ANTHROPOLOGY, GEOGRAPHY, SOCIOLOGY
Sociology of Gender (online)
SOC330.500
Fall 2019

INSTRUCTOR: Dianne Dentice, Ph.D.
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OFFICE: LAN330
PHONE: 468-2241
OFFICE HOURS: M-W: 1:00-2:00; TR 2:00 – 4:00; Friday by appt.
DEPARTMENT: Anthropology, Geography and Sociology
CLASS LOCATION: Online

Required Texts


Course Description: In this course we explore the impact of gender stratification and gender roles on attitudes and behavior of women and men in everyday life. (3 credits; fully online) spans 15 weeks. The course contains extensive written content that includes the same information students in a face-to-face lecture course receive, requiring students to engage the online modules for at least three hours per week. Primary source readings are woven into the content to support key concepts or provide perspective on social and historical events. In addition, students are required to read various scholarly articles that are embedded in the Learning modules during the semester, complete quizzes/exams over the course, and complete multiple discussion assignments that evaluate their ability to think critically, interpret primary sources, and consider multiple sides of arguments dealing with gender, gender identity, and gender socialization. For every hour a student spends engaging with content, he/she should spend at least two hours completing associated activities and assessments.

Sociology program learning outcomes include the following:

1. The student will be able to identify, compare, and contrast sociological classical and contemporary theories.
2. The student will be able to identify the principles of good social scientific research design. Such principles include validity, reliability, precision in measurement, and sampling methodology.
3. The student will possess sociological knowledge as evidenced by the identification of the major concepts involved with social stratification, demography, race and ethnic relations, deviance, and globalization.
4. The student will be able to apply sociological knowledge and skills to a variety of settings.
5. The student will recognize the implicit assumptions behind claims of knowledge about the social world, will be able to evaluate and distinguish between strong and weak arguments, and will be able to draw conclusions from a set of premises.
6. The student will be able to read theoretical arguments and to identify their major strengths and weaknesses.
7. The student will be able to analyze a data set using statistical techniques and draw conclusions from the results.

<table>
<thead>
<tr>
<th>PLOs</th>
<th>Supported Course Objective SLO # or NA (not applicable)</th>
<th>Skill Level Basic, Intermediate, Advanced</th>
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<tbody>
<tr>
<td>PLO1</td>
<td>1, 6</td>
<td>I</td>
</tr>
<tr>
<td>PLO2</td>
<td>7, 8</td>
<td>I</td>
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<tr>
<td>PLO3</td>
<td>2</td>
<td>I</td>
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<tr>
<td>PLO4</td>
<td>3</td>
<td>I</td>
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<tr>
<td>PLO5</td>
<td>4, 5</td>
<td>I</td>
</tr>
<tr>
<td>PLO6</td>
<td>6</td>
<td>I</td>
</tr>
<tr>
<td>PLO7</td>
<td>NA</td>
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**Student learning outcomes for this course include the following:**

1. Students will compare and contrast theories associated with gender and gender relations.
2. Students will be able to differentiate between biological and cultural constructs of gender.
3. Students will be able to explain what the social construction of gender relations means.
4. Students will define and discuss gender inequality.
5. Students will be able to identify gender stratification within social institutions.
6. Students will identify gender diversity and discuss it within the framework of social hierarchies.
7. Students will identify ways in which gender changes throughout the life course.
8. Students will identify and critique embedded gendered organizational structures that create and perpetuate gender inequality in the workplace.
ACCEPTABLE STUDENT BEHAVIOR

The SFA policy for Acceptable Student Behavior can be accessed at: http://www.sfasu.edu/policies/student-code-of-conduct_10.4.pdf

ATTENDANCE REQUIREMENTS

This is an online class. Because of that you are expected to access BrightSpace consistently and daily. Your Course Calendar is attached to this document and there are copies in GETTING STARTED in D2L. You are responsible for keeping track of the dates for all assignments and assessments. Students who do well in these online classes spend at least one hour per day x 7 days reading the Learning Module material (including watching videos and pdfs of posted articles). This is in addition to reading your text, which is required. The SFA Attendance Policy can be accessed at the following link: http://www.sfasu.edu/policies/class-attendance-and-excused-absence-6.7.pdf

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ADDING/DROPPING A COURSE

Click on the following link for directions about how to add or drop a course during the semester: http://www.sfasu.edu/policies/course-add-drop_6.10.pdf

EXAMS

You will have a total of four exams in this course. The exams are worth 100 points each. They will all be administered online, including the final. The final exam is cumulative and will be posted online @ 8:00 AM on December 12 and it will close on Thursday December 15 @ 5:00 PM. Since all these exams are online and there is a window of time to complete them, there will be no retakes on the final. If you miss one of the earlier exams, you must have verified documentation that is filed with the Office of Student Rights and Responsibilities.

BLOGS: Labeled Discussions in BrightSpace

You will have three blog assignments during this course. Each blog is worth a total of 25 points. Your individual post is worth 20 points. You will also respond to a classmates’ most for a total of five points. All posts must be substantive and demonstrate to me that you have read your assignments. Your response to a classmate’s post will not earn any points if you simply state “I totally agree with you on that point” or “I feel that your post was really good.” Your blog assignments will be posted D2L. There is no makeup for a missed blog. I have posted examples of good posts and responses in the Getting Started Module of this course.
WRITING ASSIGNMENTS

Position Papers

During the semester you will write one five page, double-spaced position paper. Instructions and a grading rubric will be posted in your Getting Started Module. I will provide a list of possible topics dealing with gender specific issues and you will select the one that interests you the most to write about. I have also posted a style guide for writing a position paper in the Getting Started Module. We will fully discuss this the second week of class.

Book Review

You will review *Cigarettes & Wine* this semester. The requirement for this assignment is three double-spaced pages with no references. The book is a work of fiction but it is very relevant to gender identity issues. As with the position paper, I have posted a writing guideline for book reviews in the Getting Started Module. I will be happy to answer any questions you might have about this assignment as we go through the semester. This book is available on Amazon and is very reasonably priced. It is also on reserve in the SFA Library if you want a hard copy. I am also posting a PDF of the entire book. The author is a gender fluid college professor who understands that students don’t have much money.

GRADING SCALE

<table>
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<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams x 4 (100 pts each)</td>
<td>400 pts</td>
</tr>
<tr>
<td>Blogs x 3 (25 pts. each)</td>
<td>75 pts</td>
</tr>
<tr>
<td>Position Papers</td>
<td>100 pts</td>
</tr>
<tr>
<td>Book Review</td>
<td>100 pts</td>
</tr>
<tr>
<td>TOTAL</td>
<td>675 pts</td>
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Grading Rubric: 607 to 675 = A; 540 to 606 = B; 472 to 539 = C; 405 to 471 = D; F < 405

WITHHELD GRADES POLICY

*The Grade of WH.* Ordinarily, at the discretion of the instructor and with the approval of the department chair, a grade of WH will be assigned only if the student cannot complete the course work due to unavoidable, documented circumstances. Students must complete the work within one calendar year from the end of the semester in which they receive a WH, or the grade automatically becomes an F. If students register for the same course in future terms the WH will automatically become an F and will be counted as a repeated course for the purpose of computing the grade point average. Note that a grade of WH is given at the discretion of the course instructor and department chair. Both must agree that a WH is appropriate. Furthermore, only students who have completed almost all of the course work will be considered for a grade of WH. The SFA policy for Withheld Grades can be accessed at the following link:
ACADEMIC INTEGRITY

Participants in this course will adhere to the SFA Academic Integrity Policy (A-9.1). Details of the policy are described online at http://www.sfasu.edu/upp/pap/academic_affairs/academic_integrity.html.

DISABILITIES ACCOMMODATIONS

Check with the Office of Disability Services to determine any necessary course adaptations or accommodations. Please make an appointment with me via email during the first week of class to discuss your needed accommodations. “The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Disability Services, Human Services Building, Room 325, Voice: 936-468-3004, TDD: 936-468-1004; FAX: 936-468-1368 or online at http://www.sfasu.edu/disabilityservices/index.htm.”

DISCLAIMER: This syllabus represents a “best” plan for the course; but, as with most plans, it is subject to change. Any changes will be announced by email or in lecture. A grid style course calendar with due dates is posted in the Getting Started Learning Module in BrightSpace if you prefer that format.

COURSE CALENDAR

Week of August 26
Getting Started
Navigate the course and work out any technical issues with the Student Help Center (Ext. 1919)

Week of September 2
Labor Day
Read Learning Module 1 and Chapter 1 of your reader

Week of September 9
Read Learning Module 2 and Chapter 2 of your reader
Blog 1 is due on Sunday @ 10:00 PM

Week of September 16
Read Learning Module 3
Exam 1 opens on Friday @ 8:00 AM and closes on Sunday @ 10:00 PM
Week of September 23
Read Learning Module 4 and Chapter 6 in your reader
Blog 2 is due on Sunday @ 10:00 PM

Week of September 30
Read Learning Module 5 and Chapter 5 in your reader

Week of October 7
Read Learning Module 6
Exam 2 opens on Friday @ 8:00 AM and closes on Sunday @ 10:00 PM

Week of October 14
Read Learning Module 7 and Chapter 7 of your reader
Blog 3 is due on Sunday @ 10:00 PM

Week of October 21
Read Learning Module 8

Week of October 28
Read Learning Module 9 and Chapter 8 of your reader

Week of November 4
Read Learning Module 10

Week of November 11
Read Learning Module 11

Week of November 18
Read Learning Module 12 and Chapter 4 of your reader
Book review due in Drop Box on Friday @ 10:00 PM

HAPPY THANKSGIVING!!!  Save travels.

Week of December 2
Dead Week
Position Papers due in Drop Box on Monday @ 10:00 PM

Week of December 9
Finals Week
Final exam opens on Monday @ 8:00 AM and closes on Thursday @ 5:00 PM