STEPHEN F. AUSTIN STATE UNIVERSITY
DEPARTMENT OF LANGUAGES, CULTURES, AND COMMUNICATION

SPA 231.003 – Intermediate Spanish; Fall 2019
A continuation of SPA 132. Prerequisite: C in SPA 132 or equivalent.

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Office phone: (936) 468-1392
Class meeting: MW 1:00 – 2:15 pm; Room F 175

TEXTBOOK:
Conectados by Marinelli/Fajardo plus access to iLearn Heinle Learning Center

COURSE DESCRIPTIONS: SPAN 231 “Intermediate Spanish I” (3 credits) meets three times a week in 50-minute segments, or twice a week in 75 minute segments for 15 weeks, and also meets for a 2-hour final examination. Online delivery contains extensive written content as well as audio-visual presentations and exercises that includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least three hours per week. Both formats require students to participate in daily listening, reading, and grammar exercises, in addition to practicing their conversation skills. They are expected to take regular written and/or verbal quizzes and chapter tests and are assessed for their active participation using the Spanish language. A significant portion of their grade comes from daily homework activities. A student can expect to spend at least 6 hours each week preparing outside of classroom hours. Website: https://hlc.quia.com/books
Spanish 131, 132, and 231 serve as the foundation courses of the Spanish program at SFASU. They are designed to help students develop skills in speaking, reading, writing and listening comprehension in Spanish, and provide them with an understanding and appreciation of Hispanic culture. These courses present grammatical structures, vocabulary and cultural knowledge necessary for effective communication in the target language.

Organization: This course will cover “Lección 9” through “Lección 12” in Conectados. 1st Edition.

PROGRAM LEARNING OUTCOMES: This is a general education core curriculum course and no specific program learning outcomes for this major are addressed in this course.

STUDENT LEARNING OUTCOMES:
Over the course of SPA 131, 132, and 231, students will acquire the following:

1. Communication Skills: Communicate in Spanish, both in person and via technology, within the following modes:
Interpretive communication (reading, listening/viewing):
- Derive meaning from messages and texts using listening, reading and viewing strategies
- Comprehend and interpret information in authentic messages and informational texts

Interpersonal Communication (speaking, listening/viewing, reading and writing):
- Negotiate meaning using requests, clarifications and conversation strategies
- Interact with others in Spanish using culturally appropriate language and gestures on familiar and some unfamiliar topics
- Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics

Presentational Communication (speaking and writing):
- Convey meaning using writing processes and presentation strategies
- Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines

2. Appreciation and Understanding of Hispanic Culture: Gain and use knowledge and understanding of the target culture:
- Analyze and describe relationships among products, practices and perspectives and compare them across cultures

Attendance and Participation: Students who miss more than four classes will get an F as their final grade. Their Class Participation grade will be reduced by five points per absence. Please do not arrive late. All cell phones must be off and put away during class. Students who use cell phones for texting during class will be counted absent.

Final Grade Calculation

<table>
<thead>
<tr>
<th>Grade Type</th>
<th>Points</th>
<th>Total Grade points</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework (Conectados Web Assignments)</td>
<td>20 %</td>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>Compositions and Quizzes</td>
<td>10 %</td>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>Class Participation</td>
<td>20 %</td>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>Exam Capítulo 9</td>
<td>10 %</td>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Exam Capítulo 10</td>
<td>10 %</td>
<td>0 – 59</td>
<td>F</td>
</tr>
<tr>
<td>Exam Capítulo 11</td>
<td>10 %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Exam (Capítulo 12 and Review)</td>
<td>20 %</td>
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Exam Dates are indicated in the course syllabus. Exams will be given on the indicated date and there will be no makeup tests.
Tentative Course Schedule for SPA 231, Fall 2019
(iLearn Assignments online)

M Aug 26 Introducción al curso / Capítulo 9: El cuerpo y la salud pp. 332-335

M Sep 2 En el consultorio médico 342-345 / Los mandatos formales 346-348
W Sep 4 Las expresiones del tiempo con hacer pp. 349-351 / El bienestar pp.352-355

M Sep 9 El presente de subjuntivo con expresiones de influencia 356-358 / El presente de subjuntivo: Verbos irregulares pp. 359-361
W Sep 11 Review for Exam 1 (Capítulo 9)

M Sep 16 EXAM 1
W Sep 18 Capítulo 10: Profesiones y vocaciones pp. 372-375 / Repaso de presente perfecto 376-378

M Sep 23 El pluscuamperfecto pp. 379-381 / Metas y aspiraciones pp. 382-385
W Sep 25 Discuss Exam 1 / Expresiones del subjuntivo con expresiones de emoción (Part 1) pp. 386-388 (Turn in 1st Composition)

M Sep 30 Expresiones del subjuntivo con expresiones de emoción (Part 2) pp. 389-391
W Oct 2 Buscando empleo pp. 392-395 / El presente del subjuntivo con expresiones de duda y negación pp. 396-398

M Oct 7 Review for Exam 2 (Capítulo 10)
W Oct 9 EXAM 2

M Oct 14 Destinos turísticos pp.412-415 / Las cláusula adjetivales pp. 416-418
W Oct 16 El presente del subjuntivo y las cláusulas adjetivales pp. 419-421 / En el aeropuerto pp. 422-425

M Oct 21 Discuss Exam 2 / El futuro: los verbos regulares pp. 426-428

M Oct 28 Los mandatos informales de Tú pp. 436-438 / Los mandatos de nosotros pp. 439-441
W Oct 30 Review for Exam 3 (Capítulo 11)
FINAL EXAMS: DECEMBER 9. 1-3 P.M.

Academic Integrity (A-9.1)

Academic integrity is a responsibility of all university faculty and students. Faculty members promote academic integrity in multiple ways including instruction on the components of academic honesty, as well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty

Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1) using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a class; (2) the falsification or invention of any information, including citations, on an assigned exercise; and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is presenting the words or ideas of another person as if they were your own. Examples of plagiarism are (1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or another source; and (3) incorporating the words or ideas of an author into one's paper without giving the author due credit.

Please read the complete policy at [http://www.sfasu.edu/policies/academic_integrity.asp](http://www.sfasu.edu/policies/academic_integrity.asp)

Withheld Grades Semester Grades Policy (A-54)

Ordinarily, at the discretion of the instructor of record and with the approval of the academic chair/director, a grade of WH will be assigned only if the student cannot
complete the course work because of unavoidable circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average.

**Students with Disabilities**

To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to [http://www.sfasu.edu/disabilityservices/](http://www.sfasu.edu/disabilityservices/).