I. COURSE DESCRIPTION:
This course provides an overview of the field of speech-language pathology with specific discussions concerning normal anatomy, normal speech and language development, and the various communication disorders. Information about educational and professional issues is included. The student obtains five hours of observation of therapy and/or evaluation in the Speech and Hearing Clinic.

II. Intended Learning Outcomes/Goals/Objectives: (Program/ Student Learning Outcomes)
This course reflects the following core values of the College of Education
The mission of the Perkins College of Education is to prepare competent, successful, caring and enthusiastic professionals from diverse backgrounds dedicated to responsible service, leadership, social justice, and continued professional and intellectual development in an interconnected global society. In the Perkins College of Education, we value and are committed to:

- Academic excellence through critical, reflective, and creative thinking
- Life-long learning
- Collaboration and shared decision-making
- Openness to new ideas, to culturally diverse people, and to innovation and change
- Integrity, responsibility, diligence, and ethical behavior
- Service that enriches the community

This course also supports the objectives of the Department of Human Services:
The Department of Human Services prepares undergraduate and graduate students for leadership and service roles in East Texas and the global community. The department is committed to incorporation of community-based, service-learning experiences within its educational programs to maximize the advancement of students’ personal and professional development.

This course also supports the mission of the Speech-Language Pathology Program:
The mission of the Speech-Language Pathology Program is to prepare knowledgeable caring professionals committed to educating the public, properly diagnosing and effectively treating persons with communication and swallowing disorders across the lifespan, thereby improving their quality of life. To meet this mission, the program embraces cultural and linguistic diversity, emphasizes the importance of evidence based practice, critical thinking skills, interdisciplinary collaboration, ethical principles and continued professional development throughout one’s career.
A. **SACS Objectives:** This course supports the Speech-Language Pathology and Audiology Program Learning Outcomes (PLOs) 1, 2, 3, and 4. These competencies are measured by successful completion of all course requirements, including examinations, group discussion and activities, written assignments, and quizzes:

1. The student will demonstrate knowledge of major anatomical structures utilized in the communication process.
2. The student will demonstrate knowledge of physiological processes utilized in communication.
3. The student will recognize and articulate the foundational skills related to normal speech and language development.
4. The student will demonstrate understanding of the process of assessing communication disorders.
5. The student will analyze, interpret, and synthesize evidence-based procedures in the treatment of communication disorders.
6. The student will demonstrate professional writing skills appropriate for clinical management.

B. **This course addresses the following standards of the Council for Clinical Certification of the American Speech-Language Hearing Association:**

   **Standard III-B:** The applicant must demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental and linguistic and cultural bases.

C. **STUDENT LEARNING OBJECTIVES (SLO) FOR THIS COURSE:** At the end of this course, students will demonstrate, by performance on examinations, group discussions, and activities, written assignments, and quizzes, an understanding of the following:

1. The student will describe the responsibilities of speech-language pathologists and audiologists and their career paths by obtaining a minimum of 70% accuracy on exams and quizzes.
2. The student will identify and describe the basic anatomy and physiology for respiration, phonation, articulation, and hearing as evidenced by obtaining a minimum of 70% accuracy on exams and quizzes.
3. The student will identify developmental milestones for communication as evidenced by obtaining a minimum of 70% accuracy on exams and quizzes.
4. The student will describe communication disorders in the areas of child language, adult language, fluency, articulation, phonology, voice, cleft palate, neurogenic disorders, swallowing, and audiology as evidenced by obtaining a minimum of 70% accuracy on exams and quizzes.
5. The student will identify conditions that may cause communication disorders as evidenced by obtaining a minimum of 70% accuracy on exams and quizzes.

III. Course Assignments, Activities, Instructional Strategies, & use of Technology:

   **OBSERVATION HOURS:** You will obtain five (5) hours of observation in speech and language therapy under the supervision of the University supervisors. You will maintain professional conduct in the clinic AT ALL TIMES. An observation form will be given to you to record your observations. These forms must be completed as instructed with age and ethnicity. You will sign up for observations on the Clinic bulletin board at the end of Room 205. The new schedule for the following week will be posted every Friday by 8:30 a.m. There will be ONLY TWO observers per window. You MAY NOT take someone’s name off the schedule and replace it with your own. You will write in pen and remove your name ONLY with correction fluid/tape (White-out). Be sure that you are able to attend during the times that you choose. **If you sign up and fail to attend for more than two separate sessions, you will not be allowed to sign up for any more sessions.** If you do not stay for the entire session, you will not be allowed to count those hours on your observation log. Your observation log MUST have the clinician’s signature on the PRE and POST session section in order to receive credit for the session. You should plan to arrive approximately 15 minutes prior to the scheduled session time to have the clinician sign the PRE-session section on your form. The clinician WILL NOT sign your form if you arrive late. A file of your hours will be kept in the clinic office, but it is
It is imperative that you make a COPY OF EVERY FORM you submit and maintain your own record of these hours as proof that you have met this requirement. The last day to complete observations will be Thursday, May 2, 2019. You do not receive credit for sessions that are cancelled or do not occur. It is in your best interest to complete observation hours as soon as possible and not wait until the end of the semester. **If you do not complete the required five (5) hours of observation by 5:00 p.m. on Thursday, May 2, 2019, your final grade will be dropped by one letter grade.** All observation forms MUST be submitted to the program office (Rm. 205) by 11:00 a.m. on Friday, May 3, 2019. Late submissions will not be accepted and will be considered incomplete resulting in your final grade being dropped one letter grade.

IV. Evaluation and Assessment (Grading):

**EXAMINATIONS (SLO 1-5):** There will be 4 exams: 3 regular exams and 1 final exam. The final examination WILL NOT be comprehensive. Each examination will be counted as one grade and will be averaged for your final grade in this course. All examinations are comprised of true/false, matching, and multiple-choice questions. You will need to bring a Scantron form and pencil to every examination. Make-up exams are not permitted except in the case of an extreme illness or emergency. **If you miss an exam, you are responsible for notifying the instructor via email or text within 24 hours and for providing written documentation for the absence.** When possible, the student should notify the instructor PRIOR to missing an exam. Notification of missing an exam DOES NOT serve as significant documentation for the absence. It is the student’s responsibility to provide the documentation and to schedule the make-up exam with the instructor. The student should confer with the instructor to set up the make-up exam no later than 3 days after the missed exam. Failure to provide significant documentation of the absence or conference with the instructor within the allotted time frame will nullify the student’s ability to take the make-up exam. Make-up exams will be rescheduled at the convenience of the instructor.

V. Tentative Course Outline/ Calendar:

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<thead>
<tr>
<th>DATES</th>
<th>TOPICS</th>
<th>READINGS</th>
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<tbody>
<tr>
<td>1/22</td>
<td>Introduction to Course/Review Syllabus</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>1/24</td>
<td>Communication and Its Disorders</td>
<td>Chapter 3</td>
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<tr>
<td>1/29</td>
<td>A Profile of SLPs and Audiologists</td>
<td>Chapter 3</td>
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<tr>
<td>2/5</td>
<td>Continued</td>
<td>Chapter 3</td>
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<tr>
<td>2/7</td>
<td>Anatomy &amp; Physiology of Speech and Language</td>
<td>Chapter 4</td>
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<tr>
<td>2/12</td>
<td>Anatomy &amp; Physiology continued</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>2/14</td>
<td>REVIEW for EXAM 1</td>
<td>Chapters 1, 3, 4</td>
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<tr>
<td>2/19</td>
<td>EXAM #1</td>
<td>Chapter 5</td>
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<tr>
<td>2/21</td>
<td>Articulation and Phonological Disorders</td>
<td>Chapter 5</td>
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<tr>
<td>2/27</td>
<td>Articulation and Phonological Disorders</td>
<td>Chapter 5</td>
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<tr>
<td>3/1</td>
<td>TSHA Convention - No class</td>
<td>Chapter 6</td>
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<tr>
<td>3/5</td>
<td>Artic therapy/Language development</td>
<td>Chapter 6</td>
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<tr>
<td>3/7</td>
<td>Language Acquisition &amp; Disorders in Children</td>
<td>Chapter 12</td>
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<tr>
<td>3/14</td>
<td>Literacy and SLPs</td>
<td>Chapters 5, 6, 12</td>
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<td>3/19 &amp; 3/21</td>
<td>SPRING BREAK</td>
<td>Chapter 13</td>
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<tr>
<td>3/26</td>
<td>Audiology: Hearing and Its Disorders</td>
<td>Chapter 14</td>
</tr>
<tr>
<td>3/38</td>
<td>Audiological Rehabilitation and Education</td>
<td>Chapter 14</td>
</tr>
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</table>
CSD 200 “Introduction to Speech Language Pathology” (3 credits) typically meets twice each week (Tuesday/Thursday) in 75-minute segments for 15 weeks, and also meets for a 2-hour final examination. Students have significant weekly reading assignments, are expected to take regular exams and a final examination, are required to complete five hours of observation in the Stanley Speech and Hearing Clinic, and submit a written report for each observation. These activities average 3 to 4 hours of work each week to prepare outside of classroom hours.

VI. Readings:

Required:
Introduction to Communicative Disorders, 4th edition by M.N. Hegde

VII. Course Evaluations:
Near the conclusion of each semester, students in the College of Education Electronically evaluate courses taken within the COE. Evaluation data is used for a variety of important purposes including: 1. Course and program improvement, planning and accreditation; 2. Instruction evaluation purposes; and 3. making decisions on faculty tenure, promotion, pay, and retention. As you evaluate this course, please be thoughtful, thorough, and accurate in completing the evaluation. Please know that the COE faculty is committed to excellence in teaching and continued improvement. Therefore, your response is critical!

In the College of Education, the course evaluation process has been simplified and is completed electronically through MySFA. Although the instructor will be able to view the names of students who complete the survey, all rating and comments are confidential and anonymous, and will not be available to the instructor until after final grades are posted.

VIII. Student Ethics and Other Policy Information:

Attendance: Policy 6.7:
Regular, punctual attendance, documented participation, and, if indicated in the syllabus, submission of completed assignments are expected at all classes, laboratories, and other activities for which the student is registered. Based on university policy, failure of students to adhere to these requirements shall influence the
course grade, financial assistance, and/or enrollment status. The instructor shall maintain an accurate record of each student’s attendance and participation as well as note this information in required reports and in determining final grades. Students may be excused from attendance for reasons such as health, family emergencies, or student participation in approved university-sponsored events. However, students are responsible for notifying their instructors in advance, when possible, for excusable absences. Whether absences are excused or unexcused, a student is still responsible for all course content and assignments. Students with accepted excuses may be permitted to make up work for up to three weeks of absences during a semester or one week of a summer term, depending on the nature of the missed work. Make-up work must be completed as soon as possible after returning from an absence.

**Attendance policy for this course:** Attendance in class is required. The instructor will take roll at 9:30am. If a student is not present during roll, she must see the instructor at the conclusion of class to be counted as present. If you miss a class, it is your responsibility to obtain handouts and class notes from your peers. Absence is not an excuse for missing information, handouts, class notes, etc. If you miss class during an exam or other assignment that a grade was given, you are responsible for providing written documentation (illness, hospitalization, death in the family) so that you may make up that grade. You are responsible for scheduling a make-up exam within one week of the missed class. Excused absences must have documentation (i.e. documented illness from a physician, etc.) which must be submitted within one week of the absence.

**Note:**
1. **Attendance at class is expected.** Attendance will be taken every class period. If you arrive late, be sure to see the instructor after class to make sure that you are not counted absent. If you are absent from a class, you are responsible for obtaining class notes and information from a fellow student.
2. If you have no more than one excused absence, you will receive 5 BONUS points. Attendance points are added to the sum of your grades before your final grade is averaged.
3. If you are absent from class and miss an assignment or an exam, a medically documented excuse will be allowed to make up that assignment, but the absence is still counted. If you are absent from an exam, documentation is required to schedule a make-up exam. The make-up exam is the student’s responsibility to schedule with the instructor and must be done within 7 days of the missed exam.
4. If you miss more than eight class periods, you will receive a failing grade in this class. Please keep the instructor informed about your situation if you have excessive absences.

**Students with Disabilities: Policy 6.1 and 6.6:**
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided.

For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/). Location: Human Services Building, room 325. Phone: (936) 468-3004.

**Student Academic Dishonesty: Policy 4.1**
Abiding by university policy on academic integrity is a responsibility of all university faculty and students.

**Definition of Academic Dishonesty**
Academic Dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification of invention of any information, including citations, on an assigned exercise; and or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an
assignment as if it were one’s own work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one’s paper without giving the author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

Penalties for Academic Dishonesty
Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university.

Student Appeals
A student who wishes to appeal decisions related to academic dishonesty should follow procedures outlined in Academic Appeals by Students (6.3).

Withheld Grades Semester Grades: Policy 5.5
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy [i.e., Active Military Service (6.14)]. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

Student Code of Conduct: Policy 10.4 Acceptable Student Behavior:
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program. Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This policy applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare: Early Alert Program at SFA. Information regarding the iCare program is found at https://www.sfasu.edu/judicial/earlyalert.asp or call the office at 936-468-2703.

To complete Certification/Licensing Requirements in Texas related to public education and other professional settings, you will be required to:

1. Undergo criminal background checks for field or clinical experiences on public school campuses; the public-school campuses are responsible for the criminal background check; YOU are responsible for completing the information form requesting the criminal background check. If you have a history of criminal activity, you may not be allowed to complete field or clinical experiences on public school campuses. At that point, you may want to reconsider your major while at SFASU.

2. Provide one of the following primary ID documents: passport, driver’s license, state or providence ID cards, a national ID card, or military ID card to take the TExES exams (additional information available at www.texas.ets.org/registrationBulletin/). YOU must provide legal documentation to be allowed to take these mandated examinations that are related to certification/licensing requirements in Texas. If you do not have legal documentation, you may want to reconsider your major while at SFASU.
3. Successfully complete state mandated a fingerprint background check. If you have a history of criminal activity, you may want to reconsider your major while at SFASU.

For further information concerning this matter, contact Katie Snyder Martin 936-468-1740 or snyderke1@sfasu.edu.

**LiveText**

LiveText is the data management system used by the Perkins College of Education (PCOE) for program improvement and to assess and monitor compliance to national accreditation standards. All Perkins College of Education majors and Secondary Education students are required to purchase a LiveText account, either through the University Bookstore or at [www.livetext.com](http://www.livetext.com). This is a ONE-TIME purchase, and the account will be used throughout your undergraduate, graduate, or doctoral program of study. Required program assignments, designated by instructors and program coordinators, must be submitted within your LiveText account. Successful completion of this course and your degree requirements are dependent on the submission of all required LiveText assignments.

**IX. Other Relevant Course Information:**

**Office Hours:** I am an adjunct faculty member, and so my time on campus is not as regular as other members of this department. I will make time to see you, either before or after class or at other times which fit our schedules. If you want or need to talk with me, I will make every effort to see you as soon as possible. Use my email address (debrabankston@yahoo.com) if you prefer. For more immediate concerns, you may text me.

Communication for this course will be done in class, by email, and through D2L. Please check your D2L often to get announcements, print out handouts, check your grades, etc. Grades for each exam and quiz will be posted on D2L within one week from the date of the exam.

If you have difficulty accessing D2L, contact Student Support by phone at (936) 468-1919 or by email at d2l@sfasu.edu

Prepare for classes by reading chapters assigned and reviewing materials/assessments to be discussed. Lack of preparation will be apparent to the instructor.