Communication 170.501
Interpersonal Communication
Online
*Half Semester Course Ending at Mid-term
Department of Languages, Cultures, and Communication
College of Liberal and Applied Arts
Stephen F. Austin State University

Instructor: E. Spradley, Ph.D.
Email: espradley@sfasu.edu (preferred mode of communication)
Office: Liberal Arts North 416
Phone: 468-7095
Office Hours: TR 11:30-2:30
Teaching Hours: TR 9:30-10:45; Online

Course Description: A study of communication in the one-to-one situation leading to development of interpersonal communication skills. Emphasis is on positive mental attitude and personal growth.

Course Materials
Students will be expected to purchase the following materials.

University Core Curriculum Program Learning Outcomes:
Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

Student Learning Outcomes:
Develop an understanding of different models of communication and how those models shape how we talk about and study interpersonal communication.
Develop an understanding of various interpersonal communication theories and how to apply those communication theories in practice.
Increase knowledge and communication competencies across a variety of relational contexts to address such issues as diversity, conflict, emotions, mindful listening, and perception formation.
Better understand how technology is changing interpersonal communication and increase communication technological competence.

Communication Studies Program Learning Outcomes:
Objective 1—Theory Knowledge: Students majoring in Communication Studies should display comprehension of major communication theories.
Objective 2—Theory Application: Students majoring in Communication Studies will apply the major theories in the field to communicate effectively in a variety of settings.

Objective 3—Research Methods: Students majoring in Communication Studies will be able to use and demonstrate understanding of appropriate methodology in critical, humanistic, or social scientific paradigms in examining research questions in communication.

Objective 4—Diversity and Freedom of Expression: Students majoring in Communication Studies will be able to recognize the central role of diversity and freedom of expression in a global community.

Objective 5—Constitutive Nature of Communication: Students majoring in Communication Studies will be able to demonstrate knowledge of the constitutive nature of communication, which includes forces that enable and constrain communication such as technology, ethics, and organizational life.

Objective 6—Higher Order Thinking: Students majoring in Communication Studies will be able to demonstrate oral and written competence in logical and critical thinking.

Governing Policies: The following policies will apply toward classroom decorum.

1. Desire2Learn (D2L): ALL students use D2L in this course to engage content modules, perform and keep up with graded activities and scheduled readings, complete exams and participate in the course. Students should sign in at d2l.sfasu.edu using the same username and password as MySFA.

2. ACCEPTABLE STUDENT BEHAVIOR: Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.

3. COURSE ADAPTATIONS: To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

4. ACADEMIC INTEGRITY: Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism. Definition of Academic Dishonesty: Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it
were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit. Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

6. GRADE WITHHELD POLICY (Semester Grades A-54): II. Withheld Grades: Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. 
http://www.sfasu.edu/policies/semester_grds.asp

7. LATE WORK: All due dates are final. Students should complete work as assigned through the semester. Graded activities not turned in on time result in a ZERO for the activity. Students missing work due to documented illness, University sponsored event or family emergency must provide acceptable documentation prior to making up any work that is schedule to be completed within a single allotted timed event. Most graded activities are to completed over a multiple day window, such graded activities will not be accepted past the scheduled due date unless there is a documented medical emergency that is signified in writing from a medical doctor that the student was incapacitated during the entire time window of dates.

Evaluation: In addition to attendance, students will be evaluated using an exam and written work. Each evaluated activity must be completed and turned in by the scheduled time. Your professor throughout the semester will provide additional instructions.

Assignments/discussion activities instructions are in either their respective Discussion or Dropbox Assignment. 
Discussion 1: 100 points 
Discussion 2: 100 points 
Discussion 3: 100 points 
Discussion 4: 100 points 
Discussion 5: 100 points 
Discussion Activities will combine to be worth a total of 450 points.

APA Library Assignment: This assignment is designed to make sure you know how to use APA style and can conduct research using the library’s databases prior to completing a reflection paper or having to complete a researched discussion post. The assignment is available in the Dropbox. Follow the instructions in the Dropbox, and submit it as a Word document. 
APA Library Assignment is worth 100 points.

Quizzes and Exams: There will be 4 multiple-choice, timed quizzes. Make sure to log in and take them on the assigned days and times. There will be one exam: the Final Exam. The final exam will be multiple-choice and will be completed via D2L on the assigned date range. Students should study all assigned readings and content modules meticulously to prepare for quizzes/exams. The final exam will test the depth of
students’ mastery of the content. The final exam is comprehensive. A review will be posted on D2L.

**Comprehensive Final Exam is worth 100 points.**
Exams and Quizzes are worth a total of 300 points.

**Reflection Paper:**
The purpose of the Reflection Paper is for students to dig deeper and learn more about 2-3 concepts from the course and make personal reflections/applications about the selected concepts. Specific instructions are in the Dropbox folder. Make sure to cite 2 Communication Journal articles, the textbook, and a fourth source (student choice). The paper should be formatted in APA style.
**The Reflection Paper is worth 100 points.**

The course will be worth a total of 1000 points.

1000-900 points is an A.
899-800 points is a B.
799-700 points is a C.
699-600 points is a D.
Anything below 600 points is a F.

Do NOT ask for additional points, to be bumped up to another grade, or for extra credit.