.

Prerequisite: C in English 131. Must earn a C or higher to be admitted to any English 200-level course.

Rhetoric and argument are everyday aspects of personal and civic life as well as academic. Establishing effective habits of inquiry-before-response allows us to gather information before reacting—because thoughtless responses can often be destructive or damaging. Effective rhetorical skills should not be compartmentalized—practiced and performed only to please a teacher at school—but should be used daily, evidence of mature social and personal responsibility, in decision-making and activities.

Understanding the content, completing tasks on time and to spec, maintaining consistent communication, sustaining effort, and doing quality work are equally important and will form the basis for grading.

ENG 132
Instructor: Karen Perkins
Email: hensarlikm@sfasu.edu
Office: Ferguson 274
Hours: Wednesday 10 am - 12:30 pm, 3 – 5:30 pm
And by appointment

Materials and Texts

We will use the digital text Becoming Rhetorical by Jodie Nicotra with 1-term MindTap (or Cengage Unlimited) access. Required.

ISBN-9781337554190

Lumberjacks Write, provided by the University at no additional charge, is also required.

We will access the text, MindTap, and other resources via D2L. An ongoing research scrapbook and the final project will require you to research and learn to use additional tools and techniques essential to conveying information in virtual formats.
Student Learning Outcomes for English 132

At the completion of this course, students will be able to:

- **Locate, evaluate, and employ a variety of sources, accurately and ethically, in a multi-step, persuasive essay (Critical Thinking);**
- **Appraise and utilize a variety of standardized genre, discipline, medium, and occasion situation-specific conventions (Critical Thinking);**
- **Understand the role of personal responsibility in the inevitable choices involved in the composition process, in the evaluation of one’s own writing and the writing of other students, in the ethical use of ideas and information, and in the critical evaluation of all assigned texts (Personal Responsibility);**
- **Recognize the collaborative and social aspects of the writing process by producing collaborative work and/or feedback for peers and selectively using peer feedback in their own work (Teamwork);**
- **Demonstrate knowledge of organizational and linguistic structures – including grammar, punctuation, and spelling – through practice in composing and revising (Communication);**
- **Compose texts in response to a variety of situations and contexts calling for purposeful shifts in voice, tone, level of formality, design, medium, and/or structure (Communication).**

### General Education Core Curriculum

This course is part of Stephen F. Austin State University’s core curriculum. The Texas Higher Education Coordinating Board has identified objectives for all core courses: Critical Thinking Skills, Empirical and Quantitative Skills, Teamwork, Personal Responsibility, and Social Responsibility. SFA is committed to the improvement of its general education core curriculum by regular assessment of student performance on these objectives.

### Personal Responsibility

Your grade depends entirely on you—on your participation, skills acquisition, percentage of completion, timeliness, self-discipline, and quality of effort/work. To earn an A, you must perform with consistent, exceptional, high quality.

This course is technology-based and REQUIRES accessing tools, resources, and databases as specified in this syllabus, the course D2L site, and in University communications. To “disconnect” from online learning activities for days at a time (except for designated University breaks and holidays) leads to poor learning outcomes and, often, poor grades or outright failure of the class.

This is a general education core curriculum course and no specific program learning outcomes for the English Major are addressed in the course.
UNIVERSITY POLICIES

Academic Integrity

Adhering to academic integrity standards at all times by producing your own work and successfully attributing others’ ideas to them is a necessary aspect of university communication. Academic dishonesty includes both cheating and plagiarism.

**Cheating** includes, but is not limited to: (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) falsification or invention of any information, including citations, on an assignment; and/or (3) helping or attempting to help another in an act of cheating or plagiarism.

**Plagiarism** is presenting the words or ideas of another person as if they were your own. Examples of plagiarism include, but are not limited to: (1) submitting an assignment as if it were one’s own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from the Internet or another source; and (3) incorporating the words or ideas of an author into one’s paper or presentation without giving the author due credit.

Any appeals on academic integrity cases must be made within thirty days after the first class day of the next long semester. Students should appeal to the instructor first then to the chair if the situation is not resolved. Further appeals can be made to the dean and provost if necessary.

Please read the complete policies at:
http://www.sfasu.edu/policies/academic_integrity.asp and
http://www.sfasu.edu/policies/academic-appeals-by-students.pdf

Withheld Grades (A-54)

At the discretion of the instructor of record and with the approval of the academic chair/director, a grade of **WH** will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Accessibility and Accommodation

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify your instructors and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations, and no accommodations can be made except through the ODS. For additional information, go to http://www.sfasu.edu/disabilityservice.

The Academic Assistance and Resource Center (AARC)

The **AARC** offers free writing tutoring, which is available on a walk-in and appointment basis. They also offer online writing tutoring services and workshops about writing-related topics. For more information, go to http://library.sfasu.edu/aarc/, visit them on the first floor of the Steen Library, or call them at 936-468-4108.
RECURSIVE RHETORICAL PROCESS

- Invitation to Argument
- Practice of Research
- Reflections on Rhetoric
- Rhetorical Action with Research and Analysis

Notice an issue or problem.
Research, analyze, and formulate responses.
Consider the results of your rhetorical activities.
Enter into 'Critical Conversation.'

How will my final grade be calculated?

MINDTAP LEARNING ACTIVITIES 40%
RESEARCH AND ARGUMENTATION 60%
- DISCUSSIONS IN D2L 10%
- DEFINITION ESSAY 10%
- RESPONSE ESSAY 5%
- PROPOSAL ESSAY 5%
- RESEARCH SCRAPBOOK 15%
- CRITICAL CONVERSATION ESSAY 10%
- FINAL 5%