COURSE SYLLABUS
Accounting 232 500
Spring 2019

Instructor: Esther S Bunn
Department: Gerald W Schlief School of Accountancy
Office: 292K
Phone: 936.468.3105 accounting department (leave message)
E-mail: estherbunn@sfasu.edu (please email me in Brightspace (D2L)

Office Hours: M 10:50 AM-3:50PM
Other times by appointment only

Online Office Hours: T 8:30-11:00 AM
W 9:00-10:00 PM
TH 6:00-7:30 PM

Class Hours: ACC 331.001 – M 4:00-6:30PM
ACC 331.600 – M & W 9:30-10:45AM (hybrid class)

Prerequisite: ACC 231

Course Materials:
Financial & Managerial Accounting, Wild, Shaw, & Chiappetta, 6th edition
McGraw-Hill Connect access for above listed textbook
Casio HS-8VA Calculator (to be distributed at the on campus final exam)

Course Coverage:
Introduction to concepts, principles, and processes applicable to the collection and reporting of data useful for planning, controlling and decision-making.

Course Objectives:
1. Understand the objectives of management accounting.
2. Recognize the ethical issues affecting management accounting.
3. Use current management accounting terminology.
4. Describe and apply the different methods of product cost systems to include job order costing, process costing, ABC and standard costing as it relates to manufacturers and service-based enterprises.
5. Describe and apply cost volume profit analysis.
6. Analyze accounting information, select relevant data, and prepare reports or models to support the management functions of planning, controlling, coordinating and evaluating.

Cheating and Plagiarism:
Cheating and/or plagiarism will not be tolerated. If a student or students are proved to have cheated or plagiarized material, a grade of F will be given for the assignment and, in certain cases, a grade of F may be awarded for the course. See also ”Academic Integrity.”

Exams:
There are four “regular” exams available and due in Connect on the stated due dates. Exam questions are taken from the information included in the chapter readings, interactive presentations, LearnSmart activities, homework assignments, etc. These exams must be taken on the dates shown on the course timeline and no make-up exams will be allowed. The lowest of the four exam grades will be dropped. So, in the event you miss an exam that will be your dropped grade. If more than one exam is missed, a grade of zero will be given. There will be no exceptions to this policy.
Comprehensive Final Exam:
The final exam will cover chapters 14-24. This exam is located in Connect just like the “regular” exams. It is clearly labeled as “Final Exam.” No books, notes, etc., can be used. There are two options available for taking this exam—the first option is to take it on campus at the date, time and location listed on the course timeline. The second option is to take it through a remote proctoring service known as ProctorU on the date and time listed on the course timeline. **These are the only two options for the final exam. So, if you are unable to come to campus or use the required proctoring service, you would not be able to take the final exam and would receive a zero for this grade.** More information will be available in Brightspace (D2L) approximately one to two weeks prior to the final exam. The student will be responsible for logging into Brightspace (D2L) to receive this information as to not miss any important dates or information regarding the exam. Not logging into Brightspace (D2L) or not reading the information will not excuse the student from missing the exam. Regardless which method you choose, you MUST show a photo ID in order to take this exam. This exam is a big portion of your grade (please refer to “Course Requirements”) and MUST be taken on the date indicated on the course timeline and **no makeup exam will be allowed.** There will be no exceptions to this policy. **Please note:** There is a cost of approximately $20 to take the final exam through the proctoring service. If the university does NOT cover the cost, this would be an expense to the student IF they choose to use the proctoring service.

Getting Started Quiz:
This quiz is located in Brightspace (D2L) and due on the stated due date. After reading/watching all the information provided in Brightspace (D2L) in the “Getting Started” folder under “Content,” take the “Getting Started” quiz. There is only 1 attempt allowed for this quiz and it is a timed quiz.

Chapter Interactive Lecture Activities:
Interactive presentations are found in Connect. **These are NOT a graded activity.** However, these presentations teach the chapter objectives and aid in preparing you for the LearnSmart activities, chapter homework and exams.

Chapter LearnSmart Activities:
Chapter LearnSmart activities are due in Connect on the stated due date. These activities help you practice the concepts and objectives taught in the chapter readings and interactive lecture activities and aid in preparing the student for the chapter homework and exams. You will continue to work through these activities until you have successfully completed each assignment. Please note, the amount of time to complete these activities varies by chapter. If you have not read the chapter and become familiar with the content, these activities will take more time. **If you have not read the chapter and become familiar with the content, these activities will take much more time than they are structured to take.** There is a tutorial in Connect that gives step by step instructions for successful completion of these activities.

Chapter Homework:
All homework assignments are due in Connect on the stated due date. No homework assignments will be accepted late, nor will they be accepted in writing. These assignments allow you to practice the concepts taught in each chapter and aid in preparing you for the exams. **You will have 3 attempts to successfully complete these assignments and the highest grade will be recorded.** Since it is not practical to assign every problem at the end of the chapter, “Need-to-Know” problems are found throughout each chapter that includes the solutions. There are also “Multiple Choice Quizzes” found at the end of each chapter that includes the solutions. I strongly encourage you to take advantage of these opportunities for additional practice to reinforce the concepts and prepare you for the exams.

Excel Projects:
A minimum of two Excel projects will be assigned later in the semester to practice various concepts taught during the semester. Information on these projects will be provided in Brightspace (D2L) at least one week before the project becomes available. Please see course timeline for tentative project dates.
Extra Credit/Bonus Points:
The lowest LearnSmart and homework grades will be dropped. The lowest regular exam grade will be dropped. Allowing three attempts to complete your homework gives the student every opportunity to make a perfect score if they so choose. Opportunities for bonus points may be given randomly and will be announced in Brightspace (D2L). (If the student does not login to Brightspace (D2L) at least every other day, they may miss these bonus opportunities.) Therefore, there will not be one magic assignment at the end of the semester to regain all the points you did not take advantage of during the semester. So, please do NOT ask.

Brightspace (D2L):
Brightspace (D2L) will be used as a source of communication. Since this is an online class, students need to check Brightspace (D2L) AT LEAST every other day to receive important emails and messages. Should the student choose not to login this often, they may miss important changes/announcements regarding the course. Materials, announcements and various assignments will be posted to the Brightspace (D2L) web page for this class. Grades will also be posted in Brightspace (D2L). In addition, PLEASE SEND ALL EMAILS TO THE INSTRUCTOR VIA Brightspace (D2L). It is the student’s responsibility to see that they have access to Brightspace (D2L) for this class.

Grades:
Grades will be posted in Brightspace (D2L) upon completion of the grading. Brightspace (D2L) is your “official” gradebook. The student must notify the instructor within one week of the grade being posted in Brightspace (D2L) if they have a question about the grade in order for any grade adjustment to be considered. Waiting until the end of the semester is too late.

Overall Exam Average:
At the end of the semester, students MUST have an OVERALL exam average of at least a 60 percent in order to pass this course. This grade is calculated by adding ALL appropriate exam scores (i.e. don’t include any “dropped” scores) together and dividing by the total possible points for these same exams. For example, if 4 “regular” exams and 1 final exam are given and the lowest “regular” exam grade is dropped, you would ONLY include the highest 3 “regular” exam scores AND the final exam score in the calculation. If the overall exam average calculation is below a 60 percent at the end of the semester, the student automatically makes an “F” for the course regardless what other grades the student has received on other assignments. See also “Course Requirements.”

Extenuating Circumstances/Emergencies/Illnesses:
In addition to contacting the instructor, the student must immediately contact the Office of Student Rights and Responsibilities at 936.468.2703 if at any time during the semester an unanticipated circumstance causes the student to fall behind in class. Otherwise, the situation will be given no consideration.

Technical Problems:
Although technical problems are no excuse for unfinished assignments, in the event the student should encounter technical difficulties, the student must notify Connect support and the instructor IMMEDIATELY when the problem occurs in order for the situation to be given any consideration at all. IF THE STUDENT WAITS UNTIL THE ASSIGNMENT HAS CLOSED TO REPORT THE PROBLEM, THE ASSIGNMENT WILL NOT BE REOPENED. The student should report the issue by either calling my office or by email. If the student has a problem with Connect, he/she should call 1.800.331.5094 or contact them online at www.mhhe.com/support. Connect has night and weekend hours. When contacting Connect technical support, they will provide a case number which must be included with the correspondence to the instructor. Those that do not follow these instructions will be given NO consideration. Understand that each situation will be handled on an individual basis.

Program Learning Outcomes:
Program learning outcomes define the knowledge, skills, and abilities students are expected to demonstrate upon completion of an academic program. These learning outcomes are regularly assessed to determine student learning and to evaluate overall program effectiveness. You may access the program learning outcomes for your major and particular courses at http://www.sfasu.edu/cob/ug-plo.asp.
General Student Policies
Academic Integrity (4.1):
Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty:
Academic dishonesty includes both cheating and plagiarism. Cheating includes, but is not limited to (1) using or attempting to use unauthorized materials on any assignment or exam; (2) falsifying or inventing of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were one’s own. Examples of plagiarism include, but are not limited to (1) submitting an assignment as if it were one’s own work when in at least partly the work of another person; (2) submitting a work that has been purchased or otherwise obtained from the Internet or another source; and/or (3) incorporating the words or ideas of an author into one’s paper without giving the author credit. Penalties may include, but are not limited to reprimand, no credit for the assignment or exam, re-submission of the work, make-up exam, failure of the course, or expulsion from the university. Please read the complete policy at http://www.sfasu.edu/policies/student_academic_dishonesty.pdf

Course Grades (5.5):
At the discretion of the instructor of record and with the approval of the academic unit head, a grade of WH will be assigned only if the student cannot complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F, except as allowed through policy related to active military service. If students register for the same course in future semesters, the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Please refer to the complete policy at http://www.sfasu.edu/policies/course-grades.pdf.

Students with Disabilities:
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Room 325 in the Human Services Building, 468-3004/468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Student Conduct (10.4):
Classroom behavior should not interfere with the instructor’s ability to conduct the class or the ability of other students to learn from the instructional program (see the full Student Conduct Code at http://www.sfasu.edu/policies/student-conduct-code.pdf.) Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic, or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/ inappropriate in the classroom. Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to the iCare Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed.
Course Requirements:
Exams (4)* 300 (highest 3 grades)
Comprehensive Final Exam* 200
Chapter Homework (11) 100 (highest 10 grades)
Chapter LearnSmart Activities (11) 100 (highest 10 grades)
Getting Started Quiz 25
Excel Projects 30
755

*Students must have a minimum OVERALL exam average of 60% for all other grades to count.

Grading Scale:
A = 680-755 points
B = 604-679 points
C = 529-603 points
D = 453-528 points
F = 452 points or less

A Personal Note from the Instructor:
My goal is to inspire you to learn and challenge you to reach your fullest potential. I not only want to teach you accounting but also help you grow as a person. Because of that, I set very high standards for my students. Although this is an online class and attendance is not required, there are many deadlines that you are expected to keep up with in order to be successful in this class. This not only helps you succeed in this class but carries over to success in your everyday life. After all, I don’t think you will keep a good job long if you don’t have the task completed on time and correctly, etc.

Student-faculty contact promotes motivation and involvement. I want you to know that I am available to you during my office hours, by phone and email (all shown on page 1). I cannot know you are having difficulty in the class unless you tell me. I take my role in the learning process seriously and hope you do too. I want my students to know that I am personally invested whether you succeed or fail because I care that you learn.

You may have a fresh start any moment you choose. This thing we call “failure” is not the falling down, but the staying down.

---Mary Pickard

A good education is like a savings account. The more you put into it, the richer you are.

--Author Unknown
## Course Timeline

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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| Jan 22 – Jan 28 |                                            | • Read ALL information and watch video in the Getting Started Folder in Brightspace (D2L)  
• Complete Getting Started Quiz in Brightspace (D2L) |
| Jan 22 – Jan 29 | Chapter 14  
Managerial Accounting Concepts & Principles | (NOTE: For each chapter, complete the assignments to the right in the order shown to best understand the concepts being taught and receive the most benefit for your time spent.)  
• read and study chapter  
• view information included in the Content Folder in Brightspace (D2L) for this chapter  
• complete all activities/assignments included in the Folder in Connect for this chapter |
| Jan 30 – Feb 5 | Chapter 15  
Job Order Costing & Analysis | • read and study chapter  
• view information included in the Content Folder in Brightspace (D2L) for this chapter  
• complete all activities/assignments included in the Folder in Connect for this chapter |
| Feb 6 – Feb 12 | Chapter 16  
Process Costing & Analysis | • read and study chapter  
• view information included in the Content Folder in Brightspace (D2L) for this chapter  
• complete all activities/assignments included in the Folder in Connect for this chapter |
| Thursday, Feb 14 | Chapters 14 – 16 | Exam 1  
• read and study chapter  
• view information included in the Content Folder in Brightspace (D2L) for this chapter  
• complete all activities/assignments included in the Folder in Connect for this chapter |
| Feb 13 – Feb 19 | Chapter 17  
Activity-Based Costing & Analysis | • read and study chapter  
• view information included in the Content Folder in Brightspace (D2L) for this chapter  
• complete all activities/assignments included in the Folder in Connect for this chapter |
| Feb 20 – Feb 26 | Chapter 18  
Cost Behavior & Cost-Volume-Profit Analysis | • read and study chapter  
• view information included in the Content Folder in Brightspace (D2L) for this chapter  
• complete all activities/assignments included in the Folder in Connect for this chapter |
| Feb 27 – March 5 | Chapter 19  
Variable Costing & Analysis | • read and study chapter  
• view information included in the Content Folder in Brightspace (D2L) for this chapter  
• complete all activities/assignments included in the Folder in Connect for this chapter |
| Thursday, March 7 | Chapters 17 – 19 | Exam 2  
• read and study chapter  
• view information included in the Content Folder in Brightspace (D2L) for this chapter  
• complete all activities/assignments included in the Folder in Connect for this chapter |
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tr>
<td>March 6 – March 12</td>
<td>Chapter 20 Master Budgets &amp; Performance Planning</td>
<td>• read and study chapter</td>
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<td>• view information included in the Content Folder in Brightspace (D2L) for this chapter</td>
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<td>• complete all activities/assignments included in the Folder in Connect for this chapter</td>
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<tr>
<td>March 13 – March 26</td>
<td>Chapter 21 Flexible Budgets &amp; Standard Costs</td>
<td>• read and study chapter</td>
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<td>• view information included in the Content Folder in Brightspace (D2L) for this chapter</td>
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<td>• complete all activities/assignments included in the Folder in Connect for this chapter</td>
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<td>March 27 – April 2</td>
<td>Chapter 22 Performance Measurement &amp; Responsibility Accounting</td>
<td>• read and study chapter</td>
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<td>• view information included in the Content Folder in Brightspace (D2L) for this chapter</td>
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<td>• complete all activities/assignments included in the Folder in Connect for this chapter</td>
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<td>March 27</td>
<td>Last day to drop</td>
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<td>Thursday, April 4</td>
<td>Chapters 20 - 22</td>
<td>Exam 3</td>
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<td>April 3 – April 9</td>
<td>Chapter 23 Relevant Costing for Managerial Decisions</td>
<td>• read and study chapter</td>
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<td>• view information included in the Content Folder in Brightspace (D2L) for this chapter</td>
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<td>• complete all activities/assignments included in the Folder in Connect for this chapter</td>
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<td>April 10 – April 16</td>
<td>Chapter 24 Capital Budgeting &amp; Investment Analysis</td>
<td>• read and study chapter</td>
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<td>• view information included in the Content Folder in Brightspace (D2L) for this chapter</td>
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<td>• complete all activities/assignments included in the Folder in Connect for this chapter</td>
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<td>Thursday, April 18</td>
<td>Chapters 23 - 24</td>
<td>Exam 4</td>
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<td>April 19 – May 2</td>
<td>Excel Projects</td>
<td>See Brightspace (D2L) for more information</td>
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<td>Tuesday, May 14</td>
<td>FINAL EXAM Chapters 14 - 24</td>
<td>• Business Building, Room to be Determined</td>
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<td>On Campus</td>
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<td>• 4 PM</td>
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<td>OR</td>
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<td>• (if you are late you will NOT get the full 2 hours to take the exam)</td>
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<tr>
<td>Tuesday, May 14</td>
<td>FINAL EXAM Chapters 14 - 24</td>
<td>• Exam open from 6 AM until 10 PM</td>
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<td>ProctorU (online proctoring service)</td>
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<td>• must be completed by 10 PM</td>
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<td>• To get the full 2 hours you must schedule your appointment no later than 8 PM</td>
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<td>• You MUST make an appointment with ProctorU in advance</td>
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Chapter assignments are due on Tuesdays at 11:59 PM.  
Chapter exams are on Thursdays and close at 11:59 PM.  
The final exam is on the date/times shown above.  

NOTE: Dates and times are tentative and could change during the semester. It is the student’s responsibility to login to Brightspace (D2L) in order to receive possible changes in a timely manner.  

Last updated: 1.8.19